



# Nagaland Board of School Education

Upper Bayavü, Kohima - 797001

Website: [www.nbsenl.edu.in](http://www.nbsenl.edu.in), Email: [nagaboard@gmail.com](mailto:nagaboard@gmail.com)



NO.NBE-3/Ex-Misc(10)/2024-25/ 2862

Dated Kohima, the 17<sup>th</sup> September 2024

To

The Heads of Registered Institutions under NBSE.

Subject: **HSLC & HSSLC Examination 2025.**

Sir/Madam,

I am to state that from 17<sup>th</sup> September to 30<sup>th</sup> September 2024, students will be filling up the forms to appear the HSLC & HSSLC Examinations 2024. In this regard, I would like to request all Heads of Institutions to note the following points to promote retention and curtail the drop out rate in the system.

1. All students registered as on 1<sup>st</sup> April for Class X and as on 1<sup>st</sup> June for Class XII should be given the opportunity to fill-up their forms.
2. All measures must be taken to cover the course of study/syllabus while ensuring that students learn with understanding. Remedial or additional classes should be arranged to address the learning needs of the students. Schools are requested not to screen out the students at this juncture as there is ample time for them to make improvement in their learning.
3. We would like to re-iterate that together we must put all possible efforts to reduce drop out rates so that consistency in the education ladder could be maintained in our schools. It may also be noted that the Board has introduced various measures to reduce dropouts in the HSLC & HSSLC Examinations such as Compartmental Examinations where a Needs Improvement/ failed candidates is allowed to appear in 4 (four) or less subjects. 2 (two) chances are given to Compartmental candidates where Credit Transfer Policy provision is given to clear the failed subjects.
4. Special attention should be given to Children with Special Needs (CWSN) and slow learners so that they feel encouraged and progress.
5. Children with Special Needs (CWSN) shall be identified and exemptions or concessions sought from the Board when they fill up their forms. All heads are requested to check out the exemptions and concessions granted by the Board and accordingly guide the students.

It is essential for schools to know the distinction between assessments of learning and assessments for learning. It is important for a teacher to understand how the student learns best. While ensuring that all students achieve the minimum level expected and that no child lags behind, understanding and remediating each student will certainly reduce or eliminate the dropouts from the system. Knowledge about each child and coupled with a conducive learning environment will go a long way in providing quality education.

Yours faithfully,

( Asano Sekhose )

**Chairperson**

NO.NBE-3/Ex-Misc(10)/2024-25/

Dated Kohima, the 17<sup>th</sup> September 2024

A. **Copy for information:**

1. The Sr. PS to Advisor, School Education for kind information of the Hon'ble Advisor.
2. The Commissioner & Secretary to the Government of Nagaland, School Education & SCERT, Kohima.
3. The State Mission Director, Samagra Shiksha, Nagaland, Kohima.
4. The Principal Director, School Education, Nagaland, Kohima.

( Asano Sekhose )

**Chairperson**