



Lend A Hand India

Annexure IV

10 Bag-less Day program Program Impact Measurement Tools

The 10-Day's bag-less schooling is specially designed to make learning holistic, enjoyable and engaging. Furthermore, such an initiative will introduce the students to observation-based learning, hands-on learning, and to develop holistic, integrated understanding of the world around them. The initiative will also help the students make the real-world connections of classroom learning and real life.

This document provides a detailed insight into the need of evaluation as well as the tools used while keeping in mind the short duration of its implementation (10 Days).

A. Objectives of the evaluation:

1. Impact Measurement- An important aspect of any project is to gauge its impact/ effectiveness. The evaluation is going to help the back-end team with data required for refining the curriculum/ implementation strategies.
2. Summarising- Recapitulation helps in retention and going over the process of this evaluation will help the teachers as well as students to create a gist of the activity.
3. Feedback- The feedback cycle is extremely critical in any project implementation and only projects with an effective feedback mechanism can flourish in the long run. This will help the content creators and implementation monitors to understand the tweaks needed to make this project even more effective.
4. Introducing teachers to diverse ways of evaluation- Teachers are the ultimate change makers in the education system. Teachers work very hard and often innovate in their classrooms but this innovation rarely reaches others as teachers might lack in documenting. This project will help introduce teachers to the diverse ways of assessing students and simplify the task in a way that is sustainable.

B. Parameters to be measured:

1. Attendance- This would be a comparative study of the attendance percentage of 10 days when the project is being implemented and the usual attendance percentage.
2. Engagement- This would indicate the involvement and participation of the students in the activities.



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3. Resourcefulness- This would be an indication of the ability of the students to think outside the box and display the determination to overcome their circumstances.

4. Communication- This is an extremely essential 21st century skill and is useful to the students to express their thoughts and opinions in a precise and comprehensible manner.

5. Peer Support/ Teamwork- This is also a 21st century skill and reflects on the ability of the students to take up different tasks necessary to make the group project succeed. It also helps children to develop the adjustment quotient to work well with different people.

6. Time Management- This would be reflected when the students understand the time available at their disposal and manage it efficiently to complete the task at hand.

C. Types of evaluation:

1. Teacher-based: Quantitative evaluation using a Rubric

This rubric has been designed to help teachers grade the improvement in students over different activities throughout the school year. It is very efficient and ensures that teachers don't have to spend a lot of time in evaluation, considering the high student-teacher ratios. It also promotes the spirit of self-improvement among the students as they can focus on their progress the year without the added pressure of competition among peers. It is a very effective practice of evaluation as each student is unique and the progress made by him/her would also be different.



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Teacher Observation Form

Students Name: _____ Age: _____

Annual School Attendance (in %): _____ 10 Bag-less Days Attendance (in %): _____

(Both the attendance parameters have to be filled at the end of the academic year)

On a scale of 1-5, where 1= Very less

2= Scope for improvement

3= Satisfactory

4= Good

5= Excellent

Sr. No.	Date.	Activity/ Demo/ Field Visit	Name of the Activity	Knowledge Acquisition	Skill Acquisition	Group Work	Involvement	Enjoyment
1	Jan 12 2022	Activity	Celebrating Culture and Food Diversity	3	2	1	4	4
2	Feb 12 2022	Demo	Clay Art	2	3	5	3	5
3								
4								

2. Self-Evaluation by Students: Feedback Form using minimal writing

This feedback form will help students to evaluate their own growth, learning and involvement in the conducted activity. This type of evaluation encourages the habit of reflection in students while providing solid data points to the teacher. The teacher can then use this self-reflection for his/her improvement as well as gaining insights into the thought-process of the student.



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Student Feedback Form

Students Name: _____ Age: _____ Std: _____ Division: _____

Students are expected to draw the most relatable face expression for expressing their response.



Not at all A little Average Mostly A lot!

Sr. No.	Activity	Name of the Activity	Did you like the activity?	Do you think the time given was enough?	Were you able to get all the materials the teacher asked?	Did you understand how to do the activity?	Did you enjoy this activity?	Did your friends help you to do the activity?	Did you help your friends to do this activity?
1	Activity	Celebrating Culture and Food Diversity							
			Any other feedback / thoughts: I loved to understand why my mother makes my favourite Puran Poli/ / during Holi.						
2									
			Any other feedback / thoughts:						