

Nagaland Board of School Education Upper Bayavü, Kohima - 797001

Website: www.nbsenl.edu.in, Email: nagaboard@gmail.com



No.NBE-8/Ad-Misc(10)/2022-23 **3593** Dated Kohima, the 19th December 2024

To,

All the Heads of Registered Institutions of NBSE.

Subject: Implementation of the recommendations outlined in the NEP 2020.

Sir/Madam,

Education aims to empower individuals by equipping them with a wide range of knowledge, skills and expertise. It plays a vital role in developing essential life skills and instilling core values and ethics, which enable individuals to navigate real world challenges in a positive and effective manner.

This letter follows up on our previous communication dated 17th April 2024, reaffirming the Board's unwavering commitment to the full implementation of the recommendations outlined in the NEP 2020 in both letter and spirit. It is essential that the following key concerns be addressed with increased resolve and dedication as we move forward.

- 1. Learning without qualified teachers hinders students' progress. Therefore, it is crucial for all schools to ensure that only qualified and professionally trained teachers are appointed to teach each subject and are entrusted with the responsibility of educating students, always prioritizing their best interests. For details refer Pages 26 & 27 of "General Rules".
- 2. It may be mentioned that Ministry of Education, Government of India has mandated that schools should have counsellors as well as career counsellors to provide support to students in matters of personal counselling and the mental and social well-being of the learners.

Schools should promote this initiative in the form of teacher as a Counsellor model. The Board would like to encourage all its registered schools to work on this by training their teachers through various recognised agencies and also adopt strategies to bring qualified persons to address and help the students to succeed in their future career.

3. To create a conducive teaching-learning environment, it is essential that proper facilities are provided in every classroom. A well-equipped classroom required adequate space, comfortable furniture, proper lighting and ventilation, fans in hot places, audio-visual tools, whiteboard, storage, technology integration, cleanliness, safety measures, learning materials and motivating decorations to create an effective and conducive learning environment. Schools are encourages to improve their infrastructure to provide a conducive environment.

Schools must also ensure that a teacher-student ration of 1:40 is maintained. Refer *Point No. 4, Page 15 of "General Rules"*.



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- 4. The importance of a library in education is immense, providing students and teachers with access to books, journals and digital resources that support learning and research. It fosters independent learning, critical thinking and creativity while encouraging a love for reading. Libraries broaden knowledge, enhance academic success and play a key role in shaping informed, well-rounded individuals. Therefore, every school must have a well-equipped library. For details refer *Pages* 39 & 40 of "General Rules".
- 5. A laboratory is crucial in education as it provides students with hands-on experience, enhancing their understanding of scientific concepts through practical experiments and fostering critical thinking and problem-solving skills. This is also emphasized in the NEP 2020 and the Board reiterates that every school must have a well-equipped laboratory. For details refer *Pages 40 43 of "General Rules"*.

The Board would like to remind all registered institutions that our collective goal is to provide meaningful education for our children and promote their welfare with the aim of fostering a positive transformation in the state's educational ecosystem. Let us come together and work diligently each day for a brighter future.

Furthermore, this serves as a clear reminder that the Board will take strict action in accordance with its provisions and relevant laws, against any institution that fails to comply with the established rules and regulations.

Yours faithfully,

(Asano Sekhose)

Chairperson

No.NBE-8/Ad-Misc(10)/2022-23

Dated Kohima, the 19th December 2024

Copy for information:

- 1. The Commissioner & Secretary to the Government of Nagaland, Department of School Education & SCERT, Nagaland, Kohima.
- 2. The State Mission Director, Samagra Shiksha, Nagaland, Kohima.
- 3. The Principal Director, School Education, Nagaland, Kohima.
- 4. The Director, SCERT, Nagaland, Kohima.
- 5. All the DEOs/Sr. SDEOs/SDEOs, Nagaland.

(Asano Sekhose)

Chairperson