

**Nagaland Board of School Education
Kohima**

NOTIFICATION NO. 107 /2022

Dated Kohima, the 19th October, 2022

NO.NBE-8/Ad-Misc(10)/2022-23 :: In continuation of this office **Notification No.97/2022 dated 20th September 2022**, it is hereby notified for information of all schools registered with the NBSE that the Board has prepared a questionnaire for submission of the following reports to be submitted by the schools:

- i. Report on improvement /outcomes of the action taken**
- ii. Best/Innovative practices taken by the schools**

As such, all the schools who are yet to submit the report to the Board are **once again** reminded to mandatorily submit the report on **Improvements/outcomes of the action taken** based on the questionnaire format given as annexure and also share the **Best /Innovative practices taken by the schools within 30th November 2022** through email at **nbsenag@gmail.com**.

Sd/- Asano Sekhose
Chairman

NO.NBE-8/Ad-Misc(10)/2022-23/2696

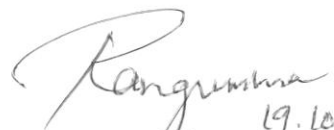
Dated Kohima, the 19th Oct.2022

A. Copy for information and necessary action:

1. The Heads of Registered Institutions under NBSE.

B. Copy for information:

1. The Commissioner & Secretary to the Government of Nagaland, School Education & SCERT, Kohima.
2. The State Mission Director, Samagra Shiksha, Nagaland, Kohima.
3. The Principal Director, School Education, Nagaland, Kohima.
4. All the DEOs/Sr.SDEOs/ SDEO's, Nagaland.


19.10.2022
(Rangumbing Nsarangbe)
Secretary

Report on Improvement/outcomes of the action taken.

Name of the School: _____

District: _____

1. How is your school focusing on Foundational Literacy and Numeracy to help the students to grasp the basic concepts?
2. Are remedial classes being conducted from Class V onwards? Mention the number of remedial classes conducted in a month.
3. Do the teachers give more importance on the concepts/basics in their classroom teaching? If yes, how?
4. Are the students able to cope up with the syllabus of their respective class?
5. Is the school monitoring the progress made by the students in different subjects? If yes, how?
6. Do the schools conduct any extra/additional classes especially for slow learners?
7. Are the additional /extra classes conducted only to cover the syllabus or to cater to the needs of the weaker students/slow learners?
8. How do the subject teachers in your school prepare their lessons to be taught in the classroom?
9. Do the teachers plan their lessons for every lesson/Unit?
10. How are students with Special Needs/Children with Disabilities (if any) given extra attention by the teachers?
11. Mention the best/innovative practices taken by school to mitigate the learning losses caused by the Covid-19 pandemic.

Note: i. Schools shall give the answers to the questions and mail it to

nbsenag@gmail.com

ii. Additional activities /measures can besides the queries given above can be given.

