



Nagaland Board of School Education

Upper Bayavü, Kohima - 797001

Website: www.nbsenl.edu.in, Email: nagaboard@gmail.com



No. NBE-8/Ad-Misc(10)/2022-23 1147

Dated Kohima, the 25th April 2024

To,

All the Heads of Registered Institutions of NBSE.

Subject: **Important matters pertaining to schools for qualitative improvement.**

Sir/Madam,

The purpose of education is to enable and empower a person, provides one with diverse knowledge, expertise, skills and helps develop the essential skills in life. Education must equip people with basic values and ethics in life to make them deal with the reality world in a positive way. This is reiterated in the NEP 2020 emphasizing on learning for all by providing equal opportunity and equal emphasis on every stage of learning.

In order to ascertain that the recommendations of the NEP 2020 are being implemented in the schools, the Board made an extensive tour to inspect its registered schools in 2023. However, on physical inspection/verification, many schools were found to be lacking in many areas. This letter therefore, is to reiterate to the schools that important concerns given below needs to be carried forward with more resolute and commitment.

1. Schools must strengthen foundational level so that they have a strong foundation with clarity of concepts. If a school is to grow or for that matter if the educational system of the State is to grow, the foundational stage must be strengthened at all costs.
2. The enrolment of students in some schools are found to be lop-sided with very low enrolment up to Class X level and having very high enrolment at Class XI & XII level. Eg. of a registered school: Pre-Primary to Class X = 275, Class XI = 460, Class XII = 404.

Schools should have good and steady enrolment at the lower classes so as to maintain the continuity of flow at the higher classes. It is reminded that one of the provisions for withdrawal of registration/recognition of school found on Page No. 30, 6. ii of the General Rules is having enrolment below 20 students in each class from Classes VI to X.

3. Schools must provide facilities such as drinking water and separate toilet for boys and girls.
4. Every school must have fixed deposit prescribed by the Board at all time.
5. Schools are encouraged to install CCTV in the school for surveillance and monitoring of the different activities.
6. School website has become a necessity in this technological era for providing and collecting information. All schools are once again encouraged to come up with school website.



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7. Infrastructure of the school needs to be upgraded/ improved with the passing of year so that students are provided the best and conducive study environment.
8. Every school should strive to make their school a plastic free zone.
9. Every school is expected to accommodate students from different backgrounds without discrimination specially Children with Special Needs (CWSN) students as per their rights under the provision.
10. Schools must encourage healthy eating habit and ban of junk food should be enforced within the school campus. Students should be discouraged to use any tobacco products within or outside the school campus.
11. Schools should be a safe and joyful place for every child and Bullying and ragging must be checked at all cost.
12. Schools shall observe National holidays.
13. Education or rather learning without qualified teachers is a deterrent to students' progress. As such, all schools must make it a point to see that only qualified teachers are teaching their students keeping in mind the interest of the students. For details, refer Pages 26 & 27 of "General Rules".
14. Schools are encouraged to follow blended learning mode, install smart classroom and use teaching aids in the teaching learning process.
15. **Issuing of forced transfer certificate to the failed student or passed transfer certificate to some weaker students by some schools has been viewed seriously by the Board as it defeat the very purpose of education.** Schools are directed to put an end to such practice of issuing forced Transfer Certificate but rather concentrate on taking appropriate remedial measures to foster the unique capabilities of each child. The Board will not hesitate to take measures to protect the interest of the students.
16. In this digital age, every information is available online but the experience of reading a book at home or in the library is different and cannot be ignored. Why is a school library important? And why do each school need to have a good library well stocked with varieties of books? The reasons are:
 - A library is a centre of intellectual activity where students have access to books unveiling a universe of knowledge, ideas and imagination. By reading books, it sets the foundation for a lifetime learning opportunities.
 - A library provides access to information as well as resources that might otherwise be unavailable or unaffordable for some students.
 - A library not only promotes personal growth or empowerment of a student but it also helps the student to focus better in his/her studies.

17. Academic learning combined with hands on experience or practicals will ensure a wholesome learning experience. As such, all schools whether **at secondary or higher secondary levels should have Science or Mathematics laboratories at secondary level and Physics, Chemistry and Biology laboratories at higher secondary level.** Classroom teaching is very important but at the same time, the experiences gained at the laboratories through the experiments performed cannot be ignored or underestimated. Laboratory experiences are of a different level. Yes, Science or Mathematics laboratories are important because of the following reasons:

- **First of all, the Science or Mathematics laboratories are the incubators of curiosity where hands on experience are conducted and that the theories learned in the classrooms make sense.**
- For a student working in a laboratory, it deepens his/her comprehension, upgrades the critical thinking as well as the problem solving skills. They can learn from practical experiences.

18. Another disturbing trend has been observed these days. Our children today are not really enjoying their childhood. On school days, many are engaged in doing their homework or preparing for 2 or 3 tests the next day. Too many homework are being given. Secondly, on holidays, they are again given more homework where they may not get an opportunity to play or enjoy the holidays.

This is a concern which the Board wants to share with all the schools. Tests, homework are necessary but the school heads can monitor/regulate in a more efficient way in this area. Focussing entirely on academics especially to complete the syllabus and denying a child to enjoy hi/her childhood is a matter of great concern. All can brainstorm on this issue and suggest ideas to create a good or acceptable school ecosystem to promote learning.

19. Every child's potential whether high or low in the academics or other fields needs to be acknowledged. A child may have certain struggles in academics but he/she may do well in other area eg. in life skills, creative skills/ arts, music, plumbing, electrical works etc. But some schools do not give much importance to these skills of students and for which the Board feels that it should be duly recognized.

Some of the fundamental guiding principles of structuring education as envisioned in NEP 2020 (page 5) are:

- **Recognizing, identifying and fostering the unique capabilities of each students.**
- **No hard separations between arts and Sciences between curricular and extracurricular activities, between vocational and academic streams.**
- **Life skills such as communication, cooperation, teamwork and resilience.**



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The Board assesses the academic achievements as well as the internally assessed subject such as Work & Art Education & Physical Education. However, it is observed that some of our schools are awarding grades for internal assessed subjects by not basing on actual performance of their students.

It is reiterated once again that schools must assess the two internally assessed subjects on a continuous basis and the marks/grades given should not be based on one-time assessment.

20. The Board have observed over the past few years that some schools particularly the private schools have made the admission formalities/procedures/rules etc. detrimental to the interest of the students' community. Students' learning progress is to be measured no doubt but a child/student must be given ample opportunity to grow and excel.

The Board, once again, would like to remind all its registered institutions that our common goal is to provide meaningful education to our children and must work for the welfare of the students to bring about a qualitative change in the overall educational eco-system of the state. Therefore, let us all join hands together and work harder than yesterday for a better tomorrow.

However, this is also to give a clarion call to all its registered institutions that the Board will take action, as per the provisions of the Board, against any institution failing to abide by the rules and regulations laid down.

Yours faithfully,

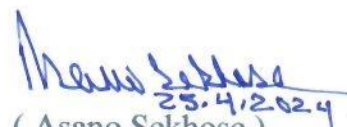

(Asano Sekhose)
Chairperson

No. NBE-8/Ad-Misc(10)/2022-23 1147

Dated Kohima, the 25th April 2024

A. Copy for information:

1. The Commissioner & Secretary to the Government of Nagaland, Department of School Education & SCERT, Nagaland, Kohima.
2. The State Mission Director, Samagra Shiksha, Nagaland, Kohima.
3. The Principal Director, School Education, Nagaland, Kohima.
4. The Director, SCERT, Nagaland, Kohima.
5. All the DEOs/Sr. SDEOs/SDEOs, Nagaland.


(Asano Sekhose)
Chairperson