2024 ENGLISH

Full marks: 80 Time: 3 hours

General instructions:

- *i)* Approximately 15 minutes is allotted to read the question paper and revise the answers.
- ii) The question paper consists of 17 questions divided into 4 sections A, B,C & D.
- iii) Attempt questions based on specific instructions for each part. Write the correct number in your answer sheet to indicate the option/s being attempted.
- iv) General and Internal choice has been provided in some questions.

N.B: Check that all pages of the question paper are complete as indicated on the top left side.

SECTION-A (Literature)

- 1. Choose the correct option for the following questions: 4x1=4
 - (a) To feed the boy, Mrs Jones heated some food which she had in the icebox. What did she heat?
 - (i) Cocoa and beans
 - (ii) Cake and ham
 - (iii) Lima beans and ham
 - (iv) Milk and beans
 - (b) 'Can I go?' What do these words say about Denis?
 - (i) Denis thought he was innocent.
 - (ii) Denis did not think the interview with the magistrate was important.
 - (iii) He was in a hurry to go home.
 - (iv) He thought he was right.
 - (c) Albert Foreman neatly wrapped used gown in _____and put in his wardrobe in his bedroom.
 - (i) Brown paper
 - (ii) Silk cloth
 - (iii) Brown bag
 - (iv) White paper
 - (d) According to the Diamond maker, all the shifts he had put to while making the Diamond were:
 - (i) Sold coals and iron plate
 - (ii) Worked as a page-boy and a butler
 - (iii) Sold newspapers, held horses, opened cab -doors
 - (iv) Grind charcoal-powder and sold coals

| Ans | wer the following questions: 3x2=6 |
|------------------|--|
| (a) | What was Foreman's reply when the Vicar asked him to learn to read and write? |
| (b) (c) | Why did the Diamond –maker keep his research a secret? Why did the boy not run away when the woman finally let go of his neck? |
| Ans | wer the following questions in about 150 words: |
| a. | Does the story 'The Malefactor' make you feel that the poor do not get justice? Justify with reasons. Or 5 |
| b. | Doris Lessing talks about how the people of Zimbabwe hunger for books and how to get them, in her speech entitled 'A Hunger for Books'. Do you think that today's generation still hunger for 'books'? Give reasons. |
| Choo | ose the correct answer from the alternatives given : $3x1=3$ |
| a. | What is the central message of the poem 'No Men Are Foreign'. (i) The importance of national pride (ii) The universality of humanity (iii) The value of cultural diversity (iv) The need for strong borders |
| b. | 'If you can talk with crowds and keep your virtue, or walk with kings – nor lose the common touch' In the given lines, what do you understand by 'common touch'? (i) Power (ii) Pride (iii) Under -privileged (iv) Ordinary |
| c. | Professor Higgins was specialized in (i) Phonetics (ii) Literature (iii) Linguistic (iv) Florist |
| Read | d the lines from the poem and answer the following questions: |
| I. | Their hands are ours, and in their lines we read a labour not different from our own. |
| | (a) Which 'lines' are being spoken of? |
| | (b) What do we read in 'their lines'? |
| | (c) Why is their labour not different from ours? |
| | Or |
| 7 7 7 A | They brought in their dead by night Their proud warriors, their mighty warriors The brave beloved of the gods, To rest under troubled skies And battle- scarred lands that some corner of a vanquished field. |
| | (a) (b) (c) Ans a. b. Chood a. II. 7 |

| | | (a) Who were called 'proud' and 'mighty' warriors?(b) Why were the skies referred as 'troubled'?(c) Explain the phrase 'battle scarred lands'. | 1 1 1 |
|----|-------------|--|-------------|
| 6 | Ansv (a) | wer the following question in about 80- 120 words: Life is a gamble. Substantiate the statement with your own reasons with reference to the poem 'If'. | |
| | | Or | 4 |
| | (b). | Professor Higgins unwittingly reveals his bad behaviour and terrible manners through his questions to Colonel Pickering. Support your answe with examples from the text. | r |
| 7. | - | Who is the speaker here? Why does the speaker speak out the following expression 'I keep science for life'? Explain the phrase 'sentiment is my forte'. | 1 2 2 |
| | | Or | |
| | etiqu | importance of Being Earnest' is a play that satirizes society, especially its lette and behaviour, as well as love and marriage. What is your rstanding of this statement with reference to the drama? | 5 |
| 8. | Ans | wer any two of the following questions in about 150 words: 5x2= | :10 |
| | (a) | Cive a non-northeit of Swaminathan | |

- (a) Give a pen –portrait of Swaminathan.
- (b) Discuss the turning point in the life of Swaminathan. What impact did it have on the friendship of Swami and Rajam?
- (c) How far can it be said that the novel 'Swami and Friends' throw light on child psychology?

SECTION –B (Reading)

9. Shall I Compare thee to a Summer's Day.

Shall I compare thee to a Summer's day? Thou art more lovely and more temperate. Rough winds do shake the darling buds of May, And Summer's lease hath all too short a date, Sometime too not the eye of heaven shines, And often in his gold complexion dimmed;
And every fair from fair sometime declines,
By chance, or nature's changing course, untrimmed;
But thy eternal Summer shall not fade,
Nor lose possession of that fair thou ow'st,
Nor shall Death brag thou wand'rest in his shade,
When in eternal lines to time thou grow'st.
So long as men can breathe, or eyes can see,
So long lives this ,and this gives life to thee.

| William S a. Based on your reading of the poem, complete the follow | hakespeare wing in the space |
|--|---------------------------------|
| provided: | $4x^{1/2} = 2$ |
| The poethis beloved to a summer's day, who is love season can be harsh and does not last long. Its gold wears out soon. As long as men live, so will this give to his beloved. | _ becomes dim and |
| b. Find words in the poem that mean the same as:i. ownershipii. boast | 2x1=2 |

- 10. Read the following passage and answer the questions that follow:
- 1. Although Indians spend less money on allopathic medicines than people in most Asian countries, more than 40,000 drug formulations are available here. All manufacturers are required by law to provide information about their product either on the packaging or in a pamphlet inside. But, in many cases, this information is very meagre and hard to understand.
- 2. Many doctors, too do not tell their patients anything about the drugs they prescribe. There are two areas where we should be concerned about when we take drugs; the side effects and the failure to follow directions. Many people taking a drug will notice an undesirable reaction, usually minor. But even the mildest drug can do harm if taken improperly, long enough or in excessive doses. And everyone responds to a drug differently.
- 3. Many of us disobey prescription instructions on how much to take and when. Its easy to fall into thinking that more of the drug will speed up the healing. It is more common, however, for people to stop taking a drug when they begin to feel better. This too, can be dangerous. What are the steps to be taken for safety? Take a drug only as recommended on the label or by the doctor's prescription and if you feel ill after taking a drug, check it with a doctor. Do not mix drugs, and check whether any food or activities are to be avoided.
 - a. How are drug users to be instructed by the manufactures? Choose the correct option:
 - i. Doctors should give a manual of instruction.

1

- ii. The chemist should issue an instruction manual.
- iii. Information should be printed on cartoon or in a pamphlet kept inside it.
- iv. Patients should keep in touch with drug manufactures.
- b. What are the two areas where we should be concerned about when we take drugs?
- c. Give the antonym of the word 'indiscretion' from the passage. (para.3)
- d. What are the steps to be taken for safety while taking drug?

11. Read the following passage and answer the questions that follow:

Rabies is spread only by the bite of an infected animal. The virus enters the body through broken skin or the eyes, nose or mouth, and travels through nerves to the brain. The victim of the disease has a wild overpowering desire for water but has fits at its very sight. It is useless to attempt at pouring water down his throat because it leads to more fits that close the muscles around his throat and force him to fight for every breath he takes.

In the end, death mercifully puts an end to his suffering. The bitten dogs show typical signs of rabies. They become restless, they wander aimlessly, hitting against objects, they eat strange things – cloth, sticks and stones. They bark as if something is struck in their throats. They bite other dogs and so the circle of infection widens. The vaccine for the treatment of rabies was first discovered by Louis Pasteur, the celebrated French Scientist. Since then, the terror of rabies has been controlled. But the dogs must be taken proper care of, and, if necessary, killed. It is not possible to vaccinate everybody, because vaccine sometimes makes people very ill. According to a study made in the United States, it was found that one person in each seven hundred who was vaccinated became ill.

- d. Write the synonym of the word 'uneasy' from the passage.

 1
 2
- e. What are the typical signs of rabies shown by bitten dogs?

3

SECTION-C (Writing)

12. You are the Secretary of the Literary Club of St. Anne's School, Dimapur. Draft a formal invitation for the inaugural Literary Meet in about 50 words, to be sent to parents and guests.

Or 4

As President of the Residents Welfare Association of Lipi Colony, Phek, design a poster in not more than 50 words for promoting cleanliness in the surroundings of your colony.

13. You recently visited an old age home in your home town and met old people who were lonely and sick. You felt bad and disheartened about the fact that they were not living and taken care of by their children. Write a Diary entry about your experience in about 100-150 words.

Or 5

You are Susan/Victor, the reporter of Eastern Express. Write a report in about 100-150 words as an eyewitness to the fire incident that occured in your neighbourhood.

14. Your cousin who resides in South Korea has invited you to visit him/her after your examinations are over. Write a letter thanking him/her for the invitation but expressing your inability to reach there.

6

SECTION-D (Grammar)

- 15. Your friend has invited you to spend the weekend at his/her hometown, which is three hours drive away from your town. Your parents are worried about you travelling alone and had denied permission. You are trying to convince your parents. Write a dialogue in Direct Speech.
- 16. Complete the following sentences by giving two reasons for each of them. 3x1=3
 - a. The child was shouting with fear as:
 - b. He will always remember the day when:
 - c. The woman worked hard because:
- 17. Write three effective ways to improve time management. (Remember to use Passive Voice).

2024 EDUCATION

Full marks: 80 Time: 3 hours

General instructions:

- i. Approximately 15 minutes is allotted to read the question paper and revise the answers.
- ii. The question paper consists of 28 questions.
- iii. Marks are indicated against each question.
- iv. Answers to questions carrying 1 mark should not exceed one sentence.
- v. Answers to questions carrying 2 marks should not exceed 50 words.
- vi. Answers to questions carrying 4 marks should not exceed 100 words.
- vii. Answers to questions carrying 6 marks should not exceed 200 words.
- viii. Answers to questions carrying 8 marks should not exceed 300 words.

N.B: Check that all pages of the question paper are complete as indicated on the top left side.

| Who said, "Education is comp | plete living." | 1 |
|----------------------------------|--|------|
| (a) Rousseau | (b) Herbert Spencer | |
| (c) John Adam | (d) John Dewey | |
| 'Live and let live', 'Respect a | nd get respect', should be motto of: | 1 |
| (a) Nation building | (b) Educated Citizens | |
| (c) National need | (d) Government and non-government agenci | ies. |
| Education acquired without d | efinite time, place and purpose is called | 1 |
| (a) Individual education | (b) Informal education | |
| (c) Non-formal education | (d) Correspondence education. | |
| Who tried to pass a bill for ma | aking education compulsory, but was not successful? | 1 |
| (a) Mahatma Gandhi | (b) Rabindranath Tagore | |
| (c) Daulat Singh Kothari | (d) Shri Gopal Krishna Gokhale | |
| The early centres of Christian | education in India were: | 1 |
| (a) South Indian and North Ea | astern Region | |
| (b) Sadiya, Sibsagar and Seran | mpore | |
| (c) Bombay, Calcutta and Ma | dras | |
| (d) Calcutta, Assam and Bom | bay | |
| What is the main aim of RMS | A? | 1 |
| (a) Special education in secon | dary level | |
| (b) Integrated education in pri | mary level | |
| (c) To achieve universal quali | ty elementary education | |
| (d) To achieve universal quali | ty secondary education | |
| John is very cruel, he thinks o | nly of his pleasure and self happiness. He does not care | for |
| the well-being of others, this i | s an example of: | 1 |
| (a) Negative discipline | (b) Internal discipline | |
| (c) Positive discipline | (d) Free discipline | |

| 8. | Culture is | | 1 |
|-----|---|--|------------------|
| | (a) Inherited genetically(c) Possessed only by males | (b) A way of life(d) Limited to rich societies | |
| 9. | • • | Formance relating to a subject matter, the focal (b) Evaluation (d) Continuous Comprehensive Evaluation | 1 |
| 10. | Bendang is a working mother, she wish obligations and time constraints, she can be a second to the constraints of the can be a second to | · | nily 1 |
| 11. | Explain any two theories of west on th | e role of the teacher. | 2 |
| 12. | When was the Wardha scheme of educ of the word basic. | cation accepted? Give the derivative meaning 1 | L+ 1=2 |
| 13. | What is the content in Article 29(1) of | the Indian Constitution? | 2 |
| 14. | How does morung act as a court house | e? | 2 |
| 15. | implies the cultivation of desirable atti | lucation institution with 2800 pupils. The scho tudes, habits and values in pupils. However, the ain forms of indiscipline in the school. State and the in schools. | ne |
| 16. | Name the agencies of socialisation. | | 2 |
| 17. | Mention any two purpose of punishme | ent. | 2 |
| 18. | During the examination, Kevi wrote the and long answers. What are the types of | ne answers for true and false, fill in the blanks of examination he appeared? | 2 |
| 19. | Write the synonyms for education. | | 4 |
| 20. | Mention any four aims of citizenship e | education. | 4 |
| 21. | What were the four phases of human l | ife during the vedic period? | 4 |
| 22. | What is socialisation? Discuss the pha | ses of socialisation. | +3=4 |

23. Read the following passage carefully and answer the questions given below: - 1x4=4

In Naga society, indigenous education was transmitted through institutions like the morung, home and social gatherings as transmission of indigenous knowledge is rather a matter of collective compromise. The functions of the morung can be called educational institutions in every sense. The morung is the key institution of the nagas and also the center of the social life of the unmarried male members of the society.

Formal education called schooling was first introduced into the Naga hills by the missionaries in the 1880 followed by the British. The American Baptist missionaries were the pioneers in the establishment of modern education in the Naga hills. The primary purpose of mission schools was to teach Nagas reading and writing so as they could read the bible and the hymnal. The American Baptist missionaries has contributed remarkably in the growth and development of education in Nagaland and brought tremendous change in Naga society.

- i) Who brought modern education to Nagaland?
- ii) What was the primary purpose of mission schools?
- iii) How was indigenous education transmitted in Naga society?
- iv) What is the center of the social life of the unmarried male members of the society?
- 24. (a) 'There is a great necessity for aims of education'. Justify by giving any six points to support the above statement.

Or

(b) Describe Pestalozzi's revolutionary thought and practice in the field of education.

Reproduce the two famous mottos of Pestalozzi.

5+1=6

25. (a) Explain the contents in Article 45 and Article 30(1) of the Indian Constitution. 3+3=6

Or

(b) Explain Continuous and Comprehensive Evaluation (CCE) in detail.

26. (a) State the principles for maintaining discipline.

Or

(b) Prepare a frequency distribution table and bar chart from the given data.

Marks obtained by 15 students in education of class XI

3+3=6

6

6

6

81 71 57 78 37 95 65 18 95 24 75 44 35 89 **77**

27. (a) Explain the etymological origin of the word education. Discuss the different concepts of Education. 1+7=8

Or

(b) Write the full form of UGC. When was the UGC Act passed in the parliament? What are the functions of UGC? (1+1+6=8)

28. (a) Write short notes on:-

4+4=8

- i) Gurukula system of education.
- ii) Parishads

 \mathbf{Or}

(b) What are the main features of Right to Education (RTE) Act, 2009?

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2024 PSYCHOLOGY

| Full | marks: 80 | Time: 3 hours | | | | | |
|--------------|---|---|---|--|--|--|--|
| Gene | eral instructions: | | | | | | |
| i. | Approximately 15 minutes is allotted to read the question paper and revise the answers. | | | | | | |
| ii. | The question paper consists of 28 questions. | | | | | | |
| iii. | Marks are indicated against each question. | | | | | | |
| iv. | Answers to questions carrying 1 mark should not exceed one sentence. | | | | | | |
| <i>v</i> . | Answers to questions carrying 2 marks | s should not exceed 50 words. | | | | | |
| vi. | Answers to questions carrying 4 marks | s should not exceed 100 words. | | | | | |
| vii. | Answers to questions carrying 6 marks | s should not exceed 200 words. | | | | | |
| viii. | Answers to questions carrying 8 marks | s should not exceed 300 words. | | | | | |
| <i>N.B</i> : | | aper are complete as indicated on the top left side | • | | | | |
| | (The figures in the margin indicate fu | • | | | | | |
| | Choose the correct answer from the g | iven alternatives in questions 1 to 10. | | | | | |
| 1. | When was Gestalt psychology establish | hed? | 1 | | | | |
| | (a) 1874 (b) 1900 | (c) 1912 (d) 1879 | | | | | |
| 2. | | (b) Social Psychology | | | | | |
| 3. | According to Piaget, preoperational the | ought is developed during the age of. | 1 | | | | |
| | (a) 0-2 years | (b) 2-7 years | | | | | |
| | (c) 7-11 years | (d) 11-15 years | | | | | |
| 4. | The term adolescence is derived from | the Latin word. | 1 | | | | |
| | (a) Adolese | (b) Adolcere | | | | | |
| | (c) Adolesce | (d) Adolescere | | | | | |
| 5. | unpleasant cold weather. This is an exa | <u> •</u> | 1 | | | | |
| | (a) Negative reinforcement | (b) Positive reinforcement | | | | | |
| | (c) Punishment | (d) Verbal learning | | | | | |
| 6. | This method is used in learning some f word | foreign language equivalents of mother tongue | 1 | | | | |
| | (a) Serial learning | (b) Category clustering | | | | | |
| | (c) Free recall | (d) Paired-associates learning | | | | | |
| 7. | is a mental representation of | f a sensory experience. | 1 | | | | |
| | (a) Image | (b) Concept | | | | | |
| | (c) Category | (d) Prototype | | | | | |
| 8. | The process of drawing conclusion fro knowledge and available evidences is | m opinion, evaluate events, objects, based on called. | 1 | | | | |
| | (a) Creative thinking | (b) Judgement | | | | | |
| | (c) Decision making | (d) Problem solving | | | | | |

| 9. | is the key to effective social | functioning in modern times. | 1 |
|-----|--|--|--|
| | (a) Cognitive function | (b) Change in perception | |
| | (c) Emotion management | (d) Development of motives | |
| 10. | Which part of the limbic system is resp formation of emotional memories? | consible for emotional control and involves | 1 |
| | (a) Amygdala | (b) Hippocampus. | |
| | (c) Hypothalamus. | (d) Cortex. | |
| 11. | What is behaviour? Give examples of o | overt and covert behaviour. | 1+1=2 |
| 12. | How can knowledge of the field of environment friendly behavio | | 2 |
| 13. | What is perception? Mention any two | factors that influence perception. | 1+1=2 |
| 14. | We distinguish figure from the ground any two characteristics. | on the basis of certain characteristics. List | 1+1=2 |
| 15. | What is learning disability? | | 2 |
| 16. | Explain any two barriers to creative thi | inking. | 1+1=2 |
| 17. | č č | lity to cope with adverse circumstances and in any two ways of enhancing positive emot | |
| 18. | Illustrate the motivational cycle. | | 2 |
| 19. | Explain the relationship of psychology | with any two other disciplines. | 2+2=4 |
| 20. | Discuss the advantages and disadvanta | ges of survey method. | 2+2=4 |
| 21. | Explain any four monocular cues (psycdepth in two dimensional surfaces. | chological cues) that help in judging the dist | tance and 1×4=4 |
| 22. | What is memory? Explain the three sta | ges of memory. | 1+3=4 |
| 23. | and anxiety. In fact, any situation which being evaluated for the performance Alice a girl from a small town puts in through the various engineering entral lot of effort for her exams, she is over she will be able to perform to the be | nation brings about a feeling of a churning ich involves performing a task and the awa is an anxiety provoking situation for most 10-12 hours of hard work every day in order examinations. Although she has been whelmed by the intensity of anxiety and doest of her abilities when faced with such some up with copying strategies. Suggest mination anxiety. | st people. der to get putting a pubting is situations, |

| 24. | (a) Explain the nature of psychological data. | |
|-----|--|--------------------|
| | Or | 6 |
| | (b) What are the factors influencing the formation of identity during adolescence? | |
| | | |
| | | |
| 25. | (a) Discuss any three determinants that influence the course of operant conditioning. | 3×2=6 |
| 23. | Or | UN _ -0 |
| | | |
| | (b) How is information processed through sensory, short-term and long-term memor systems? | y (3×2=6) |
| 26. | (a) Briefly explain the meaning and nature of language. | 6 |
| | Or | |
| | (b) Discuss any three psychosocial motives. | $(3 \times 2 = 6)$ |
| 27. | (a) Various fields of specialisation in psychology have emerged over the years. Brief | ly |
| | explain any four branches of psychology. | 4×2=8 |
| | Or | |
| | (b) Explain the characteristics of a standardized test. | (8) |
| 28. | (a) Explain the nature of learning. Discuss any two factors facilitating learning. | 4+4=8 |
| | Or | |
| | (b) Urie Bronfenbrenner's contextual view of development emphasises the role of | |
| | environmental factors in the development of an individual. Explain with the help | of a |
| | diagram. | (8) |

2024 ENTREPRENEURSHIP

Full marks: 70 Time: 3 hours

General Instructions:

- *i)* Approximately 15 minutes is allotted to read the question paper and revise the answers.
- *ii)* The question paper consists of 25 questions. All questions are compulsory.
- iii) Answer to questions carrying 2 marks should not exceed 50 words.
- iv) Answer to questions carrying 4 marks should not exceed 100 words.
- *v)* Answer to questions carrying 6 marks should not exceed 200 words.
- vi) Answer to questions carrying 8 marks should not exceed 300 words.
- vii) Internal choice has been provided in 6 marks and 8 marks questions.

N.B: Check that all pages of the question paper is complete as indicated on the top left side.

Choose the correct answer from the given alternatives in questions 1 to 10.

| 1. | a)b)c) | ch of the following is not a characteristic of an entrepreneur? An entrepreneur incubates new idea An entrepreneur takes initiative An entrepreneur must be rich An entrepreneur has high degree of confidence. | | | | |
|------------|--|---|--------|-------------------------|---|--|
| 2. N | 1 aior | challenges towards women entre | eprene | eur is/are . | 1 | |
| | - | Lack of confidence | 1 | | | |
| | b) | Attitude of creditors towards wo | men | | | |
| | c) | Inefficient market arrangements | | | | |
| | d) | All of the above. | | | | |
| 2 Т | ha fi | ret etan in a hucinaes nlan is | | | 1 | |
| 3. 1 | | rst step in a business plan is Market research | b) | Feasibility report | 1 | |
| | , | Sources of input | d) | Costing. | | |
| | υ) | Sources of input | u) | Costing. | | |
| 4. A | ccor | ding to Joseph Schumpeter, Entre | epren | eur is a/an | 1 | |
| | | Market researcher | _ | Problem solver | | |
| | c) | Innovator | d) | None of the above. | | |
| <i>5</i> 1 | X/h:a | h of the following is not included | 1 : | avinan mantal kamian? | 1 | |
| <i>J</i> . | | h of the following is not included Social environment | b) | Motivation | 1 | |
| | , | Economic environment | , | | | |
| | C) | Leonomic chynomicat | u) | Cultural Cirvironnicit. | | |
| 6. 4 | Addii | ng new line of business is known | as | · | 1 | |
| | | Integration | b) | Diversification | | |
| | c) | Innovation | d) | Invention. | | |
| | | | | | | |

| 7. Fa | actoi | ry rent is an example of | | · | 1 |
|--------------|------------|---|----------|--|---|
| | a) | Variable cost | b) | Fixed cost | |
| | c) | Start up cost | d) | Unit cost. | |
| 8. E | xam | ple(s) of direct tax is/are | | | 1 |
| | | Income Tax | b) | Corporate Tax | |
| | c) | Property Tax | d) | All of the above. | |
| 0 D | · · · · | 1 1 11 | | 2. 1. 1.11. 1.11. | 1 |
| 9. P | | | | er equity share holders in which area: | 1 |
| | | Payment of dividend | b) | Voting rights | |
| | c) | Management of firm | d) | Decision making. | |
| 10. I | High | ly skilled labour belongs to whic | h cate | egory . | 1 |
| | | Managerial staff | b) | Non-Managerial staff | |
| | | Technical staff | d) | Professional staff. | |
| | -, | | / | | |
| 11. ' | 'Eve | ry country needs entrepreneurs" | . Give | e reasons. | 2 |
| 10 1 | X7 | a any type males of antmanmanaya | | inan mantal nuctaction | 2 |
| 12. | VV IIL | e any two roles of entrepreneur i | n env | fronmental protection. | 2 |
| 13. l | Disc | uss two reasons on the important | ce of | evaluating ideas. | 2 |
| 1 / | Mar | ation any two social factors which | h oot | as a barrier for spirit of entrepreneurship. | 2 |
| 14. | MICI | ition any two social factors wine | II act | as a partier for spirit of entrepreneurship. | 4 |
| 15. | Nan | ne any two training institutions o | f entr | repreneurship in India. | 2 |
| 16. (| Give | any two examples of cash inflo | WS. | | 2 |
| 17 T | W 7 | a tha diffaranca hatyyaan aynand | :4,,,,,, | and avnances | 2 |
| 1/. | VV IIL | e the difference between expend | iture | and expenses. | 2 |
| 18. I | Mr. | Elan wants to start his own busin | ess. E | Explain any four funding options | |
| | | able for him to help raise capital | | | 4 |
| 10 1 | Evn1 | ain the nature of huginess risk | | | 4 |
| 19. 1 | схрі | ain the nature of business risk. | | | 4 |
| 20. ' | Writ | e the factors about tax which an | entrej | preneur must know. | 4 |
| 21. a | a) ' | 'State and explain any six chara- | cteris | tics of an entrepreneur. | |
| | | Or | | | 6 |
| J | | Ratan Tata shifted the project of which type of competency is sho | | car from West Bengal to Gujarat, ere? Explain. | |
| | | | | | |

Define feasibility plan. Explain any five reasons that help the entrepreneur to execute the project. 1+5=6 Or Explain in detail the role of society and family in the growth of an entrepreneur. b) (6) Explain the role of e-business in promoting business. 23. **a**) 6 Explain three merits and three demerits of exporting. **b**) 24. **a**) The management has to take some major decisions while providing physical distribution service. Explain four major components in detail about the physical distribution. 8 b) What is a joint venture? Explain the benefits of joint venture. (1+7=8)25. a) Discuss the factors that should be kept in mind while selecting a source of fund. 8 Joe is planning a restaurant at New Market, Dimapur. Discuss the factors that b) influence the decision of Joe's capital structure.

-3-

(iv)

He feels inexplicably sad

2024 ALTERNATIVE ENGLISH

Total Marks: 80 Time: 3 hours

General instructions:

- *i)* Approximately 15 minutes is allotted to read the question paper and revise the answers.
- ii) The question paper consists of 23 questions divided into 3 sections A, B, & C.
- *Attempt questions based on specific instructions for each part. Write the correct number in your answer sheet to indicate the option/s being attempted.*
- iv) General and Internal choice have been provided in some questions.

N.B: Check that all pages of the question paper is complete as indicated on the top left side.

SECTION – A (LITERATURE) PROSE

| | | | | 111002 | | | | |
|----|---|---------------|---------------------------------|-------------------|----------------------------|--------------|--|--|
| 1. | Cho | ose the | correct answer from | m the alterna | tives given: | 4x1=4 | | |
| | a. What was the first warning sign of Christy's disabilities? | | | | | | | |
| | | (i) | His hands were cle | enched nearly a | all of the time. | | | |
| | | (ii) | His head had a hab to feed him. | oit of falling ba | ckward whenever his | mother tried | | |
| | | (iii) | His mouth couldn' | t grasp the tea | t of his bottle. | | | |
| | | (iv) | He could not sit up him. | without havir | ng a mountain of pillov | ws around | | |
| | b. What dish did the author choose for himself in 'T | | nself in 'The Luncheor | n'? | | | | |
| | | (i) | Salmon | (ii) | Mutton chop | | | |
| | | (iii) | Caviar | (iv) | Asparagus | | | |
| | c. | "An _ | of the two | infants was se | en at midnight" in the | story, | | |
| | | 'Drea | 'Dream Children: A Reverie'. | | | | | |
| | | (i) | illusion | (ii) | image | | | |
| | | (iii) | apparition | (iv) | impression | | | |
| | d. | How time's | | wards the Fly | as it cleans itself for th | ne second | | |
| | | (i) | He feels a sense of | revulsion tow | ards it | | | |
| | | (ii) | He admires its cou | rage | | | | |
| | | (iii) | He is shocked it is | still alive | | | | |

| 2. | | woman kept on repeating "I never eat anything for luncheon". Was it really explain in about 20 to 40 words. |
|----|------------|---|
| 3. | Descr | ribe the author's grandmother in 'Dream Children: A Reverie'. |
| 4. | How with | much compensation money did Sunil receive initially and what did he do it? |
| 5. | a. | Can the boss come to terms with the inevitability of life and death? Or 4 |
| | b. | What is the most admirable thing about Sunil that comes through all through the text? |
| 6. | a. | They now spoke of an institution. Never! Said my mother almost fiercely, when this was suggested to her. (i) Who are 'they' referred to in the above lines? (ii) What is the institution they are speaking of? (iii) How do Christy's mother respond to this suggestion? (iv) Which word is an antonym for 'fiercely'? a. Boldly c. Terribly d. Calmly Or |
| | b. | I see that you're in the habit of eating a heavy luncheon. I'm sure it's a mistake? Why don't you follow my example and just eat one thing? I'm sure you'd feel ever much better for it. (i) Who is the speaker here? (1) (ii) Identify the figure of speech used here. (1) (iii) The speaker says one thing but ends up doing the exact opposite. Explain. (2) (iv) Find the synonym of the word 'luncheon'. (1) a. Abundant lunch b. formal lunch c. Complete lunch d. admirable lunch |
| | | POETRY |
| 7. | Choo a. | And the Blast of the Desert cried aloud, With a voice so wild and free. What is the poetic device used here? (i) Personification (ii) Simile (iii) Metaphor (iv) Alliteration |

| | b. | In the (i) (iii) | Poverty Humiliation | what is the d (ii) (iv) |) | hat the poet is refer Money Insanity | ring to? | | |
|-----|--|---------------------------------|---|---|---|---|--------------------------|--|--|
| 8. | | | s walling in or walling ou he poet mean by this line | | | | 2 | | |
| 9. | Ident | ify any | two literary devices used | in the poem, | 'She | e walks in Beauty'. | 2 | | |
| 10. | Critically analyse the lines given below in about 60-90 words. Answer any one (1). | | | | | | | | |
| | a. | The for Shour And to With That | orests, with their myriad to ted of liberty; the Blast of the Desert crive a voice so wild and free, the started in his sleep and teir tempestuous glee. | ed aloud, | | | 144-4 | | |
| | b. | My a _l And e | all pine and I am apple of all pine and I am apple of apple trees will never get a cat the cones under his pinely says, 'Good fences ma | ecross nes, I tell him. | | urs'. | | | |
| 11. | a. | And a We qu It has | bt if any man living hands a real tremor, if he hands wail, money makes us qua s got us down, we grovel b no wonder, for money has What happens to a man Why do we grovel befo Which poetic device ha How does money have | out a ten-pour il. before it in stre a fearful crue when he hand re money? s been used in a cruel power | and not angular angular angular angular angular angular angular angular angular angular angula | e terror. ower among men. ut a pound note? above lines? | 1 1 1 2 | | |
| | b. | Had i Which Or so When | shade the more, one ray the half impaired the nameles the waves in every raven true thoughts serenely sweet pure, how dear their dwe What does the first line Why doesn't the poet nat How do the waves of he Where do serene thoughts | ne less es grace ess, express, lling-place. indicate about ame the beauty er hair enhance | ty? | | (1) (1) (1) (1) | | |

| | | (v) | An ap a. c. | t synonym for unimpaired healthy | the word 'im b. c. | npaired' is damaged fit | (1) |
|---|---------------------|---------|-------------------------|--|--------------------------|--|-------------|
| | | | | | DRAMA | | |
| 12. | How | did Mrs | . Dorc | hester happen t | o get hold o | f the talisman? | 2 |
| 13. | Mrs. | Courtne | y-Page | e: This third on | e was the gi | ou have two more. ft of my husband, Mr. Courtney- | |
| | <i>Page</i> . a. | | | et him give then Irs. Courtney-P | | after we were married. | 1 |
| | a. b. | • | _ | • | • | w her husband to gift her the | 1 |
| | | - | | rls before their | | , in the same of give not the | 2 |
| 14. | a. | | Mrs. D Young | ;'? | | ne voice of reason in the play, | 5 |
| Or b. Now, when he is ready to sit before the fireplace and watch me knit, I have played a trick on him – I am not ready to sit before the fireplace and I would rather play roulette than knit. | | | | | | | |
| | | (i) | | is 'he' referred | | | (1) |
| | | (ii) | What | is the trick the | speaker play | yed on him? | (2) |
| | | (iii) | - | _ | - | e is not ready to sit before | / =\ |
| | | | the fir | eplace and wo | ald rather pla | ay roulette'? | (2) |
| | | | | | FICTION | | |
| 15. | Name | the bo | y who | communicates | with 'The L | ord of the Flies'. | 1 |
| 16. | Why | does Ja | ck start | t his own tribe? | • | | 2 |
| 17. | What | psycho | logical | effect does da | ncing and ch | nanting have on the boys? | 3 |
| 18. | a. | | ear us Who i What | | d to here? | a meeting. They'll come when they found? | 1 1 2 |
| | | | | | Or | | |

| | b. | (ii) Why did the boys run away? | (1) (1) (2) |
|-----|-----------|--|-------------------|
| 19. | a. | Discuss any three symbols present in 'Lord of the Flies'. | |
| | | Or | 5 |
| | b. | Give a character sketch of Ralph. Do you think Ralph made the right choice in not joining Jack's tribe? Give reasons. | |
| | | SECTION – B (GRAMMAR) | |
| 20. | Ansv | wer the following as directed in the brackets: 3x1 | =3 |
| | a. | Do you <u>believe</u> everything people tell you? (State whether the underlined verb is mental or possessive) | |
| | b. | The teacher highlighted the (writer, right, rite) answer in red. (Choose the correct verb to fill in the blanks) | |
| | c. | The crowd <u>demonstrated</u> outside the court. (State whether the underlined verb is transitive or intransitive) | |
| 21. | Ansv | wer the following as directed in the brackets: 4x1 | =4 |
| | a. | Mother will definitely be upset when she sees the spilled milk. (<i>Underlin the adverb and state whether it is viewpoint or commenting</i>) | e |
| | b. | For a healthy body, you need to exercise <u>regularly</u> . (Change the underline adverb into adverb phrase) | ed |
| | c. | We often come to this lake in the evenings. (Underline the adverb and mention its type) | |
| | d. | I might come to your house tomorrow. (Underline the adverb and state it kind) | 'S |
| 22. | Ansv | wer the following as directed in the brackets: 3x1 | =3 |
| | a. | I was eating breakfast when you called. (State the tense) | |
| | b. | I (work) with her since 1999. (Rewrite the sentence into Present Perfect Tense) | |
| | c. | Will you study in this room? (Rewrite the sentence in Future Continuous Tense) | |
| | | | |

SECTION – C (READING)

23. Read the passage given below and answer the questions that follow:

- 1. For many years now the governments have been promising the eradication of child labour in hazardous industries in India. But the truth is that despite all the rhetoric, no government so far has succeeded in eradicating this evil, nor has any been able to ensure compulsory primary education for every Indian child. Between 60 and 100 million children are still at work instead of going to school, and around 10 million are working in hazardous industries. India had the biggest child population of 380 million in the world; plus the largest number of children who are forced to earn a living.
- 2. We have many laws that ban child labour in hazardous industries. According to the Child Labour (Prohibition and Regulation) Act 1986, the employment of children below the age of 14 in hazardous occupations has been strictly banned. But each state has different rules regarding the minimum age of employment. This makes the implementation of these laws difficult.
- 3. Also, there is no ban on child labour in non-hazardous occupations. The act applies to the organized or factory sector and not the unorganised or informal sector where most children find employment as cleaners, servants, porters, waiters, among other forms of unskilled work. Thus, child labour continues because the implementation of the existing law is lax.
- 4. There are industries, which have a special demand for child labour because of their nimble fingers, high level of concentration and capacity to work hard at abysmally low wages. The carpet industry in U.P. and Kashmir employs children to make handknotted carpets. There are 80,000 child workers in Jammu and Kashmir alone. In Kashmir because of the political unrest, children are forced to work while many schools are shut. Industries like glass want to remain competitive by employing children.
- 5. The truth is that it is poverty which is pushing children into the brutish labour market. We have 260 million people below the poverty line in India, a large number of them are women. Poor and especially woman-headed families have no option but to push their little ones in this hard life in hostile conditions, with no human or labour rights.
- 6. There is a lobby which argues that there is nothing wrong with children working as long as the environment for work is conducive to learning new skills but studies have shown that the children are made to do boring, repetitive and tedious jobs and are not taught new skills as they grow older. In these hellholes like the sweet shops of the old, there is no hope.

1

1

1

- 7. Children working in hazardous industries are prone to debilitating diseases which can cripple them for life. By sitting in cramped, damp and unhygienic spaces, their limbs become deformed for life. Inside matchstick, fireworks and glass industries they are victims of bronchial diseases and T.B. their mental and physical development is permanently impaired by long hours of work. Once trapped, they can't get out of this vicious circle of poverty. They remain uneducated and powerless. Finally, in later years, they too are compelled to send their own children to work. Child labour perpetuates its own nightmares.
- 8. If at all the government was serious about granting children their rights, an intensive effort ought to have been made to implement the Supreme Court's Directive of 1997 which laid down punitive action against employers of child labour. Only compulsory primary education can eliminate child labour.
- 9. Surely, if 380 million children are given a better life and elementary education, India's human capital would be greatly enhanced. But that needs, as former President Abdul Kalam says, "A second vision".
- a. What is that one reason that is leading to the increase in child labour? 1
 - (i) Poverty
 - (ii) Unemployment
 - (iii) Hazardous occupation
 - (iv) Increase in population
- b. Why does child labour still continue despite of laws and Acts prohibiting Child labour?
 - (i) Because parents of the child do not care
 - (ii) Because the laws does not apply to unorganized or informal sector
 - (iii) Because children wants to earn money due to poverty
 - (iv) Because they are treated with love and care
- c. What can eliminate child labour?
 - (i) Child Labour (Prohibition and Regulation Act) 1986
 - (ii) Collective efforts of government and social organisations
 - (iii) Compulsory primary education
 - (iv) Special Task Force
- d. Find the antonym of the word 'abysmally' used in paragraph 4.
 - (i) Tidy
 - (ii) Superb
 - (iii) Magnificent
 - (iv) Fancy

| e. | Select (i) (ii) (iii) (iv) | the most suitable title for the above passage. Effects of child labour Child labour in India Laws and Acts, Prevent Child Labour Our Children, Our Future | 1 |
|----|----------------------------|---|-------|
| f. | Find to (i) (ii) | he synonyms of – Risky (paragraph 1) Very unfriendly (paragraph 5) | 1+1=2 |
| g. | | makes the implementation of these laws difficult." What does mean here? (paragraph 2) | 1 |
| h. | What | are the two adverse effects of hazardous industries on children | ? 2 |

2024 HINDI

Total Marks: 80

Time: 3 hours

General instructions:

i) Approximately 15 minutes is allotted to read the question paper and revise the answers.

ii) The question paper consists of 24 questions divided into 4 sections A, B, C& D.

iii) Attempt questions based on specific instructions for each part. Write the correct number in your answer sheet to indicate the option/s being attempted.

iv) General and Internal choice have been provided in some questions.

N.B: Check that all pages of the question paper is complete as indicated on the top left side.

SECTION - A (पठन परीक्षण)

1. निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर लिखिए:

राष्ट्र केवल जमीन का टुकड़ा ही नहीं, बल्कि हमारी सांस्कृतिक विरासत होती है,जो हमें अपने पूर्वजों से परम्परा के रूप में प्राप्त होती है। जिसमें हम बड़े होते हैं, शिक्षा पाते हैं और सांस लेते हैं; हमारा अपना राष्ट्र कहलाता है। इसकी पराधीनता व्यक्ति की परतंत्रता की पहली सीढी होती है। ऐसे ही स्वतंत्र राष्ट्र की सीमाओं में जन्म लेने वाले व्यक्ति का धर्म, जाति, भाषा या सम्प्रदाय कुछ भी हो; आपस में स्नेह होना स्वाभाविक है। राष्ट्र के लिए जीना और काम करना, उसकी स्वतंत्रता तथा विकास के लिए तत्पर रहने की भावना राष्ट्रीय भावना कहलाती है। जब व्यक्ति किसी दूसरे व्यक्ति के धर्म, जाति, कुल आदि के आधार पर व्यवहार करता है,तब उसकी दृष्टि संकुचित हो जाती है। राष्ट्रीयता की अनिवार्य शर्त है- देश को प्राथमिकता देना; भले ही हमें स्वयं को मिटाना पड़े। महात्मा गांधी, तिलक, सुभाषचंद्र आदि के कार्य से पता चलता है कि राष्ट्रीयता की भावना के कारण उन्हें अनिगनत कष्ट उठाने पड़े, किंतु वे अपने निश्चय में अटल रहे। व्यक्ति को निजी अस्तित्व कायम रखने के लिए पारस्परिक सभी सीमाओं और बाधाओं को भुलाकर कार्य करना चाहिए, तभी उसकी नीतियाँ तथा रीतियाँ राष्ट्रीय कही जा सकती है। जब-जब भारत में फूट पड़ी तब-तब विदेशियों ने शासन किया। चाहे जातिगत भेदभाव हो या भाषागत, जब लोगों में एकता की कमी होती है, तभी तीसरा व्यक्ति या अन्य राष्ट्र उससे लाभ उठाने का प्रयत्न करने लगता है। आज देश में अनेक प्रकार के आंदोलन चल रहे हैं। कहीं भाषा को लेकर संघर्ष हो रहा है, तो कहीं धर्म या क्षेत्र के नाम पर लोगों को निकाला जा रहा है, जिसका परिणाम हमारे सामने है। व्यक्ति अपने अहम् में सिमटता जा रहा है, जिसके फलस्वरूप राष्ट्रीय बोध का अभाव परिलक्षित हो रहा है।

दिए गए विकल्पों में से सही विकल्प चुनिए:

4x1=4

- a. राष्ट्रक्या है?
 - (i) सिर्फ जमीन का एक टुकड़ा
- (ii) हमारी सांस्कृतिक विरासत

(iii) हमारी संपत्ति

- (iv) हमारी पहचान
- b. महात्मा गांधी, तिलक और सुभाष को अनगिनत कष्ट क्यों उठाने पड़े?
 - (i) अहं भाव के कारण

(ii) लोभ के कारण

| | | (iii) | राष्ट्रीयता की भावना के कारण | (iv) | प्रेम की भावना के कारण | |
|-----|--|--------------|---|------------------------|---|--|
| | c. | जब- | जब भारत में फूट पड़ी, तब क्या हुआ? | | | |
| | | (i) (iii) | कर अधिक हुआ देश का विभाजन हुआ | (ii) (iv) | विदेशियों ने शासन किया देश में उत्सव मनाया गया | |
| | d. | राष्ट्रीय | गता में कौन सा प्रत्यय है - | | | |
| | | (i) (iii) | यता ट्रीयता | (ii) (iv) | ता इयता | |
| II. | | दिए र | गए प्रश्नों के उत्तर लिखिए - | | | |
| | | e. | जातिगत या भाषागत भेद-भाव के क्या प | गरिणाम | होते हैं ? | |
| | | f. | 'पराधीनता' का विपरीतार्थक शब्द क्या | ₹? | 1 | |
| | | g. | राष्ट्रीयता क्या है ? | | 2 | |
| | | h. | राष्ट्रीय एकता क्यों आवश्यक है ? | | . 2 | |
| | | | SECTION - B (| संरचना | ĺ | |
| 2. | | a. I | ो एक प्रश्न का उत्तर लगभग 150 से 200 माना कि आप का नाम बेंदांग या नारो है। उ ठी व्यवस्था के लिए अपने प्रधानाध्यापक के अथवा | नपने विक | ग्रालय में पीने के पानी | |
| | | b. 1ই भ | शक्षा का महत्त्व' विषय पर अपने विद्यालय र ।षण तैयार कीजिये। | के प्रातः | कालीन सभा में बोलने के लिए एक | |
| 3. | | किसी | एक प्रश्न का उत्तर लगभग 50 शब्दों में | लिखिए | : | |
| | a. मान लीजिए कि आपका नाम मोहन/मीरा है। यदि विद्यालय के प्रांगण में किसी का स्कूल बैग पड़ा हुआ मिल जाये, तो बैग के मालिक को सूचित करने के लिए उस बैग का विवरण देते हुए सूचना पट्ट में देने हेतु एक सूचना लिखिए। | | | | | |
| | | | अथवा | | 4 | |
| | | b. म लि | ान लीजिये कि आप एक मॉल के प्रबंधक है ए स्थानीय समाचार पत्र में देने हेतु एक वि | हैं। अपने ज्ञापन तै | मॉल में एक अकाउंटेंट की भर्ती के यार कीजिए। | |

SECTION – C (व्याकरणएवंअनुवाद)

| 4. | दिए | र गए श | ब्दों के दो-दो | पर्यायवाची | शब्द लिखिए | Ţ: | 3 7/ | 2x1=2 |
|-----|-------------|--------------------|---|---------------------------|-----------------|--------------|-------------|---------------|
| | a. | आँर | ख | b.जग | त | | | 1992 - 1 |
| 5. | दिए | गए श | ब्दों का संधि- | विच्छेद की | जेए – | | | 2x1=2 |
| | a. | नरेश | रा | b. | भवन | | | |
| 6. | दिए | गए सा | मासिक पदों | का विग्रह क | गीजिए – | | | 2x1=2 |
| | a. | मात | ा – पिता | b. | चौराहा | | | |
| 7. | दिए | गए मुह | गवरों का अर्थ | वाक्य प्रयोग | ग द्वारा स्पष्ट | कीजिए- | | 2x1=2 |
| | a. | मुक | म्मल होना | b. | दम तोड़ दे | ना | | |
| 8. | रस र | के अनुस | ार संचारी भाव | व किसे कहते | हैं? किन्हीं द | ो संचारी भाव | वों के नाम | |
| | लिखि | शेए। | | | | | | 1+1=2 |
| 9. | अनुप्र | गस अलं | कार की परिभ | नाषा लिखकर | एक उदाहर | ण के माध्यम | । से स्पष्ट | |
| | कीि | ाए। | | | | | | 1+1=2 |
| 10. | हिंदी | में अनुव | वाद कीजिए: | | | | | 3 |
| | Mya east | nmar r through | e lies on the idges, Melu h roads lined giant footp | ri. Located d with oak | 275 km aw | av from K | ohima one | has to travel |
| | | | | SECTION | v − D (साहि | त्य) | | |
| | | | | गद्य भा | ग | | | |
| 11. | दिए र | | ल्पों में से सह | | | ए: | | 4x1=4 |
| | а. | भोला | राम को मरे वि | न्तने दिन हो | गये थे? | | | |
| | | (i) | सात | | (ii) | पांच | | |
| | N. | (iii) | आठ | 6 5 . | (iv) | दो | | |
| | b. | | ा को गणित में | कितने अक | - M | | | |
| | | (i) 70 | | | (ii) 7 | | | |
| | c. | (iii) 69 ਹੇੜ ਨੇ | ? नीचे दबा हुउ | ग काकि की | (iv) 7 | 5 | | |
| | . | 7Q Y | ाज एवा हुउ | ग प्याप्त की | 7 41 7 | | | |

| | | (i) | क्लर्क | (ii) | माली | |
|-----|---|--|--|---|--|------------------------|
| | | (iii) | कवि | (iv) | चपरासी | |
| | d. | मास्ट | र जी का पूरा नाम क्या था ? | 12. 8 | 991 89886447.70 | |
| | | (i) | मास्टर त्रिलोक राय | (ii) | मास्टर त्रिलोक सिंह | |
| | | (iii) | मास्टर त्रिलोचन सिंह | (iv) | मास्टर त्रिलोचननाथ | |
| 12. | मास्ट | र त्रिलोव | p सिंह ने मोहन के बारे में क्या | भविष्यवार्ण | ो की थी? | 2 |
| 13. | चेंतिब | ा ने अप | ने कुत्ते की हत्या क्यों कर दी? | | | 2 |
| 14. | रजनी पटकथा में किस समस्या को उजागर किया गया है ? | | | | | |
| 15. | . निम्न कथन किसने, किससे तथा क्यों कहा है ? | | | | | |
| | a. "मेरी माँ गाँव की रहने वाली है। उम्र भर गाँव में रही है। इसीलिए आपसे | | | | | |
| | | | ी है।" | | | |
| | | | अथवा | | 1+1= | =2=4 |
| | b. | "मैं तु | म्हारी प्रतीक्षा कर रही थी, परंतु | तुमसे किस | | |
| | | | द मैं तुमसे मिलूँगी।" | | | |
| 16. | a. | निम्न र | गद्यांश को पढ़कर पूछे गए प्र | श्रों के उत्तर | लिखिए: | |
| | | उनके दया उ तो है नारद के बार | ी रुकी हुई पेंशन मिल जाए। इन् आ गई थी। वह कहने लगे-"साधु नहीं। फिर भी मैं सरकारी दफ्त सरकारी दफ्तर पहुँचें। वहाँ पह रे में बातें की। उस बाबू ने उन्हें | न बच्चों का (ओं की बात र जाऊंगा उ रले कमरे मे ध्यानपूर्वक | में हैं, कुछ ऐसा नहीं कर सकते कि पेट कुछ दिन भर जाएगा। नारद में कौन मानता है, मेरा यहाँ कोई म और कोशिश करूँगा। वहाँ से चल बैठे बाबू से उन्होंने भोलाराम के ह देखा और बोला-"भोलाराम ने पथा। इसलिए कहीं उड़ गयी होंग | को गठ गकर केस |
| | | (i) | इस गद्यांश के अनुसार 'साधु' | | | 1 |
| | | (ii) | नारद को किसके ऊपर दया | आ गई थी? | | 1 |
| | | (iii) | भोलाराम के केस के बारे में न | गरद ने किर | तसे बातें की? | 1 |
| | | (iv) | दरख्वास्तें किसने भेजी थी? | | | 1 |
| | | (v) | दरख्वास्तों पर क्या नहीं रखा | गया था? | | 1 |
| | | | | | | |

अथवा

b.

फॉरेस्ट डिपार्टमेंट के आदमी जब पेड़ काटने पहुँचे, तो उन्हें काटने से क्यों रोक दिया

गया?'जामून का पेड़' पाठ के आधार पर उत्तर लिखिए। (5) पद्य भाग दिए गए विकल्पों में से सही विकल्प चुनकर लिखिए: 17. 2x1=2कबीर के अनुसार ईश्वर कहाँ वास करते हैं? मनुष्य के हृदय में (i) (ii) धन दौलत में पूजा पाठ में (iii) धार्मिक स्थलों में (iv) किसान का बेटा कैसे मारा गया? b. दवाई के अभाव के कारण जमींदारों के कारकुनो की पिटाई से (ii) साँप के डसने से (iii) भूख के कारण (iv) ईश्वर और गुरु में से कबीर ने किसे बड़ा बताया है और क्यों ? 18. 2 कवि ने आदमी को अनोखा जीव क्यों कहा है? 19. 2 जीवन में वह था एक कुसुम, 20 a. थे उसपर नित्य निछावर तुम। ये पंक्तियाँ किस कविता से ली गई हैं ? (i) 1 इस कविता के रचनाकार कौन हैं? (ii) 1 (iii) दिए गए पंक्तियों का आशय स्पष्ट कीजिए। 2 अथवा 'मोको कहाँ ढूंढे बंदे मैं तो तेरे पास में b. यह पंक्ति किस शीर्षक से ली गई है? (i) (1)इस पद के रचनाकार कौन हैं? (ii) (1) दिए गए पंक्ति का आशय स्पष्ट कीजिए। (iii) (2) किसी एक पद्यांश का संदर्भ एवं प्रसंग सहित व्याख्या कीजिए। 21. 1+1+3=5 लहराते वे खेत हगो में a. हुआ बेदखल वह अब जिनसे, हँसती थी उसके जीवन की हरियाली जिसके तन-तन में।

अथवा

b. श्रेय उनका बुद्धि पर चैतन्य उर की जीत, श्रेय मानव की असीमित मानवो से प्रीत, एक नर से दूसरे नर के बीच का व्यवधान, तोड़ दें जो, बस वही ज्ञानी, वही विद्वान और मानव भी वहीं।

कथा साहित्य

22. गबन उपन्यास के अनुसार जालपा कौन थी?उसे किस चीज़ से अत्यधिक लगाव था?

2

23. गबन उपन्यास में समाज के मध्यम वर्ग की मानसिकता को किस प्रकार दर्शाया गया है?

3

24. a. गबन उपन्यास के आधार पर रमानाथ एवं दयानाथ के चरित्र की तुलना कीजिए।

5

अथवा

b. निम्नलिखित गद्यांश को पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए:

महाशय दयानाथ जितनी उमंगों के साथ विवाह करने गए थे उतने ही हतोत्साहित होकर लौटे। दीनदयाल ने खूब दिया, लेकिन वहाँ से जो कुछ मिला वह सब नाच-तमाशे नेगचार में खर्च हो गए। बार-बार अपनी भूल पर पछताते; क्यों दिखावे और तमाशे में इतने रुपये खर्च किये। यह सब रमानाथ का दुस्साहस है।उसी ने सारे खर्च बढ़ाकर मेरा दिवाला निकाल दिया।और लोग टल भी जाते, पर सर्राफ किसी तरह न मानता था। सातवें दिन सर्राफ आया, मगर रुपये कहाँ थे।किस्त बांधकर छह महीने में अदा कर देने का वायदा किया। कोई और होता, तो महाजन को महीनों टालता रहता लेकिन दयानाथ इस मामले में अनाड़ी थे।

| (i) | दयानाथ किसके विवाह के लिए खुशी से गए थे ? | (1) |
|-------|--|-----|
| (ii) | शादी के बाद वे दुखी होकर क्यों लौटे? | (1) |
| (iii) | दीनदयाल से प्राप्त रूपये किसमें खर्च हो गए ? | (1) |
| (iv) | सर्राफ के रूपए कितने महीनों में देने के लिए तय हुआ ? | (1) |
| (v) | दयानाथ किस मामले में अनाड़ी थे? | (1) |

2024 BENGALI

Total marks: 80 BENGALI Time: 3 hours

General Instructions:

- *i)* Approximately 15 minutes is allotted to read the question paper and revise the answers.
- ii) The question paper consists of 23 questions divided into 4 sections A,B,C, & D.
- iii) Attempt questions based on specific instructions for each part. Write the correct number in your answer sheet to indicate the option/s being attempted.
- iv) General and Internal choice have been provided in some questions

N.B: Check that all pages of the question paper is complete as indicated on the top left side.

বিভাগ - ক (পাঠ)

1. নিম্নলিখিত অংশটুকু ভালো করে পড়ে প্রশ্নগুলোর উত্তর লিখঃ-

ঘাটশিলা এখন এখানকার মতো এমন শহর হয়ে উঠেনি, সুবর্ণরেখা নদীর তীরে নয়ন মনোহর এই ঘাটশিনায় যাত্রীদের থাকবার জন্য একটি ধর্মশালা তৈরী করে দিয়েছিল, তার আশে পাশে ছিল কাঁচা পাকা কিছু বাড়ি, ঘন শালবন ও পাহাডের পাচিল দিয়ে ঘেরা এই ঘাট শিলার বুকচিরে রুপোলী ফিতের মতো দিগন্তে শীল হউয়া গালুডির নয়ন সুখের এক বিস্তীর্ণ রেখা।

আমরা পড়ন্ত বিকেলে নাগপুর প্যাসেজ্ঞার থেকে ঘাট শিলায় যখন নামি তখন চারিদিকে অরণ্য প্রকৃতি এক অপূর্ব শোভায় ঝলমল করছে। সেই প্রথম আমাদের ঘাটশিলায় যাওয়া স্টেশন থেকে হাটা পথে দু-এক মিনিট যাবার পরই ধর্মশালাটা পেয়ে গেলাম। এক বারেই ফাঁকা কোনো যাত্রী নেই। কাজেই ঘর পেতে অসুবিধে হলনা আমাদের।

প্রতিদিনের ভাড়া চার আনা। আমরা ধর্মশালার ম্যানেজারের দাতায় একনকার প্রথা অনুযায়ী নিজেজের নাম ধাম এবং এখানে আমার কারণ ইত্যাদি লিখে একটি ঘর চেয়ে নিলাম। সঙ্গেঁ আনা বেডিং এবং হাল্কা ধরনের মালপত্রর গুনে ঘরে রেখে তালা চাবি দিয়ে, শেষ বিকলের শেষ আলোটুকু আকাশের পর্ব থেকে মুছে যাবার আগে পর্যন্ত দোকান বাজারগুলো একটু ঘুরে দেখার জন্য বেড়িয়ে পড়লাম।

স্টেশনের কাছেই একটি দোকানে গরম গরম জিলিপি এবং সিঙ্গাঁরা ভাজতে দেখে এসেছি, সেখানে গিয়ে বাইরে রাস্তার ওপর পাতা বেঞ্চে বসে তিন বন্ধুতে মজা করে তাই খেতে লাগলাম। তারপর ওখান কার স্থানীয় দু-এক জন লোক যারা ঐ দোকানে আড্ডা দিতে বা চা খেতে এসেছিল তাদের সাথে আলাপ জমিয়ে এখানকার দর্শনীয় স্থানগুলো কোথায় কি আছে না আছে সে সম্বন্ধে খোজ খবর নিতে লাগলাম।

নীচের উত্তরগুলি থেকে সঠিক বিকল্পটি বেছে নাও-

4x1=4

- (a) সুবর্ণরেখা নদীর তীরে অবস্থিত শহরটির নাম কী ?
 - (i) গৌহাটী

(ii) কোলকাতা

(iii) ঘাটশিলা

- (iv) মূর্শিদাবাদ
- (b) ঘাটশিলাতে ক'টি ধর্মশালা ছিল?
 - (i) দুটি

(ii) একটি

(iii) পাঁচটি

(iv) অনেকগুলো।

| (c) | ষ্টেশন থেকে হাঁটাপথে ধর্মশাৰ | ায় যেতে কতক্ষণ সময় লাগে ? | |
|-----|--------------------------------|---|---|
| | (i) দু-এক মিনিট | (ii) চার মিনিট | |
| | (iii) পাঁচ মিনিট | (iv) এক ঘন্টা | |
| (d) | 'নামধাম' শব্দটি ব্যাসবাক্য কর | লে কী উত্তর পাওয়া যাবে । | |
| | (i) নামেরধাম | (ii) নামের জন্য ধাম | |
| | (iii) নামও ধাম | (iv) নামধাম। | |
| II. | নীচের প্রশ্নগুলির উত্তর প্রায় | 5' থেকে '20'টি শব্দের মধ্যে লিখঃ- | |
| (e) | ঘাটশিলায় যাত্রীদের যাবার | জন্য ট্রেনটির কী নাম ছিল ? | 1 |
| (f) | ষ্টেশনের কাছে কী ভাজা হে | চ্ছিল ? | 1 |
| (g) | তিন বন্ধু মজা করে কী খাচ্ছি | ল ? | 1 |
| (h) | ঘাটশিলার প্রকৃতির সামান্য | পরিচয় দাও ? | 1 |
| (i) | ধর্মসালার ভাড়া কত ছিল ? | | 1 |
| (j) | বিপরীত শব্দ লেখ - 'গরম' | | 1 |
| | | | |
| | | বিভাগ - 'খ' (রচনা ও নির্মিতি) | |
| 2. | _ | 150 থেকে 200 টি শব্দের মধ্যে লিখ | |
| (a) | | , তুমি তোমার স্থানীয় সংবাদ পত্রে হোটেল পাকে একজন সুদক্ষ পাচক | |
| | | া। এই পদটির জন্য তোমার শিক্ষাগত যোগ্যতার পরিচয় দিয়ে একা | G |
| | আবেদন পত্র লেখ। | | _ |
| | | | 6 |
| (b) | _ | একটি বিশিষ্ট স্থান অধিকার করে আছে । তুমি তোমার বিদ্যালয়ে গন ও মিডিয়া (Media) এই বিষটির অবলম্বন করে একটি ভাষণ প্রস্তু | |
| | আত্তকালান সভাতে জন কর। | મન હામાહયા (Media) ત્રક ાવવાલ્ય અવહાયન ત્રવ્યા ત્રનાલ હાવન ત્રહ | ی |
| 3. | নম্নলিখিত প্রশ্নগুলির উত্তর | 50'টি শব্দেব মধ্যে লিখঃ | |
| (a) | | থাকতে দেখেছো । ব্যাগটির পূর্ণ বিবরণ দিয়ে তোমার স্থানীয় সংবাদপঞ্ | ন |
| (u) | একটি বিজ্ঞাপন দাও | | 7 |
| | | অথবা | 4 |
| (b) | তুমি তোমার বাডিতে একা | ট কোচিং সেন্টার খুলেছো। বিষয়টি জনসাধারণকে অবগত করার জন | Ŋ |
| () | | 'যুগপত্ৰ'' তে একটি বিজ্ঞপ্তি দাও । | |
| | | | |

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1+1=2

1+1=2

বিভাগ - 'গ' (ব্যাকরণ ও অনুবাদ)

3

কর্মকারক কাকে বলে ? উদাহরণ দাও। 4. 2 নীচে দাগ দেওয়া পদগুলির কারক নির্ণয় কর । 5. 3x1=3ভোরে উঠলে শরীর সুস্থ থাকে। (i) (ii) দুধে দই হয়? (iii) লাঠিখেলায় রূপাই সবাইকে হাডিয়ে ছিল বিসর্গ সন্ধি কাকে বলে ? উদাহরণ দাও । 6. 2 সন্ধি বিচ্ছেদ কর 7. 3 (i) মহর্ষি (ii) দেবেন্দ্র (iii) মনস্থ নিম্নলিখিত বিশিষ্টার্থক পদগুলির দ্বারা বাক্য রচনা করঃ 8. 2x1=2(i) আলালের ঘরের দুলাল (ii) গৌরচন্দ্রিকা বাংলায় অনুবাদ করঃ-9. 3 Shilloi Lake lies on the lower slopes of the hill ranges running along the Myanmar ridges, Meluri. Located 275 km away from Kohima, one has to travel east through roads lined with oak trees. The shape of the lake from the top resembles a giant footprint. বিভাগ - 'ঘ' (সাহিত্য) গদ্যাংশ নীচের উত্তর গুলি থেকে সঠিক বিকল্পটি বেছে নাও-10. 4x1=4কার পরনিন্দা, ছোটো কথা বা নাকি কান্না অসহ ছিল? (a) জয়কালী দেবীর (i) (ii) মাধবচন্দ্রের (iii) মোক্ষদার (iv) পুলিনের 'ক্রিষ্ট্যাল' কথাটির অর্থ কী (b) (i) সোনা (ii) রূপা (iii) স্ফটিক (iv) তামা ফিনদের সাচেয়ে বড কারবার কিসের ? (c) নৌকার (i) (ii) কাগজের (iii) ধানের (iv) মাছের 'বন্যা' কী ধরেনর দুর্যোগ? (d) (ii) কৃত্রিম দুর্যোগ (i) প্রাকৃতিক দুর্যোগ (iii) দুর্ঘটনা জনিত দুর্যোগ (iv) কোনো দুর্যোগের মধ্যে পড়ে না

"আমার সঙ্গীরা বর্বর, জাহাজের খালাসী"- কার উক্তি? খালাসী কাদের বলে?

সিলানপা কে? তিনি কোন গল্প লিখে নোবেল পুরস্কার পেয়েছিলেন?

11.

12.

1+1+=2

| 13. | ''আ | হার বন্ধ হইল শুনিয়া মো | ক্ষদা কাতর কণ্ঠে ছলছল নেত্রে বালক কে ক্ষমা ক | রিতে অনুনয় |
|---------|---------|---------------------------------|---|-------------|
| | করো | ছল' | | |
| | (i) | কার আহার বন্ধ হয়েছি | न ? | 1 |
| | (ii) | মোক্ষদা কার কাছে বাল | কের ক্ষমা ভিক্ষা চেয়েছিল ? | 1 |
| | (iii) | মোক্ষদা কে ? | | 1 |
| 14 (a) | ''জগ | তের সর্ব্বশ্রেষ্ট হীরকখনির ম | ালিক আমি"- | |
| | (i) | কোন পাঠের অংশ ? | | 1 |
| | (ii) | লেখক কে ? | | 1 |
| | (iii) | এখানে "আমি" বলতে ব | চাকে বোঝানো হয়েছে ? | 1 |
| | (iv) | তিনি কোন বংশে জন্ম গ্র | হম করিছিলেন ? | 1 |
| | | | অথবা | |
| (b) | দুযোৰ্ণ | গ কাকে বলে ? কয়েকটি | জল ও জলবায়ু সংক্রান্ত দুর্যোগের নাম লেখ? | (2+2=4) |
| 15. (a) | "বিধ | বার যত্নে ঠাকুর বাড়ির প্রাঙ্গঁ | নটি তক্ তক্ করিতেছে"- | |
| | (i) | কোন পাঠের অংশ ? | | 1 |
| | (ii) | লেখক কে ? | | 1 |
| | (iii) | বিধবাটির নাম কী ? | | 1 |
| | (iv) | ঠাকুরবাড়িতে কোন ঠাকু | রের মূর্তি ছিলো ? | 1 |
| | (v) | ঠাকুরবাড়িটি কার ছিলো | ? | 1 |
| | | | অথবা | |
| (b) | | • | ম নাম আছে 'হাজারটা হ্রদের দেশ" - কোন দেশের ন | |
| | , | , | দেশ বলার কারণ কী ? সেখানে কারা থাকে? সেই এ | দশটির একটি |
| | বর্ণনা | াদাও ? | (1: | +1+1+2=5) |
| | | - 0 6 0 | পদ্যাংশ | |
| 16. | | র উত্তরগুলি থেকে সঠিক বি | , | 2x1 = 2 |
| (a) | পৃথি | বীতে কার প্রতিষ্ঠা চাওয়া হরে | য়ছে? | |
| | (i) | দেবতার | (ii) দানবের | |
| | ` / | যক্ষের | (iv) পিশাচদের | |
| (b) | | াথরো' কথার অর্থ কী ? | | |
| | (i) | ভূমিকম্প | (ii) ঝড় | |
| | ` / | কম্পমান | (iv) বন্যা | |
| 17. | | | ধনুর আগে" - কার উক্তি? 'শপতি' কথার অর্থ কী ? | 1+1=2 |
| 18. | ''মাৎ | সর্য বিষদশন, কামড়ে রে অ | নুক্ষন" - কোন কবিতার অংশ? 'মাৎসর্য বিষদশন' কথ | ার অর্থ কী? |

| 19. (a) | "দানব | সংহার মানবেরি কাজ, দধীচির হাড় ইন্দ্রের হাতে"- | |
|---------|----------|--|-------------|
| | (i) | কোন কবিতার অংশ ? | 1 |
| | (ii) | কবিতাটি কার রচনা ? | 1 |
| | (iii) | দধীচি কে ? | 1 |
| | (iv) | ইন্দ্রের পরিচয় দাও ? | 1 |
| | | অথবা | |
| (b) | "এদে | শর বুকে আঠারো আসুক নেমে"- কোন কবিতার অংশ ? কবির উক্তিটির ব্যাখ্যা ব | চর। |
| | | | (1+3=4) |
| 20.(a) | ''আশা | র ছলনে ভুলি কি ফল লভিনু হায়, তাই ভাবি মনে"- | |
| | (i) | কোন কবিতার অংশ? | 1 |
| | (ii) | কবিতাটি কার লেখা? | 1 |
| | (iii) | আশা কবিকে কি ভাবে ছলনা করেছে ? | 3 |
| | | অথবা | |
| (b) | "থাকিহ | তুকর ছায় মিনতি করিছে মায় রবি যেন না লাগয়ে গায়"- | |
| | (i) | কোন কবিতার অংশ ? | (1) |
| | (ii) | কার মা মিনতি করছে? | (1) |
| | (iii) | মা'র নাম কী ? | (1) |
| | (iv) | রবি কথার অর্থ কী ? | (1) |
| | (v) | মা কাকে উদ্দেশ্য করে কথাগুলো বলেছেন ? | (1) |
| | | কথাসাহিত্য | |
| 21. | "হারাম | াজাদা । তুমি ভয় দেখাবার জায়গা পাওনা?" কার উক্তি ? কাকে করা হয়েছে? | 1+1=2 |
| 22. | "আমি | অত্যন্ত বিস্মিত হিয়া কহিলাম সিদ্ধি? এ আমি খাইনে"- কার প্রতি কার উক্তি? সির্বি | দ্ধি কী? |
| | | | 2+1=3 |
| 23. (a) | ''অকৃত | তজ্ঞ রাম! দড়ি ধরার প্রয়োজনও কি তাঁহার একেবারেই শেষ হইয়া গেছে'' - | কার উক্তি ? |
| | বক্তার | এরূপ উক্তি করার কারণ কী ? | 1+4=5 |
| | | অথবা | |
| (b) | ইন্দ্রনা | থর চরিত্র আলোচনা কর | (5) |
| | | | |

2024 TENYIDIE

Total Marks: 80 Time: 3 hours

General instructions:

- *i)* Approximately 15 minutes is allotted to read the question paper and revise the answers.
- ii) The question paper consists of 19 questions divided into 4 sections A, B, C & D.
- *Attempt questions based on specific instructions for each part. Write the correct number in your answer sheet to indicate the option/s being attempted.*
- iv) General and Internal choice have been provided in some questions.

N.B: Check that all pages of the question paper is complete as indicated on the top left side.

SECTION – A (Kesi Mhaphrü)

1. Thedzeu phrülie di ketsokebako kelashülie:

- 1. Seyie kehoupuorei puo kelhouzho kedipuo mhieya shikecüe puo themia meho keba nunu silieya. Derei süu mho nu rei puo dieu geinu seyieu dze si pevikuolieya. Süla we seyie kekreikreikecüko meho keba ki mia thuo mia die se mia mhokuo chü di kehourapuo vo rei puo die putuoya. Mha hau puoca kezhathou sü puo kelhouzho chü kemetei sakeshüu zo. Ba hurei seyie sorkari kezhamiakoe seyie kekrei nu kezhamiako ze kehou-kerüchü zorei mia thuo mia die pu di dubashü bu puo die keyiepie kekreimia ki shüyakezha nko rei Tiviko nunu ngushüya. Mha hau chükecüe puo rüna mhokuo la ükecü we lelie vi.
- 2. Siro teicie 1988 cie Frenchmia Sorkari-e ahza puo chükeshü France nu khenukelhoumiako bu Frenchmia die se petolieketuo la dieca yopuo zorei Frenchmia die ngulie ke vichie süu se mo di chazoumia die pu liro sümia gei raka mena morei tepie kedie chüketuo pesishü. Ahza khakeshü hau va seuta üsi.
- 3. Kijü nu kelhou thie teiu nu nko zomonyü kijü pete rei Japanmia kevi dze sü si ba phre hute. Puo kishükinyi mu puo rüna chü kehiekelie zomonyü seyie hau thie kijü pete donu puo kelhouzhotsatie rei mia ki vi rükrü zokecü chüta üya. Kekreilamonyü seyie haue shürhei mu puo thuo puo die nunu puo shüphrüko chülieya. Eno Kunio Francis Tanabe-e (American Journalist puo) Japanmia üse leshüphrü pekrathoyakezha seyie puo üdi pushü. Seyie hau puo kemeduonya kevi ki ze di seyie kekreimiako leshüda khrülie di dieu computer nunu chü kedilie sidi diecako siro die rozuko kewhi la pie u dzü vapezie lieketuo do (comic) chü lalieya üsi.
- 4. Siro uko mhatho kekreikreikecü chü di kijü lukihaki ketuoko rei puo rünau zhazhü le mu pie keniepu chü di seyie mhokuo se balieya üsi. Mia puoe teicie dia pengou pulie kenjüü teicie thepfü ker mia ra tuota zorei Tokyo nadiu puo vie

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ükecü le mu mengu di puo sorkari morei company puo kie la ro puo nei mu puo dzü ziekruoi di la votaya üsi. Nko donu zorei mhakesimia kekra vo di Japanmia rüna sü mehokeshü nyi phite: siro mia rüna nu kerügukerüge rei si kemo chüta üya.

-2-

| I. | | okecü hako nu puoto | | | 4x1=4 |
|-----|------------|-----------------------------------|-----------------------------|--------------------------------|-------|
| (a) | | | | lhoumiako bu Frenchmia die | ; |
| | se per (i) | tolieketuo la ahza va k Va puo | ansuo khashu (ii) | Va kenie | |
| | (iii) | Va se | (iv) | Va dia | |
| (b) | Kedij | puo mehokecü geinu s | eyie puo kell | nouzho silie vi üsi ga? | |
| | (i) | Themia | (ii) | Tivi | |
| | (iii) | Leshü | (iv) | Die | |
| (c) | Nko z | zomonyü kijü pete nu | seyie kiu kev | <i>i</i> dze si phreta üsi ga? | |
| | (i) | Frenchmia | (ii) | Japanmia | |
| | (iii) | Americamia | (iv) | Tenyimia | |
| (d) | 'Mho | okuo'(paragraph 1) ici | i cau liro | | |
| | (i) | kevikekuo zau pie se | eikecü | | |
| | (ii) | u thuo u tshekecü | | | |
| | (iii) | suo ükecü kele | | | |
| | (iv) | kemhotsakecü | | | |
| II. | | okecü hako kelashüli | e: | | |
| (e) | | ouzhoe kedipuo ga? | | | 1 |
| (f) | - | | | houzhotsatie mia ki vi rükrüt | _ |
| (g) | _ | • | | oyakezha seyie puo üdi pu ga | |
| (h) | - | <u> </u> | nu diebo kici | ü puo medziya üsi ga? Puoca | |
| (*) | _ | ouo ga? | 1 , 1' | .1 1 01' | 1+1=2 |
| (i) | Shur | hei' (paragraph 3)icü | kepetsou die | u thushulle. | 1 |
| | | | - B (Thedze | | |
| | - | (1) kedapie dieca 150 | | | |
| a. | | | | o methuo keba la kecha | |
| | azeyı | eleshü puo thupie lesh | iuki mnokezi Moro | nau tsusnulie. | 6 |
| b. | Puote | ei puoma kere (Value o | | liebo-u pemvü di n leshüki | U |
| ~• | | kehou nu n diepuko (| * | • | |

2.

3. Hanie puo (1) kedapie dieca 50-60 nu thushülie:

a. N zae Setuo/Senuo. Pfütsero Town nu no prazhüki (hostel) kesa puo sedekelie nu prazhüki kemeho (warden) lietho puo zeketuo la kelieshie (advertisement) puo thushülie.

Moro 4

b. Noe Tenyimia kephrünuoko krütau. Kephrünuoko bu nourhei diepu (Extempore speech) pu kemetsatuo ükezhü la morokesuoko se kepesikeshü (notice) puo thushülie.

SECTION – C (Diezho)

4. Hako chatha khakeshü medzi di kelashülie:

12x1=12

- a. Kezekevi bu u donu ba morosuo. (Zamho rhieshülie)
- b. Neiu chazou nu tuo ler. (Thechü dieba rhieshülie)
- c. Puo mhatho chükhriekelie la mia ze hie. (Diekhe rhieshülie)
- d. Dieba thakie puose diecha chüshülie.
- e. Hou! Kedithede u nei shi! (*Ungophra rhie shülie*)
- f. Puo nhasi kekra cülie. (Ketsakekra dietho-u rhieshülie)
- g. Kedimia huo u zho vi seya. (Zarheu rhieshülie)
- h. Neituo-e ta vi se. (Dietho-u kiu ga?)
- i. Hienie kezanuo baya. (Zasou-u rhieshülie)
- j. Chüpahiko misi kevi khe se tuo. (Zakro-u rhieshülie)
- k. Seibo hau zha se. (Dietso-u kiu ga?)
- 1. Puo thukrüpfü puo peri ba. (*Thenumia zakieu rhieshülie*)

5. Hakhro kebau Tenyidie nu thuyie chüshülie:

3

Shilloi Lake lies on the lower slopes of the hill ranges running along the Myanmar ridges, Meluri. Located 275 km away from Kohima, one has to travel east through roads lined with oak trees. The shape of the lake from the top resembles a giant footprint.

SECTION – D (Diemvü) Thedze

6. Hako donu puotou-u kedashülie:

4x1=4

- a. Laius kivo-u nuoyo za _____.
 - (i) Zeus
 - (iii) Polynices

(iv) Chrysippus

Eteocles

(ii)

- b. Miapuorei puo thakhrülieya kemo-u.
 - (i) Charles

(ii) Frederick

(iii) Ameins

(iv) Jacques

| | c. | Kier (i) | lhitho-u dollar kitsuo nu Dollar ser | ınu Faustus (ii) | kier khrülie ga? Dollar hiedia | |
|-----|------|---------------|---|-----------------------------|-----------------------------------|--------|
| | | (iii) | Dollar hiepengou | (iv) | Dollar hiesorou | |
| | d. | Kiük | ishü la kemichie kenyi t | hechü liro ₋ | · | |
| | | (i) | Lahore | (ii) | Quetta | |
| | | (iii) | Jhang | (iv) | Kot Isashah | |
| 7. | Adan | n-e ked | lipuo kemhie di Orlando | khruohish | ü ga? | 2 |
| 8. | Kedi | puo la l | kepethamiakoe Yash Pal | l mhathoko | ngu u mecha nu volieya ga? | 2 |
| 9. | _ | - | ynices mo-u kenyüpie kl ıru mota tse kiütaya üsi ş | _ | Grikmia kepele nu kesiamo | 1+2=3 |
| 10. | a. | | - | | u kemezhiekecü zomonyü ka | |
| | | | baketa la kedipfüe die pi | uo khashü. | | 1 |
| | | (i) | Kedipfü sü supuo ga? | viinuo co? | | 1 1 |
| | | (ii) | Puo die khakeshüu kio | | nia ketsoyakezhau kicüpuo ga | |
| | | (iii) (iv) | Supuoe Sphinx dieu k | | | 1 |
| | | (1V) | | eiasiiuwata Ioro | ı ga : | 1 |
| | b. | Thie | nko rakachü theshü ro p | | imhie tou narlie shi icii | |
| | υ• | siliet | _ | jü di ba pu | o nu lekuokeshü ki mhamo-u , | gei |
| | | (i) | Die hako supuoe pie s | | u ga? | (1) |
| | | (ii) | Kedojü chükhrielieta s | _ | - | (2) |
| | | (iii) | Kedojü hau supuo la p | | • | (1) |
| 11. | a. | Rosa | lind mu Celia unie kedik N | ki nunu ta k Toro | kepra dojüko thushülie. | 5 |
| | b. | Dr. F | austus bavüdo thelau pu | o ki kevor | ki kikemhieta ga? | |
| | | | G | Geizo | | |
| 12. | Hak | | puotou-u kedashülie: | | | 2x1=2 |
| | a. | | Peziyaluo' geizo-u nu ü | ikezomiae | suomia la zoshü ga? | |
| | | (i) | Nagamia | | | |
| | | (ii) | Leshükephrümia | | | |
| | | (iii) | Tsiedo kelhoumia | , 1 | | |
| | | (iv) | Thiedzü Nagamia pfut | tsanuoko | | |

-4-

| | b. | V1 p | | vo teigei lhou rüya'. Gei | izo diecha h | nau geizo hau kiu nui | 1U |
|-----|--------|--------------|--------------------|--|--------------|--------------------------------|-------|
| | | (i) (iii) | Khe | Peziyaluo chie Khrüprei | (ii) (iv) | Leshükephrüyo Themia Kelhou | |
| 13. | Kedi | ipuo la 1 | mhake _. | jümia kethezie se kenyir | nia tsütaya | ga? | 2 |
| 14. | | | _ | izo-u nu ükezo-ue kedip | uo mengu o | li leshü phrü ga? Ked | - |
| | la les | shü phri | ülie mo | ota ga? | | | 1+1=2 |
| 15. | Geiz | | | ie puo (1) kedapie puod | ca vatshasl | nülie: | 1x4=4 |
| | a. | | | a Kenienuo thuo rei | | | |
| | | | | li nie rüli medo, | | | |
| | | | | ı nie neisie-i di, e miavimia chüluo. | | | |
| | | vi pe | рни м | z miavimia chaiao. | | | |
| | b. | Lesh | ü ha re | i phrü tseikeliemia, | | | |
| | | Re pr | ra mo c | di puo ba nu ba rei, | | | |
| | | | | kezha peteko; | | | |
| | | Puo l | ba nu b | ba puo nei kedatuo. | | | |
| 16. | a. | U nu | olhou l | ha khrie kethoya ro, | | | |
| | | Terhi | uopfü r | rei u rüli medo, | | | |
| | | Zo bo | | u khe peziyaluo. | | | |
| | | (i) | | o hau nu supuo zoshü ga | | | 1 |
| | | (ii) | | zo-ue suomia tarhoshü g | | | 1 |
| | | (iii) | | nia bu u nuolhou khrie r | | nu pu ga? | 2 |
| | | (iv) | | e Peziyaluo' puoca liro – | | u noucho | 1 |
| | | | (a) (c) | kenourhe pezilie puo ro vi thienyüsie | (b) (d) | u noucha ngumvümia | |
| | | | (0) | Moro | (u) | ngumvuma | |
| | b. | Khrü | themvi | iko teigei rütso chü, | | | |
| | | | | io thuo puo cha nu, | | | |
| | | | - | nousuo sa keduo, | | | |
| | | Kemo | o tuoi l | hou u yuonuo chü. | | | |
| | | (i) | 'Keh | nukeli' puoca liro – | | | (1) |
| | | | (a) | thepfhetheü chü | (b) | u rükhra chükecü | |
| | | | (c) | kenei tei pevo | (d) | cü mu krie keba | |
| | | (ii) | | ei khrüthemvüko kimhie | | | (2) |
| | | (iii) | | hielie ro themianuo doni | u mha kevil | ko zie parlietuo ücü | |
| | | | ükez | o-ue pu ga? | | | (2) |

-6- *NB/XI/TNY/1*

Noudo Dze

| 17. | Kedi | puo la Akhrie khadoumia kekra leshü phrülie mota üsi ga? | 2 |
|-----|-------|---|---|
| 18. | | puo kelhou nu dophi kere kekra ze kese üsiderei puoe hau la lhou | |
| | | ita monyü, puoe kesuou mho kuolieta üdi a ki pu. | _ |
| | (i) | Supuo dophi kekra ze kese di kuolie üsi ga? | 1 |
| | (ii) | Puo la dophi keretho-u kiu ga? | 1 |
| | (iii) | Kikemhie di puoe kesuou mho kuolie üsi ga? | 1 |
| 19. | a. | Akhrie mu Atseinuo unie kiya puorhi kimhiecü puo nunu chü shiü thushülie. | |
| | | Moro | 5 |
| | b. | Khrieo se sie Akhrie puo mho kethekhrü secü kimhiecü puo si üsi ga? | |
| | | | |

2024 SUMI (SÜTSAH)

Total Marks: 80 Time: 3 hours

General instructions:

- *i)* Approximately 15 minutes is allotted to read the question paper and revise the answers.
- ii) The question paper consists of 21 questions divided into 4 sections A, B, C & D.
- *Attempt questions based on specific instructions for each part. Write the correct number in your answer sheet to indicate the option/s being attempted.*
- iv) General and Internal choice have been provided in some questions.

N.B: Check that all pages of the question paper is complete as indicated on the top left side.

KOKÜPHA – A (Akiphi)

1. Hi aghou yehpuakeu akivishi phino iniji akeu khochile lo:

- 1. Tsüipu ye apumi ashiaji kivimi lakhi khaulipu ghi ilimi Jukivi lakhi. Ikemu pama ye aphu ayina kütüta. Tsüipu no khaulipu iniache ke apu-aza no pama amekügha vetsü no tsüipu vilo akhau ghopüzu khaulipu akhau lo no xapu wolo pive.
- 2. Tsüipu no angu-ani no pikeu toi akhau ghono khaulipu tile süno xapu woche, pa ngu-ani no pavilo alalo akho qhikevi lo pi pua. Ikemu pa ye lixapusü aphu tolu kepu shimo ve kehu alalo aqho qhiveno pamu kuni ke wo ve.
- 3. Tile no muchupili no khaulipu heqhive no li phinhemügha pepuveno ngoa. Pamu pama hughi, pa mu no muchupili ithulu no tsuipu vilo nono hikithipu saa kepu kena ipiveno pa khemono wove.
- 4. Muchupili no tsuipu vilo "ino oju niye kelono inhethi kije shive, ino opütsa niye kelono ikichi mütsüsüyive, ino iqa niye kelono ipukhu icheve" ipi. Tsuipu ye kuchou kughashi li xapusü wono pama küghüna ache.
- 5. Khaulipu kumo lono akhaubo ipighi keu lono akuthu qhasawo lho akelono akulholi lono "Muchupili nhapithi muchupili ghekucho" ipi kelo lino chilu veno akimi vilopi kelo akulho peleve lo pive. Ayephibolo peleve keu lono mushuthi bo ipeghino kutomo pithi.
- 6. Tsuipu no aghamiqo xotsü no ashekhau amushuti xope apüza lakhi tsü. Li no akhaulo süpeqhive no alulo huve aye khaulipu ilhove no apüza kümla shivetsü no itaghi akhau lo ilove che. Ghulo lakhi apüza no mighe ake laye akhau lono ipeghi no akümla shithuve ke lono apüza no li kughaluve no pama xü achewuve.

-2- *NB/XI/SMI/1*

| (a) | Tsuipu ye apumi kiutoi kemi kea? | | | 1 |
|-----|---|-------------|----------------------------|-----|
| | (i) ashiaji kivimi apumi | (ii) | ashi aji lhoküsa apumi | |
| | (iii) küpükami apumi lakhi | (iv) | anhe-au vimo kemi apun | ni |
| (b) | Khaulipu ghi kiu toi kemi ilimi kea? | | | 1 |
| | (i) anhe-au vimo kemi ilimi | (ii) | aju lhoküsa illimi lakhi | |
| | (iii) ilimi jukivi lakhi | (iv) | topumi toi vekenu ilimi | |
| (c) | Amekügha ve kethiu angu-ani no kuu | ı lono li x | apu wolo pi kea? | 1 |
| | (i) amuto ghono tileno xapu wolo | pi | | |
| | (ii) akhau ghono tileno xapu wolo | pi | | |
| | (iii) akho ghono tileno xapu wolo j | | | |
| | (iv) ashoghi ghono tileno xapu wo | lopi | | |
| (d) | Khuu no Khaulipu heqhiveno li a lo i | | | 1 |
| | (i) Nishela no Khaulipu heqhiven | o lia lo n | gove | |
| | (ii) Khakhuli no li a lo ngove | | | |
| | (iii) Muchupili noli heqhiveno lia l | - | | |
| | (iv) akhushi no li heqhiveno li a lo | ngove | | |
| (e) | A-a kümsa lo shepichi tsülo tsuipu no |) | _ kuniye aphulo wove. | 1 |
| (f) | Akivishi phiju no akütsü lo tsa (tille) | yelo. | | 1 |
| | (i) Khakhu no ghili | | | |
| | (ii) Tsuipu eno Khaulipu | | | |
| | (iii) Amuto lono xapu keu ghili | | | |
| | (iv) amu kuwu keu ghili | | | |
| (g) | Hipaqo ye kuu kea? | | 1+1 | =2 |
| | (i) Mushuthi | | | |
| | (ii) Akuthu | | | |
| (h) | Atsamuqo 4 lo akeu lo khu no ino jun | - | | _ |
| | opütsa niye ke lono ikichi mütsüsüi v | e pikeno | hipau khudo akivishi yelo. | . 2 |
| | KOKÜPHA – B (| • | | |
| | ma dolo lakhi atsathi 150-200 lono y | | | |
| a. | Oje Ikavi/Ikali shino NOW Principal | _ | | |
| | (washroom) akivishi qhitsü peni keu Momu | iau yen (a | ipplication) iono yelo. | 6 |
| b. | Atsapi kiye (speech writing) lono nov | v school i | nakhe hoho (Assambly) | U |
| υ. | lo 'Kiphimi lakhi ye kishi ado peitha | | - | |

2.

| a. Yekhülha (advertisement) Nono bus lono izüche ke lono süqu (bag) lakhi ithulu. Khuu no puha ve keno ithi peni ke süqu (bag) ye aju kuu toi kuu tinhemgha aghi keno kishekulu shi yekülha lo. Momu b. Pithitsa (notice) lono noye Hoto/Holi shino now class miqo no 'Teachers Day' lo akighilhe (choreography) shiniye akeulo kümtsü ighi penike pithitsa lono yehlo. KOKÜPHA – C (Tsayeh eno Pekide) 4. Atsajo kümsa lo thizüngo achipiu pe shipichi tsülo: a. Pa ye Kohima ighi. b. Anga no aza iqave. c. Aküxü kiumu tsümla. d. Kuu no mu aküxü tsükulu pu kuha. 5. Hipaqo ye kiu tsahjoh kikije keno alaxa tsülo: a. Kumlhomi ye kimiye kepu. b. No ye khilehi acheni kea? c. Akipii phivelo. d. O pelo axüshu peni. 6. Sülekutho hipaqo kiqi yehlo: a. Aji küküpütsa b. Amighüsü c. Tunhaqu küküla d. Amsü küküzü toi 7. Sumi tsahlo pekide suvelo: Shilloi Lake lies on the lower slopes of the hill ranges running along the Myanmar ridges, Meluri. Located 275 km away from Kohima, one has to travel east through roads lined with oak trees. The shape of the lake from the top resembles a giant footprint. KOKÜPHA – D (Tsaiko) Kughakiche 8. Achipiu khokichile kishe phetsü lo: a. Amtightisü ghili khuu no piche kea? (i) Milhomi (ii) Swu pishena (iii) Apu-asü (iy) Khaghilomiqo | 3. | Atsah | thi 50 | 0 dolono yeh lo: | | | | |
|--|----|---------------------------|------------------------------|---|-----------------------------------|-------|---------------------------|----------|
| b. Pithitsa (notice) lono noye Hoto/Holi shino now class miqo no "Teachers Day' lo akighilhe (choreography) shiniye akeulo kümtsü ighi penike pithitsa lono yehlo. KOKÜPHA – C (Tsayeh eno Pekide) 4. Atsajo kümsa lo thizüngo achipiu pe shipichi tsülo: a. Pa ye Kohima ighi. b. Anga no aza iqave. c. Aküxü kiumu tsümla. d. Kuu no mu aküxü tsükulu pu kuha. 5. Hipaqo ye kiu tsahjoh kikije keno alaxa tsülo: a. Kumlhomi ye kimiye kepu. b. No ye khilehi acheni kea? c. Akiphi phivelo. d. O pelo axüshu peni. 6. Sülekutho hipaqo kiqi yehlo: a. Aji küküpütsa b. Amüghüsü c. Tunhaqu küküla d. Amsü küküzü toi 7. Sumi tsahlo pekide suvelo: Shillot Lake lies on the lower slopes of the hill ranges running along the Myanmar ridges, Meluri. Located 275 km away from Kohima, one has to travel east through roads lined with oak trees. The shape of the lake from the top resembles a giant footprint. KOKÜPHA – D (Tsaiko) Kughakiche 8. Achipiu khokichile kishe phetsü lo: a. Amüghüsü ghili khuu no piche kea? (i) Milhomi (ii) Swu pishena | | a. | ithulu | ı. Khuu no puha | ve keno ithi pe kishekulu shi | eni k | e süqu (bag) ye aju kuu t | oi kuu |
| 4. Atsajo kümsa lo thizüngo achipiu pe shipichi tsülo: a. Pa ye Kohima ighi. b. Anga no aza iqave. c. Aküxü kiumu tsümla. d. Kuu no mu aküxü tsükulu pu kuha. 5. Hipaqo ye kiu tsahjoh kikije keno alaxa tsülo: a. Kumlhomi ye kimiye kepu. b. No ye khilehi acheni kea? c. Akiphi phivelo. d. O pelo axüshu peni. 6. Sülekutho hipaqo kiqi yehlo: a. Aji küküpütsa b. Amüghüsü c. Tunhaqu küküla d. Amsü küküzü toi 7. Sumi tsahlo pekide suvelo: Shilloi Lake lies on the lower slopes of the hill ranges running along the Myanmar ridges, Meluri. Located 275 km away from Kohima, one has to travel east through roads lined with oak trees. The shape of the lake from the top resembles a giant footprint. KOKÜPHA – D (Tsaiko) Kughakiche 8. Achipiu khokichile kishe phetsü lo: a. Amüghüsü ghili khuu no piche kea? (i) Milhomi (ii) Swu pishena | | b. | Day' | lo akighilhe (ch | noye Hoto/Ho | | 1 | Гeachers |
| a. Pa ye Kohima ighi. b. Anga no aza iqave. c. Aküxü kiumu tsümla. d. Kuu no mu aküxü tsükulu pu kuha. 5. Hipaqo ye kiu tsahjoh kikije keno alaxa tsülo: a. Kumlhomi ye kimiye kepu. b. No ye khilehi acheni kea? c. Akiphi phivelo. d. O pelo axüshu peni. 6. Sülekutho hipaqo kiqi yehlo: a. Aji küküpütsa b. Amüghüsü c. Tunhaqu küküla d. Amsü küküzü toi 7. Sumi tsahlo pekide suvelo: Shilloi Lake lies on the lower slopes of the hill ranges running along the Myanmar ridges, Meluri. Located 275 km away from Kohima, one has to travel east through roads lined with oak trees. The shape of the lake from the top resembles a giant footprint. KOKÜPHA – D (Tsaiko) Kughakiche 8. Achipiu khokichile kishe phetsü lo: a. Amüghüsü ghili khuu no piche kea? (i) Milhomi (ii) Swu pishena | | | | KOKÜPI | HA – C (Tsay | eh er | no Pekide) | |
| a. Kumlhomi ye kimiye kepu. b. No ye khilehi acheni kea? c. Akiphi phivelo. d. O pelo axüshu peni. 6. Sülekutho hipaqo kiqi yehlo: a. Aji küküpütsa b. Amüghüsü c. Tunhaqu küküla d. Amsü küküzü toi 7. Sumi tsahlo pekide suvelo: Shilloi Lake lies on the lower slopes of the hill ranges running along the Myanmar ridges, Meluri. Located 275 km away from Kohima, one has to travel east through roads lined with oak trees. The shape of the lake from the top resembles a giant footprint. KOKÜPHA – D (Tsaiko) Kughakiche 8. Achipiu khokichile kishe phetsü lo: a. Amüghüsü ghili khuu no piche kea? (i) Milhomi (ii) Swu pishena | 4. | a. b. c. | Pa ye Anga Aküx | e Kohima 1 no aza ki 1 | ighi. _ iqave. umu tsümla. | - | | 4x1=4 |
| a. Aji küküpütsa b. Amüghüsü c. Tunhaqu küküla d. Amsü küküzü toi 7. Sumi tsahlo pekide suvelo: Shilloi Lake lies on the lower slopes of the hill ranges running along the Myanmar ridges, Meluri. Located 275 km away from Kohima, one has to travel east through roads lined with oak trees. The shape of the lake from the top resembles a giant footprint. KOKÜPHA – D (Tsaiko) Kughakiche 8. Achipiu khokichile kishe phetsü lo: a. Amüghüsü ghili khuu no piche kea? (i) Milhomi (ii) Swu pishena | 5. | a. b. c. | No yo Akip | lhomi ye kimiye e khilehi acheni hi phivelo. | kepu. | tsül | o: | 4x1=4 |
| Shilloi Lake lies on the lower slopes of the hill ranges running along the Myanmar ridges, Meluri. Located 275 km away from Kohima, one has to travel east through roads lined with oak trees. The shape of the lake from the top resembles a giant footprint. KOKÜPHA – D (Tsaiko) Kughakiche 8. Achipiu khokichile kishe phetsü lo: a. Amüghüsü ghili khuu no piche kea? (i) Milhomi (ii) Swu pishena | 6. | a. b. c. | Aji k Amü Tunh | üküpütsa ghüsü aqu küküla | lo: | | | 4x1=4 |
| 8. Achipiu khokichile kishe phetsü lo: a. Amüghüsü ghili khuu no piche kea? (i) Milhomi (ii) Swu pishena | 7. | Shillo Myanı travel | i Lake mar ric east th | e lies on the lowedges, Meluri. Lo arough roads line | er slopes of the ecated 275 km | awa | y from Kohima, one has | e to |
| a. Amüghüsü ghili khuu no piche kea? (i) Milhomi (ii) Swu pishena | | | | КО | | | iko) | |
| (i) Milhomi (ii) Swu pishena | 8. | Achip | iu kh | okichile kishe p | hetsü lo: | | | 4x1=4 |
| \'\'\'\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ | | a. | | | - | | | |
| (III) AND WAS THE STREET STREET STREET | | | | | , | - | - | |

Khuu ghenguno khakhu ngo Sheyili pama ixave kea?

(ii)

(iv)

Asami ghenguno Khakhu ghenguno

Apüza ghenguno
Azakishe ghenguno

b.

(iii)

| | c. | Naga | mi ye inal | nuu ye khilau | no ighi kea | ? | | |
|-----|--|---------------|---|------------------------------|----------------------------|---------|--|------------|
| | | (i) | China | | (ii) | Mala | | |
| | | (iii) | Indones | ia | (iv) | Chia | ngmai | |
| | d. | Anisi | üu kümlap | u ye kiu kea? | , | | | |
| | | (i) | | lo ixa vekemi | | | | |
| | | (ii) | | ka vepe cheke | | | | |
| | | (iii) | | tsa lo tchoss | | | | |
| | | (iv) | Timi do | lo atsa küghad | che kemi | | | |
| 9. | Sümi | chineh | akhoto k | hijehi ache ke | ea? | | | 2 |
| 10. | Süler | ni ye k | iu tinhemi | igha ame lo p | ime pea pu- | aza tsi | ü chekea? | 2 |
| 11. | pesüc | akive gl | hileve tsü l | no amishi xü | apülaghi tin | ni pelo | nüpe qhipau puzü azüta o kighinoli kishi luve esathi 40-50 dolono achipi | |
| | _ | o keno | | i eno oempi u | ye kiu toi k | ciio ai | satin 40-50 dolono aempi | 3 |
| 12. | a. | Naga | mi puasü | khunoqo no N N | Nagami sasü Momu | phuth | e ighi kea? | 4 |
| | b. Külakupu ngo külaliu pamaye külawo kiu toi keu kilo ngo che kea? | | | | | | | |
| | | | | ke ghenguno j | | | _ | =4) |
| 13. | a. | Kugh | engu okuj | o ye Ikümsüm | ıave püzü al | kiniküd | a kimiyeve nani. Eno Tilen | 0 |
| | | no an | nheqive na | ani "Ivilo inij | u mono kiur | nu shil | kevilo" Ike aphu tile | |
| | | | - | time kije ighi | eno pama k | ighi p | itive. Amüghüsü no pikeu | |
| | | | ümave. | 1-1 1 | | 10 | | 1 |
| | | (i) | Khuu pama ye khuu kümsümave kea? Pama akimi –anipu ye kuu kimiye wuve kea? | | | | | 1 1 |
| | | (ii) (iii) | | kiphi la ani k | | e wuve | t Kea! | 1 |
| | | (iv) | | _ | | lono k | tuu sholuve kea? | 1 |
| | | (v) | • | e kuu ighi ve | | | | 1 |
| | | ` / | | zü kuqo kije | | (b) | Amüghazü no chive | |
| | | | (c) S | ümesüza tuqı | ıtime | (d) | Pasaphagha kije ighi | |
| | | | | | Momu | | | |
| | b. | | | ni aghümi pel | lono ningu y | rive pe | niye anikeke nou yive nia' | , |
| | | ipiuv | | 1. 11 | 11 1 | | 11 0 | (1) |
| | | (i) | | qo hiye khun | | | ani kea? | (1) |
| | | (ii) (iii) | | qo no khuu v nguno nou yi | • | | | (1) |
| | | (iv) | _ | the shino' ipi | _ | | | (1) (1) |
| | | (v) | | ıno ye kiu shi | | . Mu N | i i | (1) |
| | | | | - , | 9 | | | (') |

Leshe

| 14. | Ach | ipiu kh | okichile kishe phetsü lo |): | | 2x1=2 |
|-----|------|----------|---|--------------------|-------------------|-------|
| | a. | Vishe | eli ye khuu qe achekea? | | | |
| | | (i) | Apu | (ii) | Angu | |
| | | (iii) | Ani | (iv) | Azakishe | |
| | b. | Amm | u püxü nike ala kijehi lo | ono ammu shipivi | ju kea? | |
| | | (i) | Ala toku | (ii) | Ala chighi | |
| | | (iii) | Ala tache | (iv) | Ala tsuni | |
| 15. | | | kusho thotssü vesülu ay ushiye pi ani kea? | e itsüli hi hakuwu | na kighi ghalo ay | e" |
| | 2051 | iou yo n | using e prum neu. | | | _ |
| 16. | Qetl | napu no | khila wuve kelono panip | ou anuliqo kishive | e aghi kea? | 2 |
| 17. | | | ei keu lono atsathi 60-9 o, ajo kiqi lono lakhi ye | - | anikeno akivishi | 1x4=4 |
| | a. | _ | nolono vemu yeno, | | | |
| | | | küthü kiphi qholo züye, | | | |
| | | | Hoishe thoghi tsalah kith | ieu ye, | | |
| | | Anhe | wuno ghü ishe wo | • | | |
| | | Pekis | he wu ala. | | | |
| | b. | 0 ish | e! Ninu pe timi ki khala | lo, | | |
| | | | üsümo shelo, Lojilimi aj | | | |
| | | Ishe l | he!Nonu hu gahu cheni d | aye, pilu kighilo. | | |
| | | Apuh | aza kisheni no salu ani | aye | | |
| | | Pinai | mu khileu no ana chulo. | | | |
| 18. | a. | Ishe! | Ni mighimi, no qe ani, | | | |
| | | Iphi g | ghoh, imini ghohtsü ye, | | | |
| | | O, ho | oishe! Achi akiviu no, | | | |
| | | Ikhür | mo tsüye. | | | |
| | | | no mishi pime, Ino avi p | ime, | | |
| | | - | hohali Inoavi lache, | | | |
| | | - | piyeni ye iphesülo, Ithiu | | | |
| | | (i) | Ishe! Ni mighimi no q | | | 1 |
| | | (ii) | Iphi ghoh, imini ghoht | • • | • | 1 |
| | | (iii) | Kuu pi ani ke Ikhüno i | _ | i pime. | 1 |
| | | (iv) | Iza Ghohali kuu pi ani | kea? | | 1 |
| | | (v) | Khuu jeno Ikhu kea? | | | 1 |

Momu

Ni ghi ni zükighimi no ayewo,

b.

| | | Aki lakhi lo kipeshi, | |
|-----|------|--|-----------|
| | | Asah kiphe vabo kini, | |
| | | Aghacho mhi shopu kümtsalu | |
| | | Ighuno lo aqheshi ye, | |
| | | Timi no nitomo. | |
| | | (i) Hiye khuu no leshe lo ani kea? | (1) |
| | | (ii) Nighi ni zükighimi no ayewo kuu pi ani kea? | (1) |
| | | (iii) Aki lakhi lo kipeshi kuu pi ani kea? | (1) |
| | | (iv) Aghachomi shopu kümtsalu kulo shopu chekea? | (1) |
| | | (v) Kuu shi ke lo timino panotomo kea? | (1) |
| | | Lotsüh Kiyye | |
| 19. | Asan | mo lono timi lakhi no pamuqalo akho kimishi pucheghi ikeu ye khuu ke | a? |
| | Khui | u no pa ithulu kea? | 1+1=2 |
| 20. | Pa m | nüqa lo akhokimishi xapu kiu pa u lo peche kea? Pa ye akibo lomi qhive | eno |
| | wucl | the kelo alokivishi chekeo, amlo ghime shi che kea? | 1+2=3 |
| 21. | a. | Tsavipeu no pasasü kusholu no 'Noye khilawu che kea? Pi iniju' | |
| | | Pa no khochile akijeu inlo kaku hipau philuke, lono ni ye thive | |
| | | nani, atsakükügha sholu nani ipi philuke niye thive nishimo ke launo | |
| | | imlo ime pacheni, tsavipeu no pi "Aküxü hipau ye shilu kusano chito | i |
| | | ani keghi no ye kushiye thivenishi mokea? Khristou no tsavipeu vilo | |
| | | ni ye imqa lo akhokimishi no iqaqhi pesü alho mizü lo iloveni cheni. | |
| | | (i) Tsa vipeu ye khuu sasü kusholu kea? | 1 |
| | | (ii) Akijeu iulo kaku hipau philu ke lono niye thive nani pike | 1 |
| | | khuuno khuu vilo pikea? | 1 |
| | | (iii) Aküxü hipau ye shilu küsano chitoi ani keghi noye kushiye thini shimo kea? Khuu no khuu vilo pi kea? | 1 |
| | | (iv) Khuno pa qaqhi no kuu lo ilove ni chenipi khuu vilo pi kea? | 2 |
| | _ | Momu | |
| | b. | Naghuto kiqhe shi aghi pimu ighonike puloluva, shilo amlo kumto sh | |
| | | müsa momo ighoni. Ikemu mlaleyi keu laye ashekha loye amulo ghin | <i>1e</i> |
| | | eno ahküsa shive nani. | (1) |
| | | (i) Hiye khuuno kiu shike lono phe kea? | (1) |
| | | (ii) Naghuto kiqhi ipi akeu kiqi ye kiu kea? | (2) |
| | | (iii) Mlaleyi keu laghi ye ku shive nani, kusho kütsü laghi no ku shive nani kea? | 1 + 1-2) |
| | | Silive Halli Kea! | 1+1=2) |
| | | | |

2024 AO

Total Marks: 80 Time: 3 hours

General instructions:

- *i)* Approximately 15 minutes is allotted to read the question paper and revise the answers.
- ii) The question paper consists of 19 questions divided into 4 sections A, B, C & D.
- *Attempt questions based on specific instructions for each part. Write the correct number in your answer sheet to indicate the option/s being attempted.*
- iv) General and Internal choice have been provided in some questions.

N.B: Check that all pages of the question paper is complete as indicated on the top left side.

SHILEM – A (Züngang aser langzüang)

1. Agüja aliba olemji junga züngang asu tasüng dangba temji langzüang:

Italy anasa asetkong ka tenüng agi Corsica iba tesem nung 1769, August 15 nung Napoleon aso. Corsica nungeri nüchiso bushiba tensa ka, linük nung anisüngzük aser yimjung agi kanga anünga liasü, pa tanabuba jabaso liasü. Corsica nungeri jabaso aser jala aika asoba kibongji yimkongi nükshia reprang. Napoleon tetsüi jabaso pungu jala asem aso. Italy naruküm pa nem Bonaparte ta jatsü France chuba Louisi Napoleon tedi aser tenu tetsür ka, par asem anir oa teyari agüja France lima tamarener azüngdak school ka nung züngdaktsü. Iba school nung aiben Napoleon mezüngmeshia sensamasa amshia aser timtem aika ajuru. History, Geography aser ongko tali sapua azüng. Tebui France nunger den tangatetep aser yimjung yangluba atema pa kanga jashia ain adoka liasü, kechiyong pai kenübo sa Corsica asoshi nüchiso bener arutsü tebilemba tulu liasü. Anungji pai history tali bushi.

1784 Military Academy renem, 1785 nung pa sub-lieutenant angu aser meilungi 1793 nung captain aküm. 1794 nung Brigadier General aküm 1796 March 2 nung Italy ajunga nung sepia ajak madak Commander aküm. Pa lenisüba kübok Italy nung tongpang tulu ka rara liasü. Rara mapang aonung pai khonta ana dang mejang aser Tongpang koda raratsü pai ongko inyak. Kenü pai ongko ka madoki khonta 24 inyak ta otsü jagi ashir. Tongpang tesashi aser lendong mapang asünung pai mitsa anüker semtui ayaterem nung semtang. Saka mitsa anüker nangnanga mejanga aliba ngua pai pa prangpong bena arua mesangwa tashi aser sepaisang mesak tashi mitkar mapaji pai bena ata, kodang sepaji sak pai keja mashi prangpongji amloka toktsür pa office-i ao. Yamaji tetsübo agi par sepaitemi kodanga pei mapa nung tamakok maludaktsüi nendaka ajaki inyakta ashir. Pa mapang teimba ka rara dak endok. 1798 küm Egypt amak, pa meyipa maruteti Egypt nung ita 18 amung. Kechiyongi England nungeri tzüyim lenmang ajonga

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nokdanger liasü. Pai India ajanga arutsü aiben sentong atong, lisem lima tulu ajanga jajadang pai Suez Canal atutsü tasa asadang aser aji nüngdak ta ajitet.

Küm tenem shi lir Lessep-i Suez Canal pai asateta yutsüba nung amendaker yanglu. Mapang tajung ka lemteta English Channel tzüküm nung sepai jenti anir oa England amaktsü penzü aser tasa asa idangiter jenti England-i yoka kenü English nunger asangur janu ka sepaitemi apu, saka tzüyim nung süngti tulu punger aoba manung asangur ya jena oya lia tanaben pur arua tamarener Napoleon dangi anir aru. Napoleoni asangur dang. 'Tebo kechiba tamaji mulung ulua kotaser iba süngtem nung England Channel atena otettsü'. Asanger jagi langzü, "Tulur ni kebu mali ketsü dang lir, aser ni ita nung Fence pezü ni ahhba agi ketsü mesür, ni melira ketsü süatoktsü, anungji ni ketsü dangi aotsü, asüyonga ni ketsü atema asütsü ni metsübur ta langzü. Napoleoni tetsü belimtet iba tasütiat asangur ka asoshi sü ka nung taripi sen aika temtsür tetsü dang salem shiok aser Rong ka nung anir oa England tzüküm tongtsü.

| Tasü | ngdan | gbatem: | | 4x1 | =4 |
|------|------------------|----------------------|-----------------|---------------------------------|----|
| (a) | Napo aküm | | aly ajunga nung | sepai ajak madak commander | |
| | (i) | 1785 | (ii) | 1793 | |
| | (iii) | 1784 | (iv) | 1796 | |
| (b) | Napo | oleon kechi nung az | züngdang mepela | ai liasü? | |
| ` / | (i) ¹ | France | (ii) | England | |
| | (iii) | Corsica | (iv) | Italy | |
| (c) | Napo | oleon ya jabaso kwi | i buba liasü? | | |
| | (i) | Asembuba | (ii) | Anabuba | |
| | (iii) | Pezübuba | (iv) | Pungububa | |
| (d) | 1798 | küm Egypt maker | külen Napoleon | marutet ita kwi amung. | |
| | (i) | 10 | (ii) | 14 | |
| | (iii) | 15 | (iv) | 18 | |
| (e) | Napo | oleon-i kaket kobate | em sa sapua azü | ng. | 1 |
| (f) | | | * | jashia ain adoka liasü. | 1 |
| (g) | | England amaktsü as | • • | | 2 |
| (h) | | • | • | en kechisa asüngdang aser tatem | |
| ` / | _ | Napoleon-i kechi | - | 2 8 | 2 |

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SHILEM – B (Olem)

2. Ana rongnung ka shimteta ojang 150-200 tashi nung langzüang:

a. Na Odi Longchar. Ner school Principal dangi, school nung kaket nang (library) nung kaket tasen kar enokdaktsütsü asoshi temepeshiba shiti ka züluang.

Mesüra 6

b. Ner school tekülem nung jembitsü onük agüja aliba nung ajemdaker züluang.

"Opong amshiba tajangzük aser takoksa"

3. Ana rongnung ka shimteta ojang 50 shi nung langzüang:

a. Nebu meyong kari anishitsü nisung ka nüngdaker. Iba indang temetettsü shia aser tongteprateptsü number agüja sangdong ka züluang.

Mesüra 4

b. Na school nung Tir (President) lir aser ner school summer crusade alitsü atema tanur dang metetdakjang.

SHILEM – C (Orrlem)

4. **Itemi langzüang:**

8x1=8

- a. Leplashi teratet shiang.
- b. Yange ajak agi tapu kwi lir?
- c. Yange ka amshia oren ka yangluang.
- d. Rarem leplashi agi oren ka yangluang.
- e. Ochi jembitsü nai tsübur (Ramok leni meyipang)
- f. Süra, sürra. (Item ojang amshia oren kaka tetezü balala yangluang)
- g. Ü agi tenzükba ojang ka agi oren yanglua sayuang.
- h. 'Yamaji' iba ojang yagi yange amshia oren ka sayuang.

i. Itemi apakijem tetezü agüjang:

4x1=4

- (i) Tsünü O angar
- (ii) Mesü tongpang jakrep
- (iii) Tashikang maket
- (iv) Aputsü kuya tsü

5. Itemi Ao oshi nung meyipang:

3

Shilloi Lake lies on the lower slopes of the hill ranges running along the Myanmar ridges, Meluri. Located 275 km away from Kohima, one has to travel east through roads lined with oak trees. The shape of the lake from the top resembles a giant footprint.

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SHILEM – D (Kaket keno zülu) Otsü

| 6. | Agüja aliba nungi shitak telangzüba agüjang: 4x | | | | | | | |
|-----|---|-----------|---|--------------|--|------|--|--|
| | a. | Long | khum yimtak Imchen ki | dong nung | i jakzükba semchir kwi? | | | |
| | | (i) | pungu | (ii) | tenet | | | |
| | | (iii) | ti | (iv) | trok | | | |
| | b. | Asün | gteta aser merükteta lite | tba taküm | kaji ajak rongnung lir? | | | |
| | | (i) | tajungtiba | (ii) | tamajungtiba | | | |
| | | (iii) | tematiba | (iv) | anempong | | | |
| | c. | Nükl | a aser sendong ya | lir. | | | | |
| | | (i) | balala | (ii) | sentaktepa | | | |
| | | (iii) | kasa | (iv) | tarensen | | | |
| | d. | Tarut | tsü limaji shir meyong lin | r? | | | | |
| | | (i) | tanur | (ii) | tain | | | |
| | | (iii) | lanur | (iv) | tambur | | | |
| 7. | Long | gkhüm s | sariwartemi kechiba azüj | ji tsübu? | | 2 | | |
| 8. | Tani | i putu n | ung lanur kati ashitsüba | tongtibang | g mapa pezü (4) züluang. | 2 | | |
| 9. | Nük | la tetezi | i kechi? Kaketshir lanur | kati kechil | ba nükjidong tajung ayutsüla? 1 - | +2=3 | | |
| 10. | a. | Yime | ri ya angashi nungbo od | 'a ni tasü n | nait amai bilemtsü. | | | |
| | | (i) | Item O ya shibai shiba | | | 2 | | |
| | | (ii) | | | tsü jagi ashir, rasaa züluang. | 2 | | |
| | | Mesüra | | | | | | |
| | b. | HIV i | tashitak aket asü maket d | aji metettsi | i atema azü tuzüka reprang nun | g | | |
| | | dang | tejanga metettsü. | | | | | |
| | | (i) | HIV ya kechi dang aja | r? | | (2) | | |
| | | (ii) | HIV nungi koda kümz | üka litettsi | i? | (2) | | |
| 11. | a. | Senso | o tetezü kechi? Senso ka | teinyaktsü | i mapatong trok züluang. | | | |
| | | | | Iesüra | | 5 | | |
| | b. | | ok atakdang nükmen aibe asa asem shiang. | elenra kech | i ataloker? Nükmen aibelenba | | | |

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Sangro

| 12. | Item a. | Kü lima nüngtem sangro shibai mejem? | 2x1=2 |
|-----|------------|--|-------|
| | a. | (i) L. T. Maja | |
| | | (i) W. Chubanungba | |
| | | (iii) T. Akum Kichu | |
| | | (iv) T. Senka Ao | |
| | | (IV) 1. Beliku 710 | |
| | b. | Anepdang den külemi Indian sepai jajaba ola angashi. | |
| | | (i) sangwa (ii) tammang | |
| | | (iii) teroto (iv) aonung | |
| 13. | Yimj | jung sangdong dang shirnok linüki bilemtettsü aser kechiba? | 2 |
| 14. | Jalat | emi tebu mang ayimdang kechisa bilemtet. | 2 |
| 15. | a. | Jungdisü ta ali, ki, jen ajak rungtoktsü, alu ayimtsü tamakoktsü aküm. | |
| | | (i) Koba sangro nungi agitet? | 1 |
| | | (ii) Jen tetezü shiang. | 1 |
| | | (iii) Kechiba alu ayimtsü tamakoktsü aküm, otsü tatsü agi züluang? Mesüra | 2 |
| | b. | Anogo troknü lepji tzüen nung ayu, | |
| | | Lepkhumung abensar leper nung ayu. | |
| | | (i) Koba sangro nungi orenji agitet? | (1) |
| | | (ii) Tzüen ya kechi? | (1) |
| | | (iii) Kechiba ya atalok? | (2) |
| 16. | a. | Yimli mapa nung kodanga tatsü talang masadanger. | |
| | | (i) Koba sangro nungi aser shibai mejem? | 2 |
| | | (ii) Agüja aliba orenji oren pungu shi nung rateta züluang. | 3 |
| | | Mesüra | |
| | b. | Tasü maiter aika, tatemtsü kuli yur rarai mao. | |
| | | (i) Koba sangro nungi aser shibai mejem? | (2) |
| | | (ii) Kechiba tasü maiter rarai mao rasaa züluang? | (3) |
| | | Yimdangjem | |
| 17. | Kecl | niba lensennguba dang laphiba ta ajar? | 2 |
| 18. | | sennguba kechiba Kohimai atu? Pa Kohimai atudang atalokba kar | |
| | tatsü | agi shiang. | 3 |

| 19. | a. | Alimai asenok nem tagütsütsü aika kar. | |
|-----|----|--|-----|
| | | (i) Iba oren shibai jembi? | 1 |
| | | (ii) Komala tensa ka nung jembi? | 1 |
| | | (iii) Iba oren jagi kechi ashir ratetjang. | 3 |
| | | Mesüra | |
| | b. | Pistol amshitsü mapang khen danga madok. | |
| | | (i) Pistolji shibai amshinü? | (1) |
| | | (ii) Kechi tensa mapang ka nung pistolji amshinü, tatalokba otsüji | |
| | | rasaa züluang. | (4) |

2024 LOTHA

Total Marks: 80 Time: 3 hours

General instructions:

- *i)* Approximately 15 minutes is allotted to read the question paper and revise the answers.
- ii) The question paper consists of 20 questions divided into 4 sections A, B, C & D.
- *Attempt questions based on specific instructions for each part. Write the correct number in your answer sheet to indicate the option/s being attempted.*
- iv) General and Internal choice have been provided in some questions.

N.B: Check that all pages of the question paper is complete as indicated on the top left side.

CHIRO – A (Ekhao)

1. Yiphongran shi khae zeli oküpoe engao jiang janlana:

- 1. Kayatha shi jo thithakcho (civilized) okho ejyuesü opvü motsünga. Kyon joren topvülo kayatha shi ethev lia. Kayatha shi nthev jo khapheni mekana ntssoni khapheni elhingo jiang npenriala. Rasan jiang elhingo lo Kayatha shi nthe jo elhi jiang mmhona ntssochetala. Kharakhapni tssiyanphen jiang lo kayatha shi nlia na elhi mmhona ntssochetala.
- 2. Kayatha to ephyo ji yichak jo elhingo topvü lo shikhvü jiang küpo vani elhilan topvü khetsü osi ningangshelüp nlina nsa etsso ji tsala. Kayatha shijo kyon jiang na oya mmhom litokvü tsükona etsiphen mekana füphen esüa khichoe evamo ji. Kyon okho lo ochoang sana jo kayatha shi nchokota tvü vanala. Shiang kyon shiang na shikhvü yesoala, osi okho ninyangshelüp hansi yiala. Osi noyinga evan jiang khetsütokala .
- 3. Nkolo jo kayatha shi yichak jo omhyik juki hansi yansaron shikvü jiang küpi jancho zoa evamo ji tssotokcho. Kayatha ji lo jo etancho evan njücho. Okho saying topvü kayatha ji rüka tsütsatacho. "Etsi ji nküm vasi nonghori ti yesethoka" to ephyo ji püngnoyi opvü tssotokcho. Kayatha shijo kija saya oya lo thangshi yakchia hungala. Kyon na kayatha mmhom ji khichoala ntiotssole hoji eman ji onte na ntsia.
- 4. Khaphen ntssoni khaphen jiang lo kayatha shi ethev lia. Kayatha shi nthev jo ntsinran mmhom epiv ji ntssochetala. Tsükaranka osi pvülyu hanlyu jiang rankatokvü tsükona ekhae jiang yolo kayatha litokvü lia.
- 5. Ekhae shiang pono kayatha oya jiang sothayiv linrünga. Yanchi kyon mmhomden kümtokvü tsükona osi elhi lo kongtsüngrhyua kümtokvü tsükona kayatha mmhom penphiv lo sokabenkav lia. Kayatha mmhom jina oya mmhom

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tona etssophyo mmhom to soyingala, osi hoji yakcha ete liphong tsükaranka elhi lo nzanchiala.

| Engo | oa shia | ng elana janlana: | | | 4x1=4 |
|------|---------|--|---------------|---|--------|
| (a) | Ntio | jo thilithakcho okho ejy | u esü opvü | motsünga la? | |
| | (i) | Ntsanrük | (ii) | Jancho ezo | |
| | (iii) | Nonghori shi nthev | (iv) | Kayatha | |
| (b) | | jiang elhingo lo | kayatha shi | nthev jo elhi jiang mmhona | |
| | ntsso | chetala. | | | |
| | (i) | Püngnoe | (ii) | Tsüktssen | |
| | (iii) | Rasan | (iv) | Zenkhying | |
| (c) | Kaya | ntha ji na ntio soying la? | ? | | |
| | (i) | Etssoephyo mmhom | (ii) | Etssoephyo nmhom | |
| | (iii) | Khondarota | (iv) | Ninyangshelüp | |
| (d) | Kaya | tha shi nthev jo | elhin | go jiang nbenriala. | |
| | (i) | Oli | (ii) | Oki | |
| | (iii) | Khaphen ki | (iv) | Matapoe | |
| (e) | Kaya | tha jo ntio la? | | | 1 |
| (f) | Kaya | itha shi nlia tssona khap | henyanphe | n jiang lo ntio ntssochetala? | 1 |
| (g) | | lo' yitsüng shina yichal | | | 1 1 |
| (h) | Yitsü | ing 'rasan' shina kholok | ktsü myingt | sayi kümtoka. | 1 |
| (i) | Oya | to ephyo shi yichak jo r | ntio la? | | 1 |
| (j) | Kyor | n joren kvülo kayatha sh | ni ethev lich | o la? | 1 |
| | | CHIRO | – B (Eram | 0) | |
| Okü | poe pi | elio jiang lo na ni lüm | cho motsür | nga (1) yitsüng 150-200 na | |
| epen | io eran | na: | | | |
| a. | | Abemo/Abeni ni khapl gi jonjia erana. | nen ki ojü e | yuo methaki nte vayile to Kvi | irio |
| | | | Mekana | | 6 |
| b. | | | • | n tsükona 'Okho tsütsailan to ji nina kvüto nsam sana er | ana. |
| Okü | poe pi | elio shiang lo na motsi | inga (1) yit | süng 50 na erana: | |
| a. | Nina | evamo okying jilo tsoy lo ntsijanta epiv tsükor | utaphen cho | onchiv tsükona etüm lia. Yithe sijan ethev elio jiang topvü er | |

2.

3.

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b. Nino oyan motsünga lo esapvüi ji, oyan nzontsü phyota santa nchüng choro lo khitav sala. Hoji ntsijanthokvü tsükona oyan ntsijanta vanpheni kvüto erani vav sana erana.

CHIRO – C (Lothayi Nsanlan)

| 4. | Shia | ng janlana: | | |
|----|-----------------------|---|--|---|
| | a. | Echak shiang yichak pia: | 1+1= | 2 |
| | | (i) Kenjang eyip | | |
| | | (ii) Hapvüro lantsa | | |
| | b. | Engao yiren kümtoka: | 1+1= | 2 |
| | | (i) Enhünga meka | | |
| | | (ii) Thüngdemo na ni janhüngala | | |
| | c. | 'Chena' yitsüng shi yichak eni pia yiren | nsüngrüa. | 2 |
| 5. | Etss | yuchi epio ji ephan janlana: | | |
| | a. | Myingthong jo ntio la? | | 1 |
| | b. | Bhari ji okhyak ji a pia. (Yisher | yi khi pyingtoka) | 1 |
| | c. | Onte no ojyua jo thüktüng nshütav. (tsso | | 1 |
| | d. | Ombo kyon mmhom (Etsyuka | , | 1 |
| | e. | Mmhorü ora vanala | | 1 |
| | f. | Ompvü na phyocho, "Ana shi ekhyo tsso | | 1 |
| 6. | Shill Mya trave | en shiang Lothayi na khophia: loi Lake lies on the lower slopes of the hill anmar ridges, Meluri. Located 275 km away el east through roads lined with oak trees. Timbles a giant footprint. | ranges running along the from Kohima, one has to | 3 |
| | | CHIRO – D (Motsüran l | Ekhao) | |
| 7. | Eng | ao shiang akvülo elamo ji ethüngi janlan | 4x1= | 4 |
| | a. | Potsow na ocho ji elhi tsüphov lo tsütsa l | nüngcho la? | |
| | | (i) Newton (ii) | Samson | |
| | | (iii) Delilah (iv) | Degon | |
| | b. | Newton jo ntio nzyu lo bokcho la? | | |
| | | (i) 1624 (ii) | 1634 | |
| | | (iii) 1654 (iv) | 1642 | |

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| | c. | Nkhy | ∕im shi jo – | | | | |
|-----|-------|---------|--|---|--------------|---------------------------|---------|
| | | (i) | Lepok | (ii) | Otsso |) | |
| | | (iii) | Liko jiphen | (iv) | Liko | rhonphen | |
| | d. | Malil | lo na zhükhfü ji janale | ntio mangky | ڟi tsan | kae pankae chiyicho la? | ? |
| | | (i) | Tsiyu | (ii) | Siano |) | |
| | | (iii) | Tssiro | (iv) | Sepv | ü | |
| 8. | Nri I | Khyingr | oe ji na ntio tsso ji na | oli tae owo y | ipcho | la? | 2 |
| 9. | | • | ng ji ngkona limhapo ji kvüto janlancho la? | iang lan ji tsi | ükona 1 | natüngngaria thüng | 2 |
| 10. | | | ombo lümbüm totona c ana evamo Delilah thü | | | jü ji kvülo jücho sana to | 3 |
| 11. | a. | Nini | lona tsokhying rena yi | tokvü ka. | | | |
| | | (i) | Shi jo ocho na phyod | | | | 1 |
| | | (ii) | Potsow loroe ji na ky | vütolyui kyo | n esüa | kümi kyon yulo | |
| | | | nzitae vancho la? | Mekana | | | 3 |
| | b. | Enhii | | | osi ni n | na a thüngi ejüngjüng ta | e. |
| | ~* | a ezo | | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | 0.50 7.00 7. | | |
| | | (i) | Yiren shi jo ocho na | - • | | | (1) |
| | | (ii) | Kvütolyui ombo chü | | | | (0) |
| | | | thüng Samson na De | elilah thüngi | kvüto e | ezocho la? | (3) |
| 12. | a. | Ete L | otha na epensü olan ol | lan tsütsata e | rowo j | iang lona otsso tona | |
| | | | to eni shiang eroroa e | | 3 | | |
| | _ | | | Mekana | | | 5 |
| | b. | | _ | | ng thüi | ng yanpithokvü tsükona | |
| | | ojang | g etsso jiang lona eni e | roroa erana. | | | |
| | | | | Chungiyi | | | |
| 13. | Enga | ao shia | ng akvülo elamo ji etl | hüngi janlaı | na: | 2 | $x_1=2$ |
| | a. | | liyingo ji na ni | i ha liyingch | o alo? | | |
| | | (i) | Mmhorü | | (ii) | Olyuoro | |
| | | (iii) | Woro | | (iv) | Zhüro | |
| | b. | Yont | on ni to ephyo ji jo. | | | | |
| | | (i) | Phonglan kvüri | | (ii) | Phonglan küpi | |
| | | | | | | | |

| | (iii) | Oküpoe | (| (iv) | Oyaki | |
|--------|------------------|---|--|--|---|--|
| _ | | somvü lo vanhünga | tssona ntio elhi o | etssov | v lia to khensoe ji na | 2 |
| Khens | soe ji n | a Titapen thera ji kv | üto woe na ejyu | kata e | erancho la? | 2 |
| a. | Shom | po sana opvü eli na o pvü opo ejüli lo tssan Yantsae ji shom ji j Yantsae ji na oyam | otssen tssoa ka, nkav nli. jo ntio sükhying | | | 1 |
| | | 5 | Mekana | | | |
| b. | Zeno Thüng | pvübüm rilo ncheche gküm oli jonlani ha n oden na ha woro tsse Yanaloyi ji ntio the la? Oli janlani ntio khi | o esiia ni chanch ate liki pyingthol oa liosangsii nli ara rilo nchecho liki pyingthoka | te kan kvü ka eham esüa c | a, no njücho alo? chanchecho to phyocho ensoe ji na phyocho la? | (1) (1) (2) |
| a. | omi p lona o | honga ehungo ji thü omi phonga na ntio k | ng oro zetale to vüto tssov to ky n jiang thüngi n | ochoa on jia | ang tsacho la? Shantio ang na longtsütacho la? | =5 |
| b. | Chung | giyi 'Mmhorü' ji yin | | | | (5) |
| | | Nchü | imntan Motsü | | | |
| | | ı Arilao opvü na züm | no müng nmhon | ka py | ozhü lo ti wo to | 2 |
| Arilac | ji chü | thaka le, ombo shom | ndüng ji nchün | nri en | i na rhümao jiang erana. | 3 |
| a. | jo ntie | o ato! Shi jo kia ntsso phyota, lilansan yuto Oyamo kyon jiang | o küma ete na ek a njamvü, oyama na oyani oyi zet | khying ve san | ga oyamoe yitav na yitacho. | 2 |
| | b. Ntio t ezoch | Vanphen nts phyocho la? Khensoe ji n a. Shom Shom Kio o (i) (ii) (ii) b. Yanat Zeno Thüng Ete w (i) (iii) a. Chun omi p lona o Eranp b. Chung Ntio tsükona ezocho la? Arilao ji chü ka to | Vanphen ntssom vü lo vanhünga phyocho la? Khensoe ji na Titapen thera ji kv a. Shompo sana opo eli na o Shompo sana opvü eli na Kio opvü opo ejüli lo tssat (i) Yantsae ji shom ji ji (ii) Yantsae ji na oyam sana erana. b. Yanaloyi ekoni na ni chan Zeno pvübüm rilo nchecho Thüngküm oli jonlani ha rete woden na ha woro tssat (i) Yanaloyi ji ntio the la? (ii) Oli janlani ntio khi (iii) Yanaloyi ji ntio nti phyoala? a. Chungiyi 'Shantiowoe' momi phonga ehungo ji thür lona omi phonga na ntio keranpvüi ji na oyamo kyo b. Chungiyi 'Mmhorü' ji yin Nchü Ntio tsükona Arilao opvü na züm ezocho la? Arilao ji chüthaka le, ombo shoma. Nchüngo ntio kvüto etsso jo ntio ato! Shi jo kia ntssaka to phyota, lilansan yuta (i) Oyamo kyon jiang | Vanphen ntssomvü lo vanhünga tssona ntio elhi ephyocho la? Khensoe ji na Titapen thera ji kvüto woe na ejyula. Shompo sana opo eli na otssen tssoa kha, Shompo sana opvü eli na otssen tssoa ka, Kio opvü opo ejüli lo tssankav nli. (i) Yantsae ji shom ji jo ntio sükhying (ii) Yantsae ji na oyam esüa vanchev tssana erana. Mekana b. Yanaloyi ekoni na ni chanchi la thera tssoo Zeno pvübüm rilo nchecho esüa ni chanchi Itiingküm oli jonlani ha nte liki pyingthoka Ete woden na ha woro tssoa liosangsü nli (i) Yanaloyi ji ntio thera rilo nchecho la? (ii) Oli janlani ntio khi liki pyingthoka (iii) Yanaloyi ji ntio ntio esüa chanchec phyoala? a. Chungiyi 'Shantiowoe' miphong jilo ekhe omi phonga ehungo ji thüng oro zetale to lona omi phonga na ntio kvüto tssov to ky Eranpvüi ji na oyamo kyon jiang thüngi makena b. Chungiyi 'Mmhorü' ji yintssen ji erana. Nchümntan Motsü Ntio tsükona Arilao opvü na zümo müng nmhon ezocho la? Arilao ji chüthaka le, ombo shom ndüng ji nchüm a. Nchüngo ntio kvüto etsso kashak na heto e jo ntio ato! Shi jo kia ntsso küma ete na ele ka to phyota, lilansan yuta njamvü, oyama | Vanphen ntssomvü lo vanhünga tssona ntio elhi etssov phyocho la? Khensoe ji na Titapen thera ji kvüto woe na ejyukata eta. Shompo sana opvü eli na otssen tssoa kha, Shompo sana opvü eli na otssen tssoa ka, Kio opvü opo ejüli lo tssankav nli. (i) Yantsae ji shom ji jo ntio sükhying evan (ii) Yantsae ji na oyam esüa vanchev tsükon sana erana. Mekana b. Yanaloyi ekoni na ni chanchi la thera tssoa, Zeno pvübüm rilo nchecho esüa ni chanche kan Thüngküm oli jonlani ha nte liki pyingthokvü ka Ete woden na ha woro tssoa liosangsü nli eham (i) Yanaloyi ji ntio thera rilo nchecho esüa ola? (ii) Oli janlani ntio khi liki pyingthoka to kh (iii) Yanaloyi ji ntio ntio esüa chanchecho to phyoala? a. Chungiyi 'Shantiowoe' miphong jilo ekhen eng omi phonga ehungo ji thüng oro zetale to ochoz lona omi phonga na ntio kvüto tssov to kyon jia Eranpvüi ji na oyamo kyon jiang thüngi ntio lüm Mekana b. Chungiyi 'Mmhorü' ji yintssen ji erana. Nchümntan Motsü Ntio tsükona Arilao opvü na zümo müng nmhon ka py ezocho la? Arilao ji chüthaka le, ombo shom ndüng ji nchümri en a. Nchüngo ntio kvüto etsso kashak na heto etssop jo ntio ato! Shi jo kia ntsso küma ete na ekhying ka to phyota, lilansan yuta njamvü, oyamoe san (i) Oyamo kyon jiang na oyani oyi zeta jo co | Vanphen ntssomvü lo vanhünga tssona ntio elhi etssov lia to khensoe ji na phyocho la? Khensoe ji na Titapen thera ji kvüto woe na ejyukata erancho la? a. Shompo sana opo eli na otssen tssoa kha, Shompo sana opvü eli na otssen tssoa ka, Kio opvü opo ejüli lo tssankav nli. (i) Yantsae ji shom ji jo ntio sükhying evan sana erana. (ii) Yantsae ji na oyam esüa vanchev tsükona kvüto ekhyo tssocho sana erana. Mekana b. Yanaloyi ekoni na ni chanchi la thera tssoa, Zeno pvübüm rilo nchecho esüa ni chanche kana. Thiingküm oli jonlani ha nte liki pyingthokvü ka, Ete woden na ha woro tssoa liosangsü nli ehamo njücho alo? (i) Yanaloyi ji ntio thera rilo nchecho esüa chanchecho to phyocho la? (ii) Oli janlani ntio khi liki pyingthoka to khensoe ji na phyocho la? (iii) Yanaloyi ji ntio ntio esüa chanchecho to khenro shi lo na phyoala? a. Chungiyi 'Shantiowoe' miphong jilo ekhen engopvü ji na shantio lona omi phonga ehungo ji thüng oro zetale to ochoang tsacho la? Shantio lona omi phonga na ntio kvüto tssov to kyon jiang na longtsütacho la? Eranpvüi ji na oyamo kyon jiang thüngi ntio lüm etsson picho la? 2+1+2 Mekana b. Chungiyi 'Mmhorü' ji yintssen ji erana. Nchümntan Motsü Ntio tsükona Arilao opvü na zümo müng nmhon ka pyozhü lo ti wo to ezocho la? Arilao ji chüthaka le, ombo shom ndüng ji nchümri eni na rhümao jiang erana. a. Nchüngo ntio kvüto etsso kashak na heto etssophyoa ejüa to! Shi yichak jo ntio ato! Shi jo kia ntsso küma ete na ekhyinga oyamoe yitav ka to phyota, lilansan yuta njamvü, oyamoe sana yitacho. (i) Oyamo kyon jiang na oyani oyi zeta jo one tseoro jiang jo ntio |

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| (ii) | Oyamo kyon jiang na ntio sotarasi Lankonrhoni ji phantacho la? | 1 |
|-------|---|--|
| (iii) | Lankonrhoni jo ntio lo mphoe vancho la? | 1 |
| (iv) | Oyamo kyon jiang na Lankonrhoni ji nrümche to ntsia le kvüto | |
| | lyuitacho la? | 1 |
| | Mekana | |
| Ango | a zümo müng elümoto nmhon ka, nzansi ti woa, woko motsünga | |
| echa | ріо јі па јо ерйруй тека. | |
| (i) | Arilao na khochi ti khochia le opvü na kvüto ezoa wotokcho la? | (1) |
| (ii) | Ntio tsso ji na oyamo kyon jiang na echa ji woko vüktsü khitav to |) |
| | methakcho la? | (2) |
| (iii) | Oyamo kyon jiang na nothenphen janala ntio elhi tssotacho la? | (2) |
| | | |
| | (iii) (iv) Ango echa (i) (ii) | (iii) Lankonrhoni jo ntio lo mphoe vancho la? (iv) Oyamo kyon jiang na Lankonrhoni ji nrümche to ntsia le kvüto lyuitacho la? Mekana Ango a zümo müng elümoto nmhon ka, nzansi ti woa, woko motsünga echa pio ji na jo epüpvü meka. (i) Arilao na khochi ti khochia le opvü na kvüto ezoa wotokcho la? (ii) Ntio tsso ji na oyamo kyon jiang na echa ji woko vüktsü khitav to methakcho la? |

2024 HISTORY

Full marks: 80 Time: 3 hours

General instructions:

- *i)* Approximately 15 minutes is allotted to read the question paper and revise the answers.
- ii) The question paper consists of 28 questions.
- iii) Marks are indicated against each question.

Answer to questions carrying 2 marks should not exceed 50 words.

Answer to questions carrying 4 marks should not exceed 100 words.

Answer to questions carrying 6 marks should not exceed 200 words.

Answer to questions carrying 8 marks should not exceed 300 words.

N.B: Check that all pages of the question paper are complete as indicated on the top left side.

| Choo | se the correct answer from the | e given alternative: 10x | :1=10 |
|------|---|---|-----------|
| 1. | Name the trading town of the p (a) Mari (c) Uruk | pastoral zone in Mesopotamia. (b) Ur (d) Sumeria | 1 |
| 2 | Julius Caesar wrote a history o Roosevelt wrote (a) Discovery of India (c) Winning of the west | (b) Don Quixote | dore 1 |
| 3. | Christianity became the state re (a) Romulus Augustus (c) Theodosius I | | 1 |
| 4. | 2. The succession of incompet3. The unwavering orthodoxy | as the centre of a traditional empire. ent Bishops. of the Roman Bishops athority of the east after AD 339. | 1 |
| 5. | completed the last sect Peking with the Yangtze. (a) Genghis Khan (c) Mongke Khan | ion of the Grand Canal, which connected (b) Ogodei Khan (d) Kublai Khan | l 1 |

| 6. | Genghis Khan was also known as | | 1 |
|-----|--|--|---|
| | (a) Temujin | (b) Temusin | |
| | (c) Abassids | (d) Khovasan | |
| 7. | Consider the following statements and i. Those who held land directly from ii. The tenants-in-chief did not give per (a) Only (i) is correct (c) Both (i) & (ii) are correct | the king were called tenants-in-chief. | 1 |
| 0 | | | 1 |
| 8. | Arrange the three orders of the feudal (a) Clergy, Peasantry, Nobility (c) Clergy, Nobility, Peasantry | (b) Nobility, Clergy, Peasantry | 1 |
| 9. | Complete the following with the corr Machiavelli, Utopia – Thomas Moore (a) Erasmus (c) Geoffrey Chaucer | - | 1 |
| 10. | What is the literal meaning of the wo (a) New birth (c) Renewal | rd 'Renaissance'? (b) Revival (d) Both (a) and (b) | 1 |
| 11. | In the Roman society, what was the re | ole played by Senators? | 2 |
| 12. | Mention any two steps in the formation | on of the Mongol Nomadic culture. | 2 |
| 13. | What was Yasa? | | 2 |
| 14. | The Black Death and the Peasant Rev socio-economic basis of the federal sy | · · | 2 |
| 15. | Give two features of the medieval age | . . | 2 |
| 16. | What was the importance of discover | y of the individual? | 2 |
| 17. | From what word was the name 'Cana | da' derived and when? | 2 |
| 18. | What were the conditions of the Cher | rokee tribe? | 2 |
| 19. | Describe the causes of downfall of th | e Mongol empire. | 4 |
| 20. | Illustrate the policy of the Government | nt of Australia towards the emigrants. | 4 |
| 21. | "Different historical conditions in Jap divergent paths to building independe | • | 4 |

22. Read the source below and answer the questions that follow:

Women and changing traditions

The ideas of dignity of individual and citizenship received no attention during this period. The men belonging to aristocratic families dominated public life. They were also the decision maker in their families. They educated their sons only to take part in the business or in public life.

But the position of women in the families of merchants was somewhat better. Shopkeepers were greatly helped by their wives in running the shops. In the families of bankers and merchants, women looked after the business when male members went to other places for some work.

In the field of literature, some women however, did some creative work. They were sensitive about humanist education. A women scholar Cassandra Fedele (1465-1558 AD) was one of the few women who questioned the idea that the women were incapable of achieving the qualities of a humanist thinker.

Fedele was one of the many Venetian writers who criticized the republic for creating a highly limited definition of freedom that favoured the desires of men over those of women. The writings of women scholars revealed their conviction that they should have economic power, property and education to show their worth in a world dominated by men.

Source: Raghunath: Themes in World History

- a. Compare the conditions of women belonging to aristocratic families and women in the families of merchant. (2)
- b. What did the women scholars tried the society to focus on? (2)
- 23. Read the source below and answer the questions that follow:

Sun-Yat-Sen

The Manchu empire was overthrown and a republic established in China in 1911 under Sun-Yat-Sen (1866-1925) who is unanimously regarded as the father of modern China. He came from a poor family and studied in missionary schools where he was introduced to democracy and Christianity. He studied medicine but was greatly concerned about the fate of China. His programme was called the three principles (San Min Chui). These were nationalism. This meant overthrowing the Manchus who were seen as a foreign dynasty, as well as other foreign imperialist: democracy or establish democratic Government and socialism regulating capital and equalizing land holdings.

Source: Raghunath: Themes in World History

- a. Why was Manchu empire overthrown? (1)
- b. Who was regarded as the founder of modern China? (1)
- c. What did Dr. Sun-Yat-Sen learn from the missionary school? (1)
- d. What was Dr. Sun-Yat-Sen's programme called? (1)
- 24. **a.** Summarize the achievements of Augustus.

Or 6

b. Describe the slave rebellion led by Spartacus.

25. **a.** What were the causes of the decline of feudalism?

Or 6

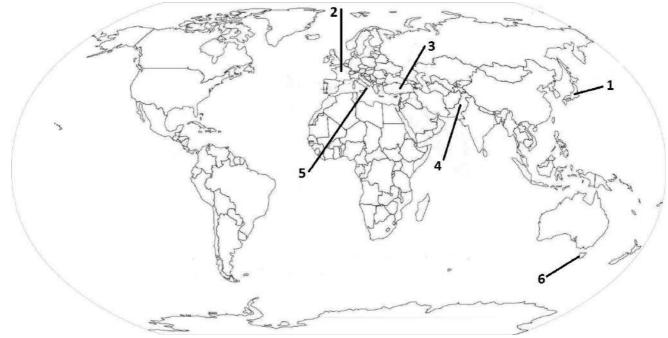
b. Describe the main features of feudalism.

- 26. **a.** Write a note on the following: (2x4=8)
 - i. Ur ii. Uruk iii. Tepe Gawra iv. Kerkuk city
 Or
 - **b.** Describe the development of writing. What was the legacy of writing of Mesopotamia? (6+2=8)
- 27. **a.** Examine the causes of success of Communist Revolution in China.

Or 8

- **b.** What were the causes of aggressive nationalism in Japan?
- 28. On the map given below, 6 (six) areas have been numbered as 1, 2, 3, 4, 5 and 6. Name these numbered countries places which represent the following:

 6x1=6



- (a) Oldest planned city
- (b) Capital of Byzantine Empire
- (c) Origin of feudalism
- (d) St Peter's Church
- (e) Island founded by Tasman
- (f) Meiji Rule

1

6. Trial balance is _____.

a) A Personal A/C

c) A Nominal A/C

2024 ACCOUNTANCY

| Full marks: 80 | Time: 3 hours |
|----------------|---------------|
| | |

| Gen | eral Instructions: | | |
|---|---|--|---|
| i) ii) iv) v) vi) vii) | Approximatley 15 mintues is allotted. The question paper contains 28 questions carrying 2 meanswer to questions carrying 4 meanswer to questions carrying 6 meanswer to questions carrying 8 meanswer to questions carrying 9 meanswer | arks should not exceed 100 words. arks should not exceed 200 words. | |
| | ose the correct answer from the gook-keeping means a) Keeping books b) Recording in books c) Recording of business transac d) Analyse the business transactions | | 1 |
| 2. A | person who owes money to the firm a) Debtor c) Supplier | m is called b) Creditor d) Financer. | 1 |
| | the capital of a business is `1,00,00 tal assets of the business. a) `1,60,000 c) `60,000 | 00 and outside liabilities are `60,000. Calculate b) `1,00,000 d) `1,40,000. | 1 |
| 4. Re | a) All transactions b) Those transactions which are c) All cash transactions d) All credit transactions. | of not recorded in any subsidiary book | 1 |
| 5. De | ebit balance of real account shows_ a) Income c) Assets | b) Expenditure d) Liabilities. | 1 |

b) A Real A/C

d) Not an A/C.

| 7. | Bank balance is always considered as posit | tive if it is | 1 |
|-----|---|---|----------|
| | a) Balance as per cash book | b) Debit balance as per cash book | |
| | c) Credit balance as per pass book | · • | |
| 8. | Calculate the gross profit if rate of gross profit if the gross profit if | rofit is 25% on sales and cost of goods sold | |
| | are 1,80,000. | Ç | 1 |
| | a) 60,000 | b) `36,000 | |
| | c) \ 45,000 | d) `30,000 | |
| 9. | Accured income is | | 1 |
| | a) A liability | b) Revenue | |
| | c) An asset | d) An expense. | |
| 10. | Net profit before the following adjustmen | its `1,80,000 | 1 |
| | Outstanding Salary | `10,000 | |
| | Prepaid Insurance | `13,000 | |
| | Profit after adjustment is | - 7 | |
| | a) `1,83,000 | b) `1,77,000 | |
| | c) `2,03,000 | d) `1,87,000. | |
| 11. | State any two objectives of accounting. | | 2 |
| 12. | Enumerate any two features of accounting | g principles. | 2 |
| 13. | Write in brief any two principles of doub | le entry system. | 2 |
| 14. | Prepare an imaginary specimen of a debit | voucher. | 2 |
| 15. | Mr. A purchases goods for `1,00,000 and GST is 12%. Calculate the balance amount | sells the same to Mr. B for `1,50,000 and it which is payable to the government. | 2 |
| 16. | On 1 st May 2023, cash book, bank overdra `10,000 into bank and giving a cheque in the bank. | aft balance was `2,000, on depositing of `7,200 for rent. Calculate the cash bala | nce 2 |
| | Rectify the following errors:- i) Wages paid for the construction of officii) Wages paid `3,720 were recorded in the | _ | 2 |
| 18. | Write any two features of reserve. | | 2 |
| 19. | Explain any four advantages of accrual ba | asis of accounting. | 4 |

NB/XI/ACC/1

20. Explain any four utilities of accounting standards.

4

4

- 21. Journalise the following transactions:

 Balance in the books of Rahul, a computer dealer on 1st April 2023

 Cash `500; Bank overdraft `1,000; Debtors `7,000; Building `6,500;

 Computers `3,500. On the same day, he sold a computer, the book value of which
- 22. Explain any four objectives of Goods and Services Tax(GST).

4

- 23. Calculate cost of goods sold and gross profit from the following:

 4 Opening stock `40,000; Wages and salaries `10,000; Net purchases `50,000; Rent paid `15,000; Net sales `1,90,000; Closing stock `15,000.
- 24. a) Explain any six functions of accounting.

was 2,000 for 1,950.

Or

6

- **b**) Explain the six roles of accounting.
- 25. a) State the advantages of cash discount 'to the seller' and 'to the buyer'.

Or

3+3=6

- **b**) Journalise the following transactions and post them into ledger.
 - i) On 1st April 2023, purchased goods for cash `40,000.
 - ii) On 14th April 2023, sold goods for cash 50,000.
 - iii) On 20th April 2023, sold goods for `10,000 and received cheque.
- 26. a) Enter the following transactions in a single column cash book:

| 2023 | Particulars | ` |
|--------|--|--------|
| Feb 1 | Balance in shop- cash | 40,000 |
| Feb 5 | Bought goods (CGST 6% and SGST 6%) | 30,000 |
| Feb 7 | Sold goods (CGST 6% and SGST 6%) | 45,000 |
| Feb 10 | Paid to Yash Pal & Sons on account | 6,000 |
| Feb 14 | Received from Rahul Brothers | 9,800 |
| | Discount allowed | 200 |
| Feb 16 | Loan repaid | 7,000 |
| Feb 22 | Paid for travelling expenses | 500 |
| Feb 23 | Received from Dinesh Yadav | 6,850 |
| | Discount allowed | 150 |
| Feb 25 | Paid to Yash Pal & Sons | 13,750 |
| | Discount allowed by them | 250 |
| Feb28 | Paid rent for godown (CGST 6% and SGST | |
| | 6%) | 10,000 |
| | Paid to Manoj General Store in full settlement | |
| | of their account of `8,000 | 7,600 |
| | | |

8

Or 6

- **b**) Prepare a Bank Reconciliation Statement of Shri Bhandani as on 31st December, 2022:
- i) The payment of cheque for `550 was recorded twice in the pass book.
- ii) Withdrawal column of the pass book under cast by `200.
- iii) A cheque of `200 has been debited in the bank column of the cash book but it was not sent to bank at all.
- iv) A cheque of `300 debited to Bank Account of the pass book has been omitted to be recorded in cash book.
- v) A cheque of `500 sent for collection was dishonoured by the bank. Overdraft as per pass book is `20,000.
- 27. **a**) A firm purchased on 1st April 2016 a second-hand machinery for `36,000 and spent `4,000 on its installation. On 1st October in the same year another machinery costing `20,000 was purchased. On 1st October 2018, the machinery bought on 1st April 2016, was sold off for `12,000 and on the same date a new machine was purchased for `64,000. Depreciation is provided annually on 31st March @ 10% per annum on written down value method.

Prepare the Machinery Account from 1st April 2016 to 31st March 2020.

Or

b) What is meant by provision? State any four importance of provisions. Also state three features of provision. (1+4+3=8)

28 a) From the following trial balance of Ram Kumar, prepare the Trading, Profit& Loss Account for the year ended 31st March, 2013 and the Balance sheet as at that date.

| Name of Accounts | Dr (`) | Cr (`) |
|-------------------------------|---------------|----------|
| Capital | | 50,000 |
| Drawings | 10,000 | |
| Debtors and creditors | 24,000 | 16,000 |
| 6% Loan | | 10,000 |
| Interest on loan | 300 | |
| Cash | 3,000 | |
| Provision for bad debts | | 1,000 |
| Wages | 6,000 | |
| Stock on 1.4.2012 | 16,700 | |
| Computer | 10,000 | |
| Bank | 7,500 | |
| Furniture | 20,000 | |
| Carriage outward | 4,500 | |
| Carriage inward | 5,000 | |
| Salaries | 12,000 | |
| Rent | 8,000 | |
| Bad debts | 600 | |
| Purchases and sales | 60,000 | 1,16,000 |
| Returns | 2,000 | 1,000 |
| Advertising | 4,500 | |
| Discount | | 2,600 |
| Insurance premium | 2,000 | |
| Bills receivables and bills \ | | |
| payable | 10,000 | 8,000 |
| Commission | | 1,500 |
| Total | 2,06,100 | 2,06,100 |

Adjustments:-

- i) Depreciate furniture by 5% and computer by 10%.
- ii) Salaries outstanding by `1,200.
- iii) Insurance premium is paid for the year ending 30th June 2013. iv) Wages have been paid up to 30th June 2013.
- v) Provision for bad debts is to be maintained at 5% on debtors.
- vi) Stock on 31st March 2013 was valued at 19,400.

Or

8

b) From the following Trial Balance, extracted from the books of A, prepare Trading and Profit & Loss Account for the year ended 31st March, 2019 and Balance Sheet as at that date:

| Name of Accounts | Dr (`) | Cr (`) |
|-------------------------------------|----------------|--------|
| Furniture | 640 | |
| Loose tools | 6,250 | |
| Buildings | 7,500 | |
| Capital Account | | 12,500 |
| Bad debts | 125 | |
| Provision for bad debts | | 200 |
| Sundry debtors and creditors | 3,800 | 2,500 |
| Stock on 1 st April 2018 | 3,460 | |
| Purchases and sales | 5,475 | 15,450 |
| Bank overdraft | | 2,850 |
| Sales return and purchases return | 200 | 125 |
| Stationery | 450 | |
| Interest Account | 118 | |
| Commission | | 375 |
| Cash in hand | 650 | |
| Taxes and insurance | 1,250 | |
| General expenses | 782 | |
| Salaries | 3,300 | |
| Total | 34,000 | 34,000 |

The following adjustments are to be made:

- i) Stock in hand on 31st March 2019, was `3250.
- ii) Depreciate building at 5% and furniture at 10%. Loose tools are revalued at `5,000 at the end of the year.
- iii) Salaries `300 and taxes `120 are outstanding.
- iv) Insurance amounting to `100 is prepaid.
- v) Write off further `100 as bad debts and provision for doubtful debts is to be made equal to 5% on sundry debtors.
- vi) Half of the stationery was used by the proprietor for his personal purposes.

2024 **PHYSICS**

Total marks: 70 Time: 3 hours

| \sim 1 | • 4 | 4 • |
|----------|---------|---------|
| General | inctrii | ctiones |
| Other ar | mou u | CHUIIS. |

| i) | Approximately 15 minutes is allotted to read the question paper and revise the |
|----|--|
| | answers. |

- ii) The question paper consists of 34 questions. All questions are compulsory.
- iii) Marks are indicated against each question.
- iv) Internal choice has been provided in some questions.

N ide.

| | | | | _ | |
|----------------------|--|---|--|--|--------|
| <i>∖.B:</i> (| Check th | hat all pages of the question p | paper is | complete as indicated on the top | left s |
| 1. | Which of the following physical quantity is dimensionless? | | | 1 | |
| | (a) | Force | (b) | Angle | |
| | (c) | Pressure | (d) | All of these. | |
| 2. | The area under (v-t) graph for a particle in a given time interval represents | | | | 1 |
| | (a) | velocity | (b) | acceleration | |
| | (c) | work done | (d) | displacement. | |
| 3. | The linear momentum of a body changes at the rate of 10 kgms ⁻¹ per second. What is the force acting on the body? | | | 1 | |
| | (a) | 1N | (b) | 10N | |
| | (c) | 1 Kgf | (d) | 60m | |
| 4. | Which of the following is a unit of energy? | | | 1 | |
| | (a) | Horse power | (b) | Joule second | |
| | (c) | Kilowatt hour | (d) | Watt. | |
| 5. | If a stationary firecracker explodes into a number of particles, then the centre of mass will | | | 1 | |
| | (a) | move in vertical direction | (b) | move in concentric circles | |
| | (c) | remain stationary | (d) | move in parabolic path. | |
| 6. | As we go from the equator to the poles, value of g | | | 1 | |
| | (a) | remain the same | (b) | decreases | |
| | (c) | increases | (d) | decreases upto a latitude of 4. | 5°. |
| 7. | The d cubica (a) (c) | ensity of mercury is 13.6gcr al expansion is 1.82×10 ⁻¹⁴ °C 13.48gcm ⁻³ 13.48×10 ⁻² gcm ⁻³ | m ³ at 0° c ⁻¹ then (b) (d) | C and its coefficient of density of mercury at 50°C is 14 gcm ⁻³ none of these. | 1 |
| | | | | | |

| 8. | Even a Carnot engine cannot give 100% efficiency because we cannot (a) prevent radiation (b) find ideal sources (c) reach absolute zero temperature. (d) eliminate friction | 1 |
|-----|---|---|
| 9. | According to the kinetic theory of gases at absolute zero temperature (a) water freezes (b) liquid helium freezes (c) all molecular motions stop altogether (d) liquid hydrogen freezes | 1 |
| 10. | Water waves are (a) longitudinal (b) transverse (c) both longitudinal & transverse (d) neither longitudinal nor transverse | 1 |
| 11. | Prove that the vector $\vec{A} = \hat{i} - 2\hat{j}$ and $\vec{B} = 2\hat{i} + \hat{j}$ are mutually perpendicular to each other. | 1 |
| 12. | Name the factors on which the coefficient of friction between two surfaces depends. | 1 |
| 13. | State Kepler's law of periods. | 1 |
| 14. | What is the length of the second's pendulum? | 1 |
| 15. | When do the real gases obey more correctly to the gas equation PV=nRT? | 1 |
| 16. | Define poisson's ratio. | 1 |
| 17. | a. How high must a body be lifted to gain an amount of potential energy equal to kinetic energy it has, when moving at a speed of 20ms⁻¹. The value of acceleration due to gravity at a place is 9.8ms⁻². b. Calculate the work done needed to accelerate a car of mass 1400 kg from rest to 90km/hr within a distance of 40m. | 2 |
| 18. | The escape velocity on earth is 11.2kms ⁻¹ . What will be its value on a planet having double the radius and eight times the mass of earth? | 2 |
| 19. | a. The martain satellite phobos revolves around the planet Mars in a nearby circular orbit of radius 9.4×10⁶m and a period of 7h39min. Calculate the mass of the Mars planet. Or | 2 |
| | b. Calculate the minimum speed to be imparted to our earth so that it may leave the solar system and becomes free. Given that mass of the sun= 2×10^{30} kg and orbital radius of the earth is 1.5×10^{11} m. | |

3

20. Show that the value of acceleration due to gravity at a point situated at a height 'h' above the surface of the earth of radius R(h<<R) is given by,

$$g' = g(1 - \frac{2h}{R})$$

- 21. Give two assumptions of kinetic theory of an ideal gas.
- 22. Give the kinetic interpretation of temperature.
- 23. **a.** The frequency of oscillation v of a mass 'm' suspended from a mass less spring of spring constant 'k' is given by a relation $v=am^xk^y$, where 'a' is a dimensionless constant. Find the value of x and y.

Or 3

- **b.** Viscous force 'F' acting on a small spherical object of radius 'r' falling freely through a viscous fluid with velocity 'v' is given by $F = 6\pi\eta \, rv$ where η is the coefficient of viscosity of the given fluid. Obtain the dimensional formula for η .
- 24. Show that for a uniformly accelerated motion, the area below v-t graph gives the value of net displacement of the object during the time interval. 3
- 25. What is the angle of sliding? Show that tangent of the angle of sliding is equal to the coefficient of static friction.
- Obtain an expression for the tension in the string passing over a fixed pulley.
- 27. Give the two most common types of potential energy. Derive an expression for the kinetic energy when an external force applied is a constant force.
- 28. What is centre of mass? Find an expression for the position vector of the centre of mass of a system consisting of n-particles.
- 29. **a.** A steel wire of length 5.0m and cross-section 3.0×10^{-5} m² stretches by the same amount as a copper wire of length 3m and cross section 4.0×10^{-5} m² under a given load. What is the ratio of Young's modulus of steel to that of copper?

b. If surface tension for a soap solution is $2.8 \times 10^{-2} \text{Nm}^{-1}$, find the excess pressure inside a bubble of radius 0.2cm.

| <i>3</i> 0. | that gives the value of coefficient of performance of an ideal reversi refrigerator. | ble |
|-------------|--|-----|
| | Orb. Derive an expression for work done during an isothermal expansion of gas. | 3 |
| 31. | What is spring pendulum? Show that the motion of the pendulum is simple harmonic. Find the expression for period of oscillation. | 3 |
| 32. | a. State parallelogram law of vector addition. Using the law, derive an expression for the magnitude and direction of the resultant of two vectors inclined at an angle θ . What will be the magnitude and direction if $\theta = \frac{\pi}{2}$? | |
| | Or b. Deduce the following relations analytically for a uniform motion along a straight line, where the terms have their usual meanings. i) v=u+at ii) s=ut+½ at² iii) v²-u²=2as | 5 |
| 33. | a. Derive an expression for the rise of liquid in a capillary tube. Give an application of capillarity phenomenon. Or | 5 |
| | b. State Newton's law of cooling. Deduce the relation ln(T-T ₀)=-kt+C where the letters have their usual meaning. | |
| 34. | What is an open organ pipe? Show that in an open organ pipe, all harmonics are present. | 5 |

2024 SOCIOLOGY

Full marks: 80 Time: 3 hours

General instructions:

- i. Approximately 15 minutes is allotted to read the question paper and revise the answers.
- ii. The question paper consists of 28 questions.
- iii. Marks are indicated against each question.
- iv. Answers to questions carrying 2 marks should not exceed 50 words.
- v. Answers to question carrying 4 marks should not exceed 100 words.
- vi. Answers to questions carrying 6 marks should not exceed 200 words.
- vii. Answers to questions carrying 8 marks should not exceed 300 words

N.B: Check that all pages of the question paper are complete as indicated on the top left side.

Choose the correct answer from the given alternatives from questions 1 to 10.

| 1. | (a) Emile Durkheim | the father of Sociolo (b) Auguste Comte | <i>C</i> 3 | (d) Franklin Giddings | 1 |
|----|---|--|--|-------------------------------------|---|
| 2. | Auguste Comte divid (a) Social Statics and (c) Social Dynamics | Social Structures | nich two parts? (b) Social Statics an (d) Social Structure | • | 1 |
| 3. | How many types of to (a) 511 | ertiary kin can an 'eg (b) 150 | o' have? (c) 151 | (d) 115 | 1 |
| 4. | Who said the family in children? (a) Elloitt & Merrill | is a biological and so (b) Nimkoff | cial unit comprised o (c) Burgess & Lock | | 1 |
| 5. | Fight for justice throu (a) Feud | ngh court of law is kn (b) War | own as: (c) Conflicts of idea | as (d) Litigation | 1 |
| 6. | The word 'cooperation (a) Assimilation | | Latin word which me er (c) Accommodation | | 1 |
| 7. | Which method of data (a) Interview | collection is consider (b) Survey operation | | urvey operation? (d) Observation | 1 |
| 8. | Which of the following (a) More information in (b) Greater flexibility to (c) Time saving (d) Can collect supplen | n greater depth can be o restructure question | e obtained | collection? | 1 |
| 9. | The stratification system (a) Caste | m found in Nagaland (b) Class | is based on: (c) Slavery | (d) Estate | 1 |

| 10. A person growing his car rental business fr an example of: | rom 1 car to 50 cars and thus improve | ing his status is 1 |
|--|---|--------------------------------|
| (a) Inter-generational mobility(c) Spatial mobility | (b) Intra-generational mobility(c) Social mobility | |
| 11. How does 'Likeness' lead to development | of social relationship in our society? | 2 |
| 12. Define Social control. | | 2 |
| 13. What is material culture? Give an example | of material culture. | 2 |
| 14. What is assimilation? Mention one factor th | nat hinders assimilation. | 2 |
| 15. Distinguish between associative and dissoci | iative processes. | 2 |
| 16. Give the relation between norms and value | es. | 2 |
| 17. What is the difference between a manifest f | function and a latent function? | 2 |
| 18. List two features of Caste system. | | 2 |
| 19. Explain the mechanisms or means of inform | nal social control listed by Crosbie. | 4 |
| 20. Write any four basic characteristics of religi | ion. | 4 |
| 21. Read the passage given below and answer t | the questions that follow. | 2+2=4 |
| Culture is a social heritage of men. It refersymbols shared by the members of a society with others. Man internalise cultural corprocess of socialization. | y. It shapes the individual to think, a | act and interact |
| been taught to act in certain manner and remain true to our culture. Indian customs stay humble and respect others. We mu generations to build a better society. | and traditions are beautiful, they en | ctices so as to ncourage us to |
| (a) How is culture acquired?(b) How does culture influence socialization | n? | |
| 22. What are social values? Write the important | ce of values. | 1+3=4 |
| 23. What are the four major classes of modern s | society? | 4 |

| 24. (a) Define Sociology. Discuss its subject matter and scope. | |
|--|----------|
| Or | 6 |
| (b) Discuss the differences and relationships between sociology and economics. | |
| 25.(a) Explain the differences between collection of data through Questionnaire and Schmethod. | iedule |
| Or | |
| (b) What is participant observation? List out four merits of participant observation. | (1+5=6) |
| 26.(a) Identify some of the ways that you can adopt to keep the environment clean and g | ŗreen. |
| (b) Explain any (3) three types of societies on the basis of their relationship to the en | vironmen |
| 27.(a) Explain the meaning and forms of marriage. | |
| (b)Explain the social functions of family. | 8 |
| 28.(a) Discuss Durkheim's view on social solidarity. Or | 8 |
| (b) Discuss Max Webber's concept of bureaucracy. | |
| | |
| ********** | |

-3-

2024 **BUSINESS STUDIES**

Full marks: 80 Time: 3 hours

| Ceneral | Instructions: |
|---------|---------------|
| Teneral | |

- Approximately 15 minutes is allotted to read the question paper and revise the i)answers.
- ii) The question paper consists of 28 questions. All questions are compulsory.
- Answer to questions carrying 2 marks should not exceed 50 words. iii)
- Answer to questions carrying 4 marks should not exceed 100 words. iv)
- Answer to questions carrying 6 marks should not exceed 200 words. v)
- Answer to questions carrying 8 marks should not exceed 300 words. vi)
- *Internal choice has been provided in 6 marks and 8 marks questions.* vii)

N.B: Check that all pages of the question paper is complete as indicated on the top left side.

| | Cho | ose the correct answer from th | e give | en alternatives in questions 1 to 10. | |
|----|------------|---|-------------|---------------------------------------|---|
| 1. | whic a) | th is used to serve others. For ex Clerk | ample b) | Businessman | 1 |
| | c) | Doctor | d) | All of the above. | |
| 2. | Whi | ch of the following is not known | as se | rvice industry? | 1 |
| | a) | Processing Industry | b) | Banking Industry | |
| | c) | Insurance Industry | d) | Advertising Industry. | |
| 3. | Whic | h of the following is a type of di | gital 1 | payment? | 1 |
| | | Unified Payment Interface | - | Quick response code | |
| | c) | E-Wallet | d) | | |
| 4. | The w | ord 'Assurance' is used for | | • | 1 |
| | a) | Marine insurance | b) | Theft insurance | |
| | c) | Life insurance | d) | Fire insurance. | |
| 5. | Equity | y share holders are called | | | 1 |
| | a) | Partners of the company | b) | Executives of the company | |
| | c) | Guardian of the company | d) | Owners of the company. | |
| | into p | jective is to mobilize the communicative ventures. Which finan State Finance Corporations Public deposits | cial in | Unit Trust of India | 1 |
| | | | | | |

-2- *NB/XI/BS/1*

| 7 | means the process of establ | ishme | ent of a business unit by an individual. | 1 |
|----------------------------|------------------------------------|---------------------------|---|-----|
| a) | Enterprise | b) | Entrepreneur | |
| c) | Entrepreneurship | d) | All of the above. | |
| 8. A sma | all scale industry using power is | an en | terprise that employees not more | |
| than_ | • | | | 1 |
| a) | 50 persons | b) | 75 persons | |
| c) | 100 persons | d) | 10 persons. | |
| 9. The n | nodern concept of shopping which | ch pro | vides multiple facilities at one place | |
| is kno | own as | | | 1 |
| a) | Retail shop | b) | Wholesale shop | |
| c) | Super bazaar | d) | Malls. | |
| 10. To s | ell shoes for children, men, won | nen, et | tc, is the example of | 1 |
| | Single-product shop | b) | - | |
| | General store | d) | Departmental store. | |
| 12. The man cont done i) W | agement specialist and financial | nedica help require | l project but it requires the help of to complete it. The government ement. Now, this project will be jointly | 1 1 |
| 13. Wha | at is meant by B2B and C2C? | | | 2 |
| 14. Wha | at is payment mechanism under F | E-Con | nmerce? | 2 |
| 15. Why | do we say that environment fac | es a tl | hreat from business? | 2 |
| 16. Writ | e any two features of Indian Dep | osito | ry Receipts (IDRs). | 2 |
| 17. Men | tion any four documents used in | expo | rt trade. | 2 |
| 18. Writ | e any two functions of World Tr | ade C | Organisation (WTO). | 2 |
| 19. Expl | ain four social objectives of busi | ness. | | 4 |

NB/XI/BS/1

| 20. Commerce includes not only trade but also various auxiliaries to aid trade. Discuss any four of such auxiliaries. | 4 |
|--|-----|
| 21.Explain any four elements of business ethics. | 4 |
| 22. Distinguish between equity share and preference share on four basis. | 4 |
| 23. The importer usually appoints a clearing agent to make delivery of the goods. Discuss any four functions of such a clearing agent. | 4 |
| 24.a) Explain any six advantages of departmental undertaking. Or | 6 |
| ii) Discuss two advantages it will bring to the Indian Economy. | |
| | 6 |
| b) Explain any six principles of insurance. | |
| 26. a) Temjen was always trying to make things easier to use for his mother. During one of his experiments, he invented a cleaning machine that could sweep and even mop the floor using very less water. Soon people came to learn about this wonderful machine and wanted to buy. So, Temjen needed financial assistance start his own business to manufacture the cleaning machine. One day, a friend to him about a government scheme which started in 2015 that helps entrepreneurs financially, to develop technology. | old |
| i) What is the name of this government scheme? | 1 |
| ii) If there is any condition given by the government, write any two of such conditions. | 2 |
| iii) Explain any three features of this scheme. | 3 |
| Orb) Theja loved reading books. One day, he hoped to write one novel. It finally came into reality and he wrote a book on motivation. He wanted to take | |

| measures to protect his property i.e. the book. | |
|---|-----|
| i) Under what type of property right can he protect his book? | (1) |
| ii) Write the registration process of such rights. | (3) |
| iii) What is the duration of such rights? | (2) |
| 27. a) Explain any eight features of sole proprietorship. | |
| Or | 8 |
| b) Explain any eight merits of co-operative organization. | |
| 28. a) Distinguish between retailers and wholesalers. | |
| Or | 8 |
| b) Explain any eight main terms used under Goods and Services Tax(GST). | |
| | |
| | |

2024 GEOGRAPHY

Total marks: 70 Time: 3 hours

General instructions:

- *i)* Approximately 15 minutes is allotted to read the question paper and revise the answers.
- ii) All questions are compulsory. Marks are indicated against each question.
- iii) The question paper consists of 30 questions divided into Section A and Section B.
- iv) Internal choice has been provided in some questions.
- v) Alternate questions for the visually impaired has been provided in question nos. 15 and 30. **ONLY the visually impaired are to attempt this alternate questions.**

N.B: Check that all pages of the question paper is complete as indicated on the top left side.

Section -A

- 1. (I) In order to understand the various aspects of geography, we make use of globe which is the true representative of the earth. However, it is not convenient to use globe for all intents and purposes and instead we make use of maps.
 - (II) Modern scientific techniques such as Geographic Information System (GIS). Global Positioning System (GPS) and computer cartography are making a significant contribution in this direction.
 - (a) Only statement I is correct
 - (b) Only statement II is correct

(b) submarine ridges

- (c) Both statements are correct but not related to one another
- (d) Both statements are correct and related to one another

| 2. | The atmospheric layer which refle | ects back rac | lio waves to earth- | 1 |
|----|------------------------------------|---------------|---------------------|---|
| | (a) Stratosphere | (c) | Mesosphere | |
| | (b) Ionosphere | (d) | Troposphere | |
| 3. | Which of the following is not a gr | reenhouse ga | as? | 1 |
| | (a) Ozone | (c) | Nitrous oxide | |
| | (b) Carbon dioxide | (d) | Oxygen | |
| 4. | A current of the North Pacific Oc | ean | | 1 |
| | (a) Antilles current | (c) | Florida current | |
| | (b) Kuroshio current | (d) | Gulf current | |
| 5. | Deepest parts in the oceans are | | | 1 |
| | (a) continental slope | (c) | abyssal plains | |

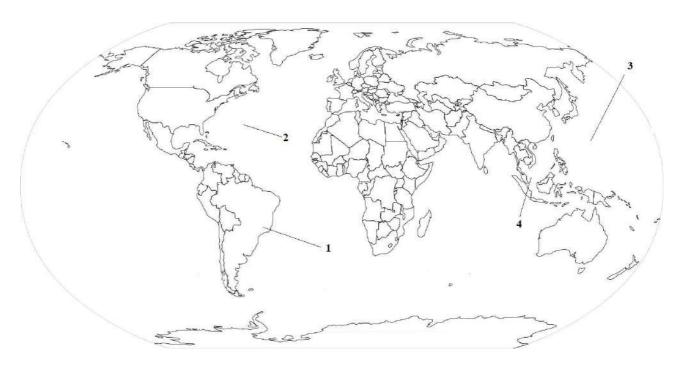
(d) submarine trenches

| 6. | Write any two main advantages of regional geography. | 2 |
|-----|--|---|
| 7. | According to Wegener, what were the two forces which were responsible for continental drift? | 2 |
| 8. | What is salinity? What is the average salinity of sea water? | 2 |
| 9. | a. Explain in brief any three indirect sources through which information is obtained about the interior of the earth. Or b. Explain in brief, the three types of volcanoes. | 3 |
| 10. | Define any three. (a) Abrasion in river water (b) Lateral erosion of rivers (e) Doline (c) Traction in transportation by rivers (d) Stalactite | 3 |
| 11. | What is a dew point? How does condensation take place? | 3 |
| 12. | Differentiate between endangered species and vulnerable species. | 3 |
| 13. | a. What is mass wasting? Mention the three types. Under what force does mass wasting take place? Or b. Write any five differences between physical weathering and chemical weathering. | 5 |
| 14. | a. State five conditions which favor inversion of temperature. Or b. Mention any five characteristics of westerlies. | 5 |
| 15. | On the given world map, four areas are numbered. Choose any two and matc with the names given below. 1+1= a. Atlantic forest b. Mariana Trench | |

1

1

1



For visually impaired students in lieu of Q.no.15

- a. Atlantic forest is located in which country?
- b. In which ocean is the Mariana Trench located?

Section - B

- 16. The southernmost point of India is
 (a) 8°4' North latitude
- (c) 37°6' North latitude
- (b) 6°45 North latitude
- (d) 22° North latitude
- 17. The country which borders India in the north is
 - (a) Myanmar

(c) Bangladesh

(b) China

- (d) Sri Lanka
- 18. Assertion(A)- The climate of the world has changed in the past and is changing at present.

Reason(A)- Several natural and man-made factors are responsible for this change.

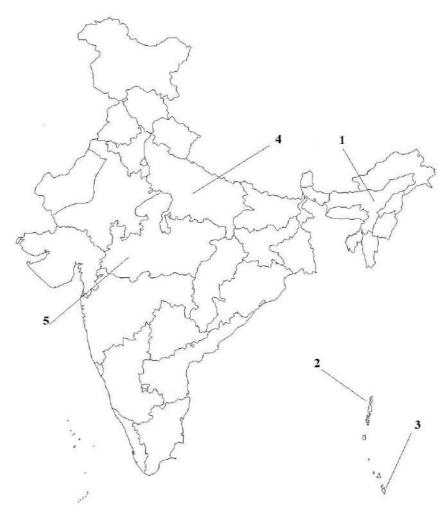
- (a) Only (A) is correct
- (b) Only (R) is correct
- (c) Both (A) and (R) are correct and (R) correctly explains (A)
- (d) Both (A) and (R) are correct but not related to each other

| 19. | because (a) the sun's ray is vertical over the Tropic of Cancer (b) the days are longer (c) the sun's ray is vertical over the Tropic of Capricorn (d) the equation shifts its position | 1 |
|-----|--|--|
| 20. | Project Elephant was launched in (a) 1973 (c) 1992 (b) 1975 (d) 1986 | 1 |
| 21. | Which part of the country is known as the Central Highlands? | 2 |
| 22. | What is urban forestry? | 2 |
| 23. | What is "monsoon burst"? | 2 |
| 24. | Mention any two types of droughts. | 2 |
| | Read the following passage carefully and answer the following: The thoughtless and rapid exploitation of our forest resources has damage ecosystem beyond repair. On an average, India has been losing 1.3 hectares of forest land every year. This is an alarming situation in Increasing destruction and degradation of forests is leading to large denudation of hill slopes, soil erosion, and erratic rainfall resulting in and droughts. These have become major problems for us. It is now ge realised that forests are life-givers and play an important role in maintain ecological balance. It is, therefore, necessary for us to conserve the resources and increase the forest area. This can partially be achieve programmes like social forestry. Although limited success has been achieved as the programmes of the programmes of the forest area. The partially be achieved as the programmes of the forest area. This can partially be achieved as the programmes of the forest area. This can partially be achieved as the forestry, its main objective is to fulfil the basic needs of fuel and a social forestry, its main objective is to fulfil the basic needs of fuel and a social forestry. | million indeed. e scale floods nerally ing the forest wed by eved in fodder. |
| | b) What plays an important role in maintaining the ecological balance?c) What is the main objective of social forestry? | |
| 26. | Give three reasons why 'the Indian Ocean is truly Indian Ocean'. | 3 |
| 27. | a. Write three usability of rivers. Or b. Differentiate between watershed and river basin. | 3 |
| 28. | a. Mention any five differences between Peninsular Plateau and Himalay Mountain. Or b. State any five differences between Bhabar and Tarai. | yan 5 |

29. a. What is a cyclone? Mention four measures which are useful for reducing the impact of damage by cyclone.

Or 5

- b. Mention five consequences of earthquakes.
- 30. On the given map of India, five areas are numbered. Choose any three and match with the names given below. 1+1+1=3
 - a. Indira point
 - b. Brahmaputra basin
 - c. Narmada River



For visually impaired students in lieu of Q.no.30

- a. Indira point is located in which island group of India?
- b. Where is Brahmaputra basin located?
- c. Narmada river flows into which sea?

2024 MUSIC

Total marks: 70 Time: 3 hours

General instructions:

- *i)* Approximately 15 minutes is allotted to read the question paper and revise the answers.
- ii) The question paper consists of 34 questions.
- iii) Marks are indicated against each question.
- iv) Internal choice is given in questions carrying 4 and 6 marks.

N.B: Check that all pages of the question paper is complete as indicated on the top left side.

| 1. | Give the other name for alto clef. Why is it called so? | 1 |
|-----|---|---|
| 2. | Write the main beats for $\frac{5}{8}$ time. | 1 |
| 3. | Define harmonic rhythm. | 1 |
| 4. | What are enharmonic notes? | 1 |
| 5. | Name the scale that uses only semitones. | 1 |
| 6. | What is the other name for the subdominant degree of a major scale? | 1 |
| 7. | Define unaccented passing notes. | 1 |
| 8. | Why is the plagal cadence called an Amen cadence? | 1 |
| 9. | How many semitones are there in a perfect 4 th ? | 1 |
| 10. | Draw the ∇^7 chord of G major on the treble stave. | 1 |
| 11. | Give the meanings of: a) sempre b) largo | 1 |
| 12. | How are sections in music often shown? | 1 |

13. Write the correct clef before the following notes.



14. Add barlines to agree with the time signature.



2



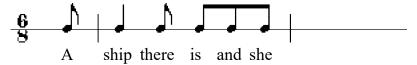
15. Name the harmonic rhythm in the following music.





16. Continue the rhythm to fit the following phrases.

"A ship there is and she sails the sea, She's loaded deep as deep can be."



2

NB-XI/MS/I

17. Write two more repeats of the following ostinato.



18. Work out the key of the following music:



2

2

2

2



19. Write a one-octave arpeggio in the key of B major (bass stave) using the given rhythm, going up then down.



20. Add passing notes below the asterisks:

Gm 🗼



21. Write a tune for flute using the first five degrees of the D major scale to the given rhythm. Use key signature and finish on the tonic..



22. Construct the dominant 7th chord in the key of E ^b major using semibreves, on the bass stave. Use key signature.

2

(4)

Answer any **five** from questions 23-29

23. Write the following tunes using alto clef, so that they sound at the same pitch.

2+2=4



- 24. Using minims, construct the following scales with key signature.
- 2+2=4

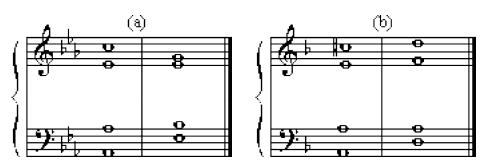
- a) A major scale, going down and then up (alto clef).
- b) G melodic minor scale, going up and then down (treble clef)
- 25. Label the triads with roman numerals and chord symbols to show the chord progression.

4



26. Give the key of each cadence. Identify the type of cadence and label with chord symbols and roman numerals.

2+2=4



27. Draw the following intervals up from the given notes:

4x1=4



28. Transpose the following tune up a perfect 5th.

4



(5)

29. Draw the following tonic triads in root position, first inversion and second inversion as directed. Use minims.

2+2=4

- a) F major (alto clef)
- b) B minor (treble clef)

Answer any **three** from questions 30-34.

30. Look at the music and answer the questions below.

6x1=6



- a) What key is this music in?
- b) Which scale is at the start of the melody?
- c) Name the harmonic rhythm.
- d) Name the interval between the two notes marked with asterisks in the treble part.
- e) Label the last triad with appropriate roman numeral and chord symbol.
- f) Name the rest found in the bass stave. What is its time value?
- 31. Using minims, write out 4-part chords for SATB, using the chords shown by the roman numerals. Double the root in each case. Use key signature.

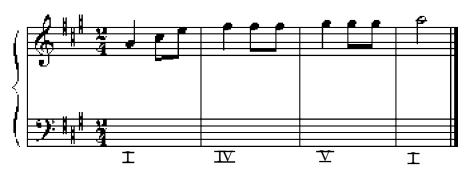
3+3=6

- a) F # minor V
- b) E b major IV

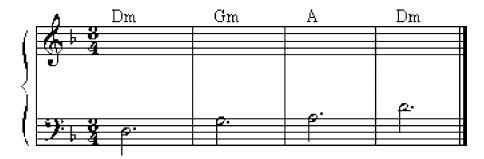
32. Use notes from the chords shown by the chord symbols and roman numerals to create:

3+3=6

a) A bass line for the given melody. Add repeated notes and octaves.



b) A tune for the given bass line. Add some unaccented passing notes.



33. Draw scales in the given keys. Construct triads on the tonic, sub-dominant and dominant degrees. Label them with chord symbols and roman numerals.

3+3=6

- a) F # harmonic minor scale, treble clef, going down.
- b) C melodic minor scale, bass clef, going up.
- 34. Using triplet quavers, write broken chords as directed. Finish no less than 2 leger lines above/below the stave. Use key signature.

3+3=6

- a) D major tonic triad, going up, treble clef. (start on the D below the stave)
- b) G minor tonic triad, going down, bass clef. (start on the D above the stave).

Time: 3 hours

Full marks: 80

2024

POLITICAL SCIENCE

| Gen | eral ins | tructions: | | | | | |
|------|--|---|------------|---|--|--|--|
| i) | | oximately 15 minutes is allotted to read the question paper and revise the answers. | | | | | |
| ii) | The question paper consists of 28 questions. | | | | | | |
| iii) | Marks | are indicated against each questior | <i>1</i> . | | | | |
| N.B | : Check | to ensure that all pages of the que | estion p | aper are complete as indicated on the | | | |
| _ | left side. | | | | | | |
| Cho | ose the | correct answer from the given al | ternati | ves in questions $1-10$ (1x10=10) | | | |
| 1. | Which | of the following is a basic element | of nati | on? | | | |
| | (a) | Language | (b) | Territory | | | |
| | (c) | Religion | (d) | Ethnic unity | | | |
| 2. | Which | of the following can be classified a | s civil | liberty? | | | |
| | (a) | Right to vote | (b) | Freedom to acquire property | | | |
| | (c) | Freedom of speech and assembly | (d) | Right to criticize the government | | | |
| 3. | 'Each p | person was to count as one and no | more th | an one' has to do with the principle of | | | |
| | (a) | Equality | (b) | Liberty | | | |
| | (c) | Justice | (d) | Rights | | | |
| 4. | The Ru | ıral Employment Guarantee Act, 20 | 005 fall | • • | | | |
| | (a) | • | (b) | Right to personal liberty | | | |
| | (c) | Political rights | (d) | Right to work | | | |
| 5. | | | the Br | itish Constitution on the Constitution | | | |
| | of India | | | | | | |
| | (a) | Parliamentary form of governmen | | - | | | |
| _ | (c) | Principle of Judicial Review | ` ′ | Law making procedure | | | |
| 6. | | which four states does the Guwahati | _ | · · | | | |
| | (a) | Assam, Arunachal Pradesh, Naga | | lizoram | | | |
| | (b) | Assam, Sikkim, Tripura, Nagalan | | | | | |
| | (c) (d) | Assam, Meghalaya, Mizoram, Na Assam, Arunachal Pradesh, Tripu | - | | | | |
| 7. | ` ′ | - | - | he case with which a constitution can | | | |
| 1. | _ | ended. The Constitution of India fal | | | | | |
| | (a) | Rigid constitution | (b) | Mixture of flexible and rigid element | | | |
| | (c) | Static constitution | (d) | Flexible constitution | | | |
| 8. | ` ' | alifications required to be a member | ` ' | | | | |
| 0. | (i) | Must be a citizen of India | 01 100 | gya baona are | | | |
| | (ii) | Must be a graduate | | | | | |
| | (iii) | Must not be less than 30 years of | age | | | | |
| | (iv) | Must be a member of a political p | _ | | | | |
| | Code | | • | | | | |
| | (a) | (i), (iii) and (iv) | (b) | (ii), (iii) and (iv) | | | |
| | (c) | (i) and (ii) | (d) | (i) and (iii) | | | |
| | (-) | (-) () | () | (-) | | | |
| | | | | | | | |

| 9. | What a | are the key features of a Federal Go | overnm | ent? | |
|-----|----------|---------------------------------------|----------|--------------------------------|---------|
| | (i) | Division of power | (ii) | Two sets of identities | |
| | (iii) | Centralization | (iv) | Written and rigid constitution | n |
| | Code | s | | · · | |
| | (a) | (i), (ii) and (iii) | (b) | (ii), (iii) and (iv) | |
| | (c) | (i), (ii) and (iv) | (d) | (ii) and (iv) | |
| 10. | What i | s the significance of Local Govern | ment? | | |
| | (i) | People-friendly administration | (ii) | Self-Government | |
| | (iii) | Ineffective management | (iv) | Expensive and difficult | |
| | Code | S | | | |
| | (a) | (i) and (ii) | (b) | (iii) and (iv) | |
| | (c) | (ii) and (iii) | (d) | (i) and (iv) | |
| Ans | wer the | following questions in about 50 | words | | 2x8=16 |
| 11. | Briefly | describe the ancient Indian conce | ption o | f Politics. | (2) |
| 12. | Mentio | on any two rights under political lil | erty. | | (2) |
| 13. | Differe | entiate between negative and positi | ve righ | ts. | (2) |
| 14. | Briefly | explain the western view of secul | arism. | | (2) |
| 15. | Briefly | explain two roles and functions o | f the C | vil Servants. | (2) |
| 16. | What i | s an adjournment motion? | | | (2) |
| 17. | Mentic | on any two subjects included in each | ch of th | e following Lists: | (1+1=2) |
| | | nion List | | • | |
| | b) St | tate List | | | |
| 18. | Write a | any two functions of Gram Sabha. | | | (2) |
| An | swer th | e following questions in about 10 | 00 wor | ds | 4x5=20 |
| 19. | Exami | ne any two utilities of the study of | Politic | al Theory. | (4) |
| 20. | Justify | the significance or importance of | a demo | cratic constitution. | (4) |
| 21. | Write a | any four measures that have been t | aken to | ensure free and fair elections | |
| | in India | a. | | | (4) |

22. Read the following passage carefully and answer the questions that follows. (1x4=4)

Self-determination, the process by which a group of people, usually possessing a certain degree of national consciousness, form their own state and choose their own government. As a political principle, the idea of self-determination evolved at first as a by-product of the doctrine of nationalism to which early expression was given by the French and American Revolution. In the World War I, the Allies accepted self-determination as a peace aim. In his Fourteen Points – the essential terms for peace, U.S. President, Woodrow Wilson listed self-determination as an important objective for the post war world. The result was the fragmentation of the old Austro-Hungarian and Ottoman empire and Russia's former Baltic territories into number of new states.

After the World War II, promotion of self-determination among subject people became one of the chief goals of the United Nations. The UN's predecessor, the League of Nations had also recognized the principle but it was in the UN that the idea received its clearest statement and affirmation.

The UN charter gave two meaning of the term self-determination. First, a state is said to have the right of self-determination in the sense of having the right to choose

freely its political, economic, social and cultural system. Second, the right to self determination is defined as the right of the people to constitute itself in a state or otherwise freely determine the form of its associations with an existing state. (Internet source)

- i. The main objective of the principle of self-determination is
 - (a) one race, one nation

(b) decolonization

(c) self-governance

- (d) national development
- ii. The political idea of self-determination originated with the rise of
 - (a) colonialism

(b) United Nations

(c) International Organizations

(d) nationalism

iii. Which of the following defines the right to self-determination?

- (i) Right to choose its political system
- (ii) Right to self defense
- (iii) Freedom of association with other state
- (iv) Right to choose its own government

Codes

(a) (i), (ii) and (iii)

(b) (i), (iii) and (iv)

(c) (i), (ii) and (iv)

(d) (ii), (iii) and (iv)

iv. What was the immediate result of the World War I?

- (a) Break-up of the Ottoman empire
- (b) Formation of the United Nation
- (c) End of the League of Nations
- (d) Formation of alliance
- 23. Read the passage given below and answer the questions that follow:

Judicial activism through a process known as Public Interest Litigation (PIL) has emerged as a powerful mechanism of social change in India. The Indian democracy enables citizens to change the government but not their social and economic conditions. The implementation of legislation to remove exploitation and discrimination against the poor and weak has been neglected, and the government has failed to provide basic education and economic stability. To counter this situation, PIL was created to empower ordinary citizens. Judicial action initiated through PIL petitions have brought relief to a wide variety of cases by delivering justice to the weaker sections and has taken action against political corruption and unaccountability. PIL has become an integral part of the judicial system. Judicial activism is likely to continue and force the state to act responsibly for the welfare of the people. (ResearchGate)

- i. What is meant by judicial activism?
- ii. Why is PIL important in ensuring justice and accountability?
- iii. Why was judicial activism introduced in India?

Answers the following questions in about 200 words.

6x3=18

(1+2+1=4)

24. (a) Explain the necessity of government as a constituent element of state. Also highlight the internal and external sovereignty of state.

(2+4=6)

(b) What is citizenship? Explain how citizenship is lost in India.

25. (a) What is meant by rights? Explain any three civil rights.

(2+4=6)

Or

(b) What is secularism? Suggest any five measures that can be taken to

promote secularism in India. (1+5=6)26. Examine any three powers and functions of the Prime Minister of India. Or(6) (b) Examine the powers and functions of the Lok Sabha. Answer the following questions in about 300 words 8x2=1627. What is economic equality? Explain the three aspects of economic equality. (2+6=8)Or Examine any four measures that have been taken to ensure social justice in India. (8) Who moved the historic objectives resolution in the Constituent Assembly 28. (a) in 1946? Enumerate the main points of the resolution. (1+7=8)Or(b) What is meant by the Directive Principles of State Policy laid down by the Constitution of India? Mention the principles based on the Gandhian ideals. (2+6=8)

-4-

2023

CHEMISTRY

Total marks: 70 Time: 3 hours

General instructions:

- *i)* Approximately 15 minutes is allotted to read the question paper and revise the answers.
- ii) The question paper consists of 34 questions. All questions are compulsory.
- iii) Marks are indicated against each question.
- iv) Internal choice has been provided in some questions.

N.B: Check that all pages of the question paper is complete as indicated on the top left side.

| | | 1 3 3 1 | | | 1 3 | · |
|-----|-------|--|-------------------|--|----------------|---|
| 1. | (a) | mass of one atom of 14 C is 1.99×10^{-23} g 7.2×10^{22} g | (b) (d) | 2.32×10^{-23} g 19.2×10^{-22} g | | 1 |
| | (•) | , , <u> </u> | (0) | 13.12.110 8 | | |
| 2. | Whi | ch of the following sets of qu | uantum numb | ers is not possible? |) | 1 |
| | (a) | | | n=3, l=1, m=1 | | |
| | (c) | n=2, l=0, m=-1 | | n=2, <i>l</i> =1, m=0. | | |
| 3. | Whic | ch of the following radiation | has largest er | nergy? | | 1 |
| | (a) | $\lambda = 30nm$ | (b) | $\lambda = 300 pm$ | | |
| | (c) | $\gamma = 3 \times 10^{12} S^{-1}$ | (d) | $\gamma = 3 \times 10^{10} S^{-1}$ | | |
| 4. | The | valence shell configuration o | of an atom X i | $s.4f^{14}5d^26s^2$, it belo | ongs | |
| • • | | of the periodic table | | |)11 6 5 | 1 |
| | (a) | | (b) | 5 th period | | _ |
| | | 6 th period | (d) | 7 th period. | | |
| 5. | Wha | at is the total number of σ and | $nd \pi$ -bonds p | resent in CHCl ₃ ? | | 1 |
| | | $\sigma = 4, \ \pi = 3$ | _ | $\sigma = 3, \ \pi = 5$ | | |
| | (c) | $\sigma = 4$, $\pi = 0$ | (d) | $\sigma = 4$, $\pi = 2$ | | |
| 6. | Whic | ch of the following is not a st | ate function? | | | 1 |
| | (a) | ΔG (b) ΔU | (c) | ΔH (d) | ω | |
| 7. | A sol | lution has pH=5.It is diluted | 100 times, the | en it will become | | 1 |
| | (a) | less acidic | (b) | basic | | |
| | (c) | unaffected | (d) | more acidic. | | |
| | | | | | | |

| 8. | In which of the following pair, the oxidation number of chlorine is same? | 1 |
|-----|--|---|
| | (a) ClO^- , ClO_3^- (b) ICl , $NaCl$ (c) $NaClO_3$ (d) ICl , ClF_3 | |
| 9. | CH ₃ CH ₂ Cl undergoes homolytic fission to give (a) ethyl carbocation and chloride ion (b) ethyl free radical and chlorine free radical (c) ethyl carbocation and chlorine free radical (d) ethyl free radical and chloride ion | 1 |
| 10. | Which of the following has minimum boiling point? (a) n-butane (b) butyne (c) butene (d) isobutene. | 1 |
| 11. | How are 0.50mole NaOH and 0.50M NaOH different? | 1 |
| 12. | Write the electronic configuration of chromium. | 1 |
| 13. | Write the general electronic configuration of pseudo transition elements. | 1 |
| 14. | Arrange NH ₃ , H ₂ O and CH ₄ in the increasing order of bond angle. | 1 |
| 15. | Define decomposition reaction. | 1 |
| 16. | Which of the compound is aromatic? | 1 |
| | \bigcirc , \bigcirc and \bigcirc | |
| 17. | Out of F and F, which is larger in size and why? | 2 |
| 18. | Using VSEPR theory, predict and draw the structure of SF ₄ . | 2 |
| 19. | a. Define equilibrium constant. What does the equilibrium constant K<1 indicate? | 2 |
| | b. Mention two characteristics of physical equilibrium. | 4 |
| 20. | i). Define Bronsted-Lowry concept of acids. ii). Classify the following as Lewis acid or bases: BF₃, Cl⁻SiF₄, Ag⁺ and AlCl₃ . | 2 |

| 21. | a. Write the IUPAC names: | |
|-----|--|--------|
| | | |
| | i) CH ₃ -CH ₂ -CO-CH ₂ -CH ₃ ii) | |
| | Or b. What are carbocations? What are their various types? | 2 |
| 22. | What is metamerism? Give one example. | 2 |
| 23. | A compound containing carbon, hydrogen and oxygen gave the following percentage composition: C=40.68%, H=5.08% and O=54.24%. The vapou density of the compound is 59. Calculate the molecular formula of the compound. | r 3 |
| 24. | The kinetic energy of an electron has been found to be 5.76×10^{-15} J. Calculate the wavelength associated with the electrons. | 3 |
| 25. | Differentiate between electromagnetic waves and matter waves. | 3 |
| 26. | a. Among the following elements B, A <i>l</i> , C and Si, which has the highest metallic character? | 2 |
| | Or b. Out of Na⁺ and Ne, which has higher ionization enthalpy and why? | 3 |
| 27. | Explain the terms with suitable example: i) Enthalpy of combustion ii) Intensive properties. | 3 |
| 28. | Derive the relation between Kp and Kc. | 3 |
| 29. | a. Dichromate ion in aqueous acidic medium reacts with ferrous ions to give ferric and chromium ions. Write the balance equation for the corresponding reaction. | 3 |
| | b. i) What is redox reaction? Give one example.ii) Define standard electrode potential of galvanic cell. | 3 |

-4-30. **a.** i) Define electromeric and resonance effect. Draw the resonating structure of acetate ion. 3 **b.** Explain the following-Substitution reaction. ii) Elimination reaction. 31. Complete the reaction: 3 i) $CH_3 - I + Mg \xrightarrow{dry \text{ ether}} ?$ ii) $CH_2 = CH_2 + H_2 \xrightarrow{Ni} ?$ iii) $3CH = CH \xrightarrow{\text{Re } d \text{ hot Iron tube}} ?$ 32. i). Define bond order. ii). Compare the relative stabilities of the following species and indicate their magnetic properties: O₂, O₂⁺, O₂⁻ 5 33. a. Using Born-Haber cycle, calculate the lattice enthalpy of magnesium fluoride(MgF₂). Given:Sublimation enthalpy of Mg=146.4KJmol⁻¹ Dissociation enthalpy of Fluorine=158.8KJmol⁻¹ Ionisation enthalpy of Mg(IE₂)=2186 KJmol⁻¹ Electron gain enthalpy of fluorine = -332.6 KJmol⁻¹ Enthalpy of formation of $MgF_2 = -1096.5 \text{ KJmol}^{-1}$. 5 **b.** i) Derive the relation C_p - C_v =R. ii) What is the $\frac{C_p}{C_n}$ ratio for monoatomic gases? iii) An ideal gas is allowed to expand against a constant pressure of 2 bar from 10L to 50L in one step. Calculate the amount of work done by the gas.[IL bar=100J] 34. a. i) An alkene 'A' on ozonolysis gives a mixture of ethanal

and pentan-3-one. Write the structure and IUPAC name of the alkene 'A'.

ii) Explain the mechanism of Friedal Crafts alkylation of benzene.

5

- **b.** i) What happens when ethene undergo oxidation with cold alkaline KMnO₄ and hot alkaline KMnO₄ solution?
 - ii) Define polymerisation reaction with example.

2024 FUNDAMENTALS OF BUSINESS MATHEMATICS

Full marks: 80 Time: 3 hours

General Instructions:

- i)Approximately 15 minutes is allotted to read the question paper and revise the answers.
- The question paper consists of 28 questions. All questions are compulsory. ii)
- Questions 1 to 10 carry 1 mark each. iii)
- Questions 11 to 18 carry 2 marks each. iv)
- Questions 19 to 23 carry 4 marks each. v)
- Questions 24 to 26 carry 6 marks each. vi)
- Questions 27 and 28 carry 8 marks each. vii)
- *Internal choice has been provided in 6 marks and 8 marks questions.*

N.B: Check that all pages of the question paper is complete as indicated on the top left side.

).

| | Cho | ose the correct answer fron | n the gi | ven alternatives in questions 1 to | 10 |
|----|--------------------------------------|---|----------|------------------------------------|----|
| 1. | Whi | ch of the following is not a p | ure sur | 1? | 1 |
| | a) | $\sqrt{11}$ | b) | $\sqrt{13}$ | |
| | | $\sqrt{5}$ | d) | 3√7 | |
| 2. | The | value of $\frac{81^{-\frac{3}{4}}3^{-5}}{27^{-1}9^{-\frac{5}{2}}}$ is | · | | 1 |
| | a) | \mathcal{L} | b) | 0 | |
| | c) | 1 | d) | 5 | |
| 3. | Whi | ch of the following is a comp | ound s | urd? | 1 |
| | | $\sqrt{2}$ | b) | $\sqrt[3]{5}$ | |
| | c) | $2-\sqrt[3]{7}$ | d) | 3√7 | |
| 4. | Slope | of a line parallel to X axis is | | · | 1 |
| | a) | 0 | b) | Not defined | |
| | c) | 1 | d) | None of these. | |
| 5. | $\frac{\frac{3}{5}}{\frac{2}{5}}$ is | an example of | · | | 1 |
| | a) | Compound fraction | b) | Proper fraction | |
| | c) | Complex fraction | d) | Improper fraction. | |
| | | | | | |

| 6. | The simple interest on a sum is | of money P is | for d days at $r\%$ per annum | 1 |
|-----|--|--|---|-----------------------|
| | a) $I = \frac{Pdr}{100}$ | b) | $\frac{2Pdr}{73000}$ | |
| | $C) 	 I = \frac{Pdr}{365}$ | d) | $I = \frac{Pnr}{100}$ | |
| 7. | What percentage is equivalen | t to $\frac{1}{16}$? | | 1 |
| | a) $6\frac{1}{4}\%$ c) $5\frac{1}{2}\%$ | b) d) | $6\frac{3}{4}\%$ | |
| | c) $5\frac{1}{2}\%$ | d) | $6\frac{5}{4}\%$ | |
| 8. | share of B? | | the ratio of 3:5:4, which is the | e 1 |
| | a) `60 c) `70 | b) d) | `100 `80. | |
| | , | , | | |
| 9. | A dealer buys an article a a) 12% | t 400 and sell b) | s it at `450, profit percentage 12.5% | 1S 1 |
| | c) 15% | d) | 12.25%. | |
| 10. | of 10%, in this transaction | on | B sells the article back to A a A makes a profit of 11% | at a loss 1 |
| | c) A makes a profit of | 20% d) | B losses 20%. | |
| 11. | Rationalize the denomina | tor of $\frac{2-\sqrt{5}}{2-\sqrt{3}}$. | | 2 |
| 12. | 3,000 is correct to within | $\frac{1}{3}$ %. Find the | maximum percentage error. | 2 |
| 13. | The simple interest on a s the sum of itself. Find the | • | at the end of 5 years is one-qual percentage per annum. | arter of 2 |
| 14. | At what rate percent per a `10,000 in 5 years? | nnum of simpl | e interest of `8,000 will amou | unt to 2 |
| 15. | Find the compound intere | est on `1,000 fo | or 5 years at 4% per annum. | 2 |
| 16. | After 20% wastage, the no output? | et output of flo | ur is 2,400 tons, what is the g | ross |
| 17. | If 20% of a number is add number. | led to 16, the r | esult is the number itself. Find | d the |

6

18. Divide `10,500 among A, B and C in such a way that the shares of A and B, B and C may be 2:3, 4:5 respectively.

19. If
$$x = 3^{\frac{1}{3}} + 3^{\frac{1}{3}}$$
, prove that $x^3 = 12 + 9x$.

- 20. An urn contains 6 green, 5 white and 3 red balls. 3 balls are drawn at random. Determine the number of ways of selecting at least 1 red ball in this selection. 4
- 21. By how much the square root of

$$\frac{4\frac{1}{4} \div 3\frac{1}{3} \times 2\frac{1}{2}}{4\frac{1}{4} \div 3\frac{1}{3} \text{ of } 2\frac{1}{2}} \div \frac{2 \cdot 5 \times 7 \cdot 7}{3 \cdot 5} \text{ of } \frac{5}{4 \cdot 40} \text{ is less than } 2?$$

- 22. A person borrows `14,000 from A at 5% per annum and `12,000 from B at 6% per annum, simple interest being considered in both the cases. Find the time after which debt to A and debt to B become equal. Also find the debt to each. 4
- 23. A sum of money invested at compound interest becomes `650 and `676 at the end of first and second years respectively. Find the rate of interest and the sum.
- 24.a) If a + b + c = 0, show that $\frac{1}{x^b + x^{-c} + 1} + \frac{1}{x^c + x^{-a} + 1} + \frac{1}{x^a + x^{-b} + 1} = 1.$ Or

b) If
$$x = \frac{2\sqrt{24}}{\sqrt{2} + \sqrt{3}}$$
, find the value of $\frac{x + \sqrt{8}}{x - \sqrt{8}} + \frac{x + \sqrt{12}}{x - \sqrt{12}}$

25.a) A person invests `10,000 in a business and earns `500 per month. An investment of `20,000 would yield an income of `2,000 per month. Find the linear relationship between investment (x) and monthly income (y). What would be the annual income on an investment of `12,000?

b) Find the equation of the circle passing through the point
$$(5, 1)$$
 and centre at the intersection of the lines $x - y = -4$ and $2x + 3y = 25$.

- 26. **a)** If $a^{x-3}b^{2x-5} = a^{3+2x}b^{x+1}$, prove that $6\log\left(\frac{1}{ab}\right) = x\log\left(\frac{a}{b}\right)$
 - **b)** Evaluate $\frac{\log \sqrt{27} + \log 8 \log \sqrt{1000}}{\log 1 \cdot 2}$

NB/XI/FBM/1

- 27 a) In how many ways can words be formed with the letters of the word 'COMMERCIAL' be arranged so that
 - i) Vowels remain together and
 - ii) Vowels do not remain together.

4+4=8

Or

- **b)** In how many ways can the letters in the word 'KOHIMA' be arranged? How many of them
 - i) Do not begin with 'K'?
 - ii) 'K' and 'O' are never together?
 - iii) Beginning with 'K' and end with 'A'?

(2+3+3=8)

28.a) A person purchased a computer and a mobile for `40,000. He sold the mobile at 10% profit and the computer at 20% profit, there by making a profit of 16% on the whole. Find the cost price of the computer and the mobile.

Or

b) A piano was sold at a loss of 20% on cost price, a second was bought with the proceeds plus `300 paid, this was also sold at a loss of 15%; a third one was bought with sale proceeds plus `400. The third piano cost was `4,000,what was the cost of 1st one?

2024 ECONOMICS

Total marks: 80 Time: 3 hours

General instructions:

- *i)* Approximately 15 minutes is allotted to read the question paper and revise the answers.
- ii) The question paper consists of 28 questions.
- iii) Marks are indicated against each question.
- iv) Answers to questions carrying 1 mark should not exceed one sentence.
- v) Answers to questions carrying 2 marks should not exceed 50 words.
- vi) Answers to questions carrying 4 marks should not exceed 80 words.
- vii) Answers to questions carrying 6 marks should not exceed 120 words.
- viii) Answers to questions carrying 8 marks should not exceed 200 words.

N.B: Check that all pages of the question paper is complete as indicated on the top left side.

Choose the correct answer from the given alternative:

| 1. | The problem of choosing the appropriate technique of production for producing goods is a) for whom to produce? b) how to produce? c) what to produce and in what quantity? d) when to produce? | 1 |
|----|--|---|
| 2. | Which of the following is the reason for downward sloping of production possibility curve? a) increasing opportunity cost b) decreasing opportunity cost c) constant opportunity cost d) zero opportunity cost | 1 |
| 3. | Perfectly elastic supply means a) when percentage change in quantity supplied does not change in response to percentage change in price b) when there is percentage change in quantity supplied without any change in price c) when percentage change in quantity supplied is more than percentage change in price d) when percentage change in quantity supplied is equal to percentage change in price | 1 |

| 4 | . In the light of the given statement, c | hoos | | 1 |
|-----|--|------------|--------------------------------------|---|
| | following: Statement I: Marginal Utility (MU) is maximum | will | be negative when Total Utility (TU) | |
| | Statement II: Marginal Utility (MU) falls | will | be negative when Total Utility (TU) | |
| | a) Statement I is false and statement b) Statement I is true and statement c) Both statement I and II are true d) Both statement I and II are false | | | |
| 5. | Who defined statistics as "the collect interpretation of numerical data"? | tion, | presentation, analysis and 1 | L |
| | a) Lovitt | b) | Prof. Horace | |
| | c) Karl Pearson | d) | Croxton and Cowden | |
| 6. | One limitation of statistics is | | 1 | l |
| | a) it simplifies complex data | | | |
| | b) it facilitates comparison | | | |
| | c) it is only a means and not an endd) it presents facts in a definite form | | self | |
| 7. | A frequency distribution with one va | riahl | e is called | 1 |
| , . | 1 0 | | multi-variate frequency distribution | 1 |
| | _ · | | uni-variate frequency distribution | |
| 8. | Bar diagram is a type of | | | 1 |
| | a) one dimensional diagram | b) | two dimensional diagram | |
| | c) pictogram | d) | cartogram | |
| 9. | In which year, Spearman Rank Corre | elatio | | 1 |
| | a) 1900 | b) | 1902 | |
| | c) 1904 | d) | 1906 | |
| 10. | Rise in prices of steel due to strike in | | · - | 1 |
| | a) seasonal variation | b) | cyclical variation | |
| | c) trend | d) | irregular variation | |
| 11. | State any four determinants of supply | / . | | 2 |

| 12. | When the price of a commodity rises from `10 to `11 per unit, its quantity supplied rises by 100 units. Its price elasticity of supply is 2. Calculate its quantity supplied at increased price. | 2 |
|-----|--|-----|
| 13. | Why is AR curve of a firm parallel to X-axis under perfect competition but negatively sloped under monopoly? | 2 |
| 14. | Define market demand and market supply. | 2 |
| 15. | How is statistics helpful to the government? | 2 |
| 16. | What is meant by snowball sampling? Mention one case in which it can be used. 1+1 | 1=2 |
| 17. | What is the difference between head-note and foot-note? | 2 |
| 18. | During a certain period, the cost of living index number goes up from 110 to 200 and the salary of a worker is also raised from `350 to `600. Does the worker really gain and if so, by how much in real terms? | 2 |
| 19. | Explain the four factors of production. | 4 |
| 20. | Explain any two reasons for the slope of demand curve from left to right. | 4 |
| 21. | Under monopolistic competition market, products are similar but not identical. Each firm produces a unique brand of the same product. The products can be differentiated on the basis of brand, name, shape, colour, quality, workmanship etc. In this way, each firm enjoys the monopoly power over the brand of its product. However, the power is limited. 2+2 a) Name any four products that are similar but not identical. b) Why does the firm enjoys limited monopoly power? | 2=4 |
| 22. | 30 students obtained the following marks in the statistics examination: 21, 25, 32, 52, 67, 69, 50, 40, 30, 39, 25, 34, 35, 47, 57, 63, 54, 68, 58, 38, 32, 52, 53, 47, 36, 25, 29, 30, 32, 47 a) Make a frequency distribution using the following classes: 20 - 29, 30 - 39, 40 - 49, 50 - 59, 60 - 69 b) convert this to continuous class-interval and make a frequency distribution table | 4 |
| 23. | State any two merits and two demerits of Arithmetic Mean. | 4 |

24. a. Explain any three degrees of price elasticity of demand with diagrams.

Alternate question for the visually impaired students:

Explain any two factors determining price elasticity of demand.

Or

6

- b. Explain any three reasons why a firm under perfect competition market cannot influence the price.
- 25. a. Explain producer's equilibrium under MC MR approach with the help of a diagram.

Or

6

b. Explain Total Fixed Costs and Total Variable Cost with the help of a diagram.

Alternate question for the visually impaired students:

a. Explain any three types of costs.

Or

6

- b. State the relationship between TR and MR.
- 26. a. Draw a frequency polygon and histogram from the information given below:

| Wages (in`) | No. of workers |
|-------------|----------------|
| 0 - 10 | 16 |
| 10 - 20 | 14 |
| 20 – 30 | 22 |
| 30 – 40 | 6 |
| 40 – 50 | 10 |
| 50 - 60 | 11 |

Alternate question for the visually impaired students:

Explain any three parts of a table.

Λr

6

b. Two judges ranked seven candidates based on beauty and intelligence in the following order:

| Beauty | 2 | 1 | 4 | 3 | 5 | 7 | 6 |
|--------------|---|---|---|---|---|---|---|
| Intelligence | 1 | 3 | 2 | 4 | 5 | 6 | 7 |

Calculate Spearman's rank correlation coefficient.

27. a. Explain the change in quantity demanded and the change in demand with the help of a diagram.

Or 8

b. Explain the effects of government intervention in market price with the help of a diagram.

Alternate question for the visually impaired students:

a. Explain any two determinants of individual demand for a commodity.

8

- b. Explain the differences between price ceiling and price floor.
- 28. a. The distribution of age of visitors turning out in a water park during 2015-16 is as follows:

| Age (in years) | No. of visitors | | |
|------------------------|-----------------|--|--|
| More than 10 | 148 | | |
| More than 20 | 124 | | |
| More than 30 | 109 | | |
| More than 40 | 71 | | |
| More than 50 | 30 | | |
| More than 60 | 16 | | |
| More than 70 & upto 80 | 1 | | |

Calculate median and mode.

Or 8

b. The mean of the following frequency distribution is 50. But the frequency f_1 and f_2 in classes 20 - 40 and 60 - 80 are missing. Find the missing frequencies.

| Daily expenses | 0 - 20 | 20 - 40 | 40 - 60 | 60 - 80 | 80 - 100 | Total |
|----------------|--------|---------|---------|---------|----------|-------|
| (in `) | | | | | | |
| No. of workers | 17 | f_1 | 32 | f_2 | 19 | 120 |

[Hint : $n = 120 = 68 + f_1 + f_2 = f_1 + f_2 = 52$]

2024 BIOLOGY

Total marks: 70 Time: 3 hours

General instructions:

- *i)* Approximately 15 minutes is allotted to read the question paper and revise the answers.
- ii) All questions are compulsory. Marks are indicated against each question.
- iii) The question paper consists of two parts **Part A** and **Part B**. Each part contain 15 questions.
- iv) Internal choice has been provided in some questions.
- v) Write the answers of **Part A** and **Part B** in separate answer books.

 Marks shall not be awarded if the answers of both the Parts are written in one book nor marks awarded if answers of Part A are written in the answer book of Part B and vice-versa.

N.B: Check that all pages of the question paper is complete as indicated on the top left side.

PART - A

| 1. | The predominant stage in the life cycle of a moss consists of leafy stage and stage. | | | | | | | |
|----|--|---|--------|--------------------------------------|---|--|--|--|
| | (a) _ | prothallus | (b) | protonema | | | | |
| | | antheridium | (d) | archegonium | | | | |
| 2. | The a | appendages found at the leaf ba | ase is | called | 1 | | | |
| | (a) | stipules | (b) | thorn | | | | |
| | (c) | tendril | (d) | petiole | | | | |
| 3. | Conj | oint, collateral, closed vascular | bund | dle is found in | 1 | | | |
| | (a) | dicot root | (b) | dicot stem | | | | |
| | (c) | monocot root | (d) | monocot stem | | | | |
| 4. | _ | ¥ • | essen | tial for the cell to survive because | 1 | | | |
| | if it solidifies | | | | | | | |
| | | its permeability will change | | ations | | | | |
| | | enzymatic proteins will become | ie ina | ctive | | | | |
| | | it will not respond to stimuli cell recognition will fail | | | | | | |
| | | ect option is | | | | | | |
| | | (i) and (ii) | | | | | | |
| | | (iii) and (iv) | | | | | | |
| | ` ' | (i) and (iv) | | | | | | |
| | | (i), (ii), (iii) and (iv) | | | | | | |
| | () | () , () , () (- ·) | | | | | | |

| 5. | The correct sequence of flow of electrons in the light reaction is (a) PS I, Plastoquinone, Cytochromes, PS II, Ferredoxin (b) PS I, Ferredoxin, PS II | 1 |
|-----|---|--------|
| | (c) PS II, Plastoquinone, Cytochromes, PS I, Ferredoxin (d) PS II, Cytochromes, PS I | |
| 6. | What are the basis of artificial and natural system of classification? | 2 |
| 7. | a. Give any two differences between dicot root and monocot root. Or b. Mention any two functions of epidermal tissue system. | 2 |
| 8. | What makes mitochondria and chloroplast semi-autonomous organelles? | 2 |
| 9. | Why is sodium-potassium pump important? | 2 |
| 10. | Why are bryophytes called the amphibians of plant kingdom? Give one economic importance of bryophytes. | 3 |
| 11. | Draw a labelled diagram of a perigynous flower. | 3 |
| 12. | a. What is Krantz? Mention two features of C₄ plants. Or b. Why is the energy yield in anaerobic respiration less than aerobic respiration. | 3 lon? |
| 13. | a. Discuss the different phases of plant growth. Or b. Differentiate between growth promoters and growth inhibitors citing one example each. | 3 |
| 14. | a. Explain the structure of chloroplast with the help of a labelled diagram. Or b. Explain the structure of mitochondria with the help of a labelled diagram. | 5 |
| 15. | a. What are photosystems? Explain non-cyclic photophosphorylation. Or b. Explain the process of alcoholic fermentation i.e., from glucose till the formation of ethanol. | 5 |
| | PART –B | |
| 1. | Slime moulds are protists (a) autotrophic (b) heterotrophic (c) saprophytic (d) parasitic | 1 |

-2-

| 2. | Match the following and choose the correct option. Column A Column B | | | | | |
|-----|---|---|--------|--|--|--|
| | 1) Porifera A) Metameric segmentation | | | | | |
| | 2) Annelida | B) Body covered with calcareous shell and m | nantle | | | |
| | 3) Arthropoda | C) Jointed appendages with claws | | | | |
| | 4) Mollusca | D) Body perforated by pores called ostia | | | | |
| | (a) 1(D), 2(A), 3(C), 4(B) | | | | | |
| | (a) 1(D), 2(A), 3(C), 4(B) (b) 1(B), 2(D), 3(A), 4(C) | | | | | |
| | (c) 1(D), 2(C), 3(A), 4(B) | | | | | |
| | (d) 1(B), 2(C), 3(D), 4(A) | | | | | |
| 3. | Glycosidic bond occurs in | | 1 | | | |
| | (a) fats | (b) proteins | | | | |
| | (c) carbohydrates | (d) amino acids | | | | |
| 4. | During inspiration, the diapl | nraom | 1 | | | |
| т. | (a) expands | nagni | • | | | |
| | (b) shows no change | | | | | |
| | (c) contracts and flatten | | | | | |
| | (d) relaxes to become dom | ne shaped | | | | |
| 5. | ATPase of the muscle is loc | ated in | 1 | | | |
| | (a) actin | (b) troponin | | | | |
| | (c) myosin | (d) actinin | | | | |
| 6. | a. Write a note on TMV. | | | | | |
| | Or | | 2 | | | |
| | b. Write two general charac | eters of phylum arthropoda. | | | | |
| 7. | List the different mouth part | es of cockroach. | 2 | | | |
| 8. | How does cytokinesis in ani | mal cells differ from that in plant cells? | 2 | | | |
| 9. | What is CAD? How is it can | used? | 2 | | | |
| 10. | a. Draw a well labelled dia | gram of the digestive system of cockroach. | | | | |
| | Or | | 3 | | | |
| | b. Draw a well labelled dia | gram of an ommatidium of cockroach. | | | | |
| 11. | | transport of oxygen in blood. | _ | | | |
| | Or | S in the regulation of kidney function | 3 | | | |
| | U. EXPIAIII UIE IUIE UI KAA | S in the regulation of kidney function. | | | | |

| 12. | List three cerebral lobes and state one function of each. | 3 |
|-----|---|---------------|
| 13. | Write any three roles of insulin in the human body. | 3 |
| 14. | a. Write a note on co-factors of enzymes. Or b. Why is mitosis known as equational division? Briefly explain the differen stages of mitosis. | 5 t |
| 15. | a. Explain the arterial blood pressure. Write the factors that regulate blood pressure. Or b. Explain the structure of a muscle fibre with a well labelled diagram. | 5 |
| | | |

-4-

COMPUTER SCIENCE

Total marks: 70 Time: 3 hours

General instructions:

1.

- Approximately 15 minutes is allotted to read the question paper and revise the i)
- The question paper consists of 21 questions. All questions are compulsory. ii)
- iii)

N.B:

| Cho | oose the correct answer | from the given alternative | ves: $10x1 = 10$ | |
|-----|---|---|---|---|
| (a) | How many bits are required i) 7 ii) 11 | ired to represent a code po iii) 21 | int in 4-bytes Unicode? iv) none of the above | |
| (b) | An algorithm should be i) Definite iii) Both | ii) Unambiguous iv) None of the | | |
| (c) | L_names = ['John', 'Kin L_names.append ('Jack' Print (L_name) i) ['John', 'King', 'Jack' ii) ['John', 'King', 'bos iii) ['Jack', 'John', 'King', 'bos iv) ['John', 'King', 'bos | k', 'boss', 'Lilly'] s', 'Lilly'] g', 'boss', 'Lilly'] | | |
| (d) | Tuple is i) non-mutable iii) mutable | ii) cannot contain of iv) none of the abo | different type of element | S |
| (e) | Which of the following dictionary? i) clear iii) push | is used to take out a particution ii) pop iv) none of the abo | | |
| (f) | Which is the output of "a i) False iii) Exception is raised | ii) True | ove | |
| (g) | Which loop can be used i) while iii) both | when the numbers of iteration ii) for iv) none of the about | | |
| | | | | |

| | (h) | What will be the output of the foll n = int(input('Enter a three digit n | - | |
|-----|--|---|---|---------|
| | | if $(n\%10) = = (n/100)$: | · // | |
| | | print('Hi') else: | | |
| | | <pre>print('Bye') # The three digit number ent</pre> | • | |
| | | i) Hiiii) The code will not compile | ii) Bye iv) none of these | |
| | (i) | Which of the following is true about (a) Using digit and special characteristics. | out creating strong password? | ı be |
| | | i) only (a) is trueiii) both (a) & (b) are true | ii) only (b) is trueiv) both (a) & (b) are false | |
| | (j) | Which of the following gives the (i) Copyright iii) Patent | owner the right to reproduce it? ii) Trademark iv) All of these | |
| 2. | Expl | lain the three types of computer syst | em bus. | 2 |
| 3. | Convert (1001011011011) ₂ to decimal. | | | 2 |
| 4. | Draw the flowchart to subtract two numbers. | | | 2 |
| 5. | | 1 = [1, 2, 3, 4] and $L2 = [5, 6, 7]$, where $2*L1$. | rite the output of $L3 = L1 + L2$ and | 2 |
| 6. | Wha | at is a string? For a string str1, what | does str1[-1] signify? | 2 |
| 7. | Expl | lain Get construct. | | 2 |
| 8. | Expl | lain the importance of the dir() fund | ction. | 2 |
| 9. | Defi | ne plagiarism. How can one avoid p | olagiarism? | 2 |
| 10. | Expl | lain any three important features of | python. | 3 |
| 11. | a. V | What are the comments in python? Wor | What are the various types of comment | s? 3 |
| | | Define errors in python. Name any the xample. | ree types of errors with suitable | |
| 12. | a. E | explain keys and values functions w | th respect to dictionary. | |
| | | Or | | 3 |
| | | Explain the following functions vis-à reverse () ii) index () ii | i-vis python list: | |

| 13. | Rewrite the following program code in correct form and display result. Def Display (T): For I in T: Print (I, end=','); Print (i) T=(2, 3, 4, 5) Display (T) | 3 |
|-----|--|---|
| 14. | a. What is looping? Explain the two types of looping. | |
| | Or | 3 |
| | b. Write a program in python to check whether a number is prime or not. | |
| 15. | Explain PYTHONPATH variable. | 3 |
| 16. | a. What is computer virus? What are the phases in the life cycle of a virus? | |
| | Or | 3 |
| | b. Explain eavesdropping and PC intrusion. | |
| 17. | Explain e-waste management. | 3 |
| 18. | a. Prove the following Boolean algebra properties (ORing and ANDing with 0 and 1) using truth table: i) 0 + A = A ii) 1 + A = 1 iii) 0.A = 0 iv) 1.A = A | |
| | Or | 5 |
| | b. Realize a digital circuit corresponding to the following logic equation $Y = A.B.C + \overline{A}.\overline{B}.C + \overline{A}.B.\overline{C} + A.\overline{B}.\overline{C}$ | |
| 19. | a. Explain any five types of operators in python with suitable example. | |
| | Or | 5 |
| | b. What are data types? Explain any four data types in python. | |
| 20. | a. What is a package? Differentiate between a package and a module. | |
| | Or | 5 |
| | b. Explain any five methods of the math module. | |
| 21. | a. Explain the features of IT Act 2000. | |
| | Or | 5 |
| | b. What is a spyware? What are the problems caused by a spyware installed in the system? | |
| | | |

INFORMATICS PRACTICES

Total marks: 70 Time: 3 hours

| α | • . | 4 • | |
|----------|-------|----------|-----|
| General | inctr | เมครากทร | 3 . |
| | | | |

- *i)* Approximately 15 minutes is allotted to read the question paper and revise the answers.
- ii) The question paper consists of 22 questions. All questions are compulsory.
- iii) Marks are indicated against each question.
- iv) Internal choice has been provided in some questions.

N.B: Check that all pages of the question paper is complete as indicated on the top left side.

| | | the correct answer from the inbuilt instructions on ROM is | _ | | 10x1 = 10 |
|-----|------|--|--------|---------------------------|-----------|
| (a) | i) | BIOS | ii) | Software | |
| | , | CMOS | , | Hardware | |
| (b) | Aut | oCAD is a application | on so | ftware. | |
| | i) | Designing | ii) | multimedia | |
| | iii) | image processing | iv) | none of these | |
| (c) | Wh | ich window in NetBeans displa | ys th | e list of swing controls? | |
| | i) | Pallete | ii) | Controls | |
| | iii) | Properties | iv) | Projects | |
| (d) | | class can be instanciated | to cre | ate a list box. | |
| | i) | JCombobox | ii) | JList | |
| | iii) | JdropDown | iv) | JListBox | |
| (e) | Wh | ich of the following is a contai | ner co | ontrol? | |
| | i) | JPanel | ii) | JLayout Manager | |
| | iii) | JLabel | iv) | None of these | |
| (f) | Wh | nich of the following is not a da | ıtabas | e model? | |
| | i) | Network | ii) | Hierarchical | |
| | iii) | Relational | iv) | Operational | |
| (g) | Ide | ntify the MySQL product that | can be | e used in OLTP. | |
| | i) | MySQL Enterprise Server | ii) | MySQL Cluster | |
| | iii) | MySQL Community Server | iv) | MySQL MAX D | |
| (h) | Wh | nich clause is used to filter data | in a c | query? | |
| | i) | FILTER | ii) | ORDER BY | |
| | | WHERE | iv) | | |
| (i) | Wh | nich of the following is/are bene | | | |
| | i) | Cost saving | , | Better work | |
| | iii) | Easy Access | iv) | All of these | |

-2- *NB/XI/IP/1*

| | (j) Which of the following is not a valid scenario of e-Business? i) e-commerce ii) e-mail iii) e-auction iv) e-banking | | | | |
|-----|---|---|--|--|--|
| 2. | Write short note on JCheckBox class. | 2 | | | |
| 3. | Re-write the following statement using while loop. int x; for (x=0; x<10, x+=2) { System.out.print In (x); } | 2 | | | |
| 4. | What is the use of Group Button control? Discuss in brief. | 2 | | | |
| 5. | Explain the following types of cardinality ratio in ER model: (i) one to many (1 : m) (ii) one to one (1 : 1) | 2 | | | |
| 6. | Define cartesian product. | 2 | | | |
| 7. | Compare and contrast between Object based database model and Physical data model. | | | | |
| 8. | What is MySQL workbench? | | | | |
| 9. | How is a table created in a database? Write the syntax of creating a table in MySQL database. | 2 | | | |
| 10. | What is the use of creating temporary tables? Explain in brief. | 2 | | | |
| 11. | Define LIKE operator in MySQL. Explain the two wild-card characters used in LIKE operator. | 2 | | | |
| 12. | How are data sorted using ORDER BY clause in MySQL? | 2 | | | |
| 13. | Explain any three types of viruses. | 3 | | | |
| 14. | a. Describe with example the logical operators of Java. | | | | |
| | Or | 3 | | | |
| | b. Define a variable. What are the various naming conventions rules for creating a variable? | | | | |
| 15 | What is SRS? In which phase of SDLC is it prepared? | 3 | | | |

NB/XI/IP/1

| | | -3- NB/XI/IP/1 | |
|-----|----|---|---|
| 16. | a. | Explain the following types of record based database models: | |
| | | (i) Network model (ii) Hierarchical model (iii) Relational model | |
| | | Or | 3 |
| | b. | Define database. Write down two disadvantages of database management system. | |
| 17. | | rite short notes on: DDL (ii) DML (iii) DCL | 3 |
| 18. | a. | Write any three characteristics of e-learning. | |
| | | \mathbf{Or} | 3 |
| | b. | Explain any three features of massive open online courses (MOOCs). | |
| 19. | a. | Write short notes on: (i) Serial port (ii) PS2 port (iii) Parallel port (iv) USB port (v) VGA port | |
| | | Or | 5 |
| | b. | What is a file? Explain the different types of files and their uses. | |
| 20. | a. | Write a Java program to print the list of first twenty Fibonacci numbers. | |
| | | Or | 5 |
| | b. | Write a Java program to print the largest number among three numbers. | |
| 21. | a. | Discuss any five methods of JLabel class. | |
| | | Or | 5 |
| | b. | Discuss any five methods of JTextfield class. | |
| 22. | a. | Define the following terms: (i) ER diagram (ii) Alternate key (iv) Candidate key (v) Foreign key (iii) Flat file database | |
| | | Or | 5 |
| | b. | Discuss any five characteristics of DBMS. | |

NB/XI/PHI/1

2024 PHILOSOPHY

Full marks: 80 Time: 3 hours

General instructions:

- *i)* Approximately 15 minutes is allotted to read the question paper and revise the answers.
- *ii)* The question paper consists of 28 questions.
- iii) Marks are indicated against each question.

 Answer to questions carrying 2 marks should not exceed 50 words.

 Answer to questions carrying 4 marks should not exceed 100 words.

 Answer to questions carrying 6 marks should not exceed 200 words.

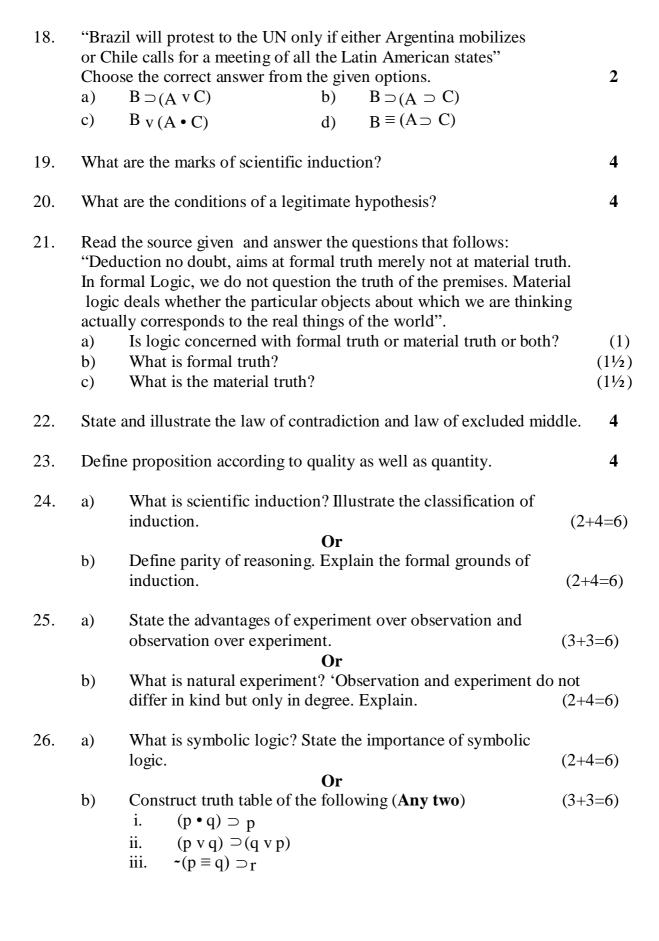
 Answer to questions carrying 8 marks should not exceed 300 words.

N.B: Check that all pages are complete as indicated on the top left side.

Choose the correct answer from the given option in Questions 1-10.

| l. | Scien | tific induction establishes | | | 1 | |
|----|--|------------------------------------|---------|----------------------------|---|--|
| | (a) | Verbal proposition | (b) | General verbal proposition | | |
| | (c) | Real proposition | (d) | General real proposition | | |
| 2 | Expe | riment enables us to proceed | | | 1 | |
| | (a) | From effect to cause | | | | |
| | (b) | From cause to effect as well as ef | fect to | o cause | | |
| | (c) | From cause to effect | | | | |
| | (d) | Multiple number of investigations | S | | | |
| 3. | The w | vord instancia crusis means | | | 1 | |
| | (a) | Crucial instance | (b) | Crucial experiment | | |
| | (c) | Crucial phenomena | | Crucial observation | | |
| 4. | By 'Form of thought' we mean | | | | | |
| | (a) | the things thought about | | | | |
| | (b) | the way in which the mind thinks | abou | t things | | |
| | (c) | perceiving things | | | | |
| | (d) | describing things | | | | |
| 5. | The to | erm 'The highest mountain in the w | vorld' | ' is a term. | 1 | |
| | (a) | Significant singular | (b) | Non-significant singular | | |
| | (c) | Particular | | Proper name | | |
| 6. | The sign of relation between the subject term and the predicate term | | | | | |
| | is call | · · | | • | 1 | |
| | (a) | the subject | (b) t | the predicate | | |
| | (c) | the term | | the copula | | |
| | ` / | | ` ' | • | | |

| Assertion: "Hypothesis is the starting point of Induction. Reason: | | | | | |
|---|---|---|--|--|--|
| | | | | | |
| (b) | Before we discover and prove a causal connection, we must | | | | |
| | start with a provisional supposition | | | | |
| | 7.5 | | | | |
| (d) | Hypothesis must be adequate to explain the facts. | | | | |
| | | | | | |
| | | 1 | | | |
| | | | | | |
| . , | | | | | |
| (c) | Reasoning means passing from something known to something | 5 | | | |
| (d) | Reasoning means passing from unknown to known. | | | | |
| Asse | rtion: If there is only one statement in a proposition. | 1 | | | |
| Reas | on: | | | | |
| (a) | Complex proposition (b) Synthetic proposition | | | | |
| (c) | Compound proposition (d) Simple proposition | | | | |
| | · · · | 1 | | | |
| (a) | conclusion is drawn from one premise | | | | |
| (b) | conclusion is drawn from two premises taken jointly | | | | |
| (c) | | | | | |
| (d) | the conclusion cannot be more general than the premises | | | | |
| Disti | nguish between observation from careless perception. | 2 | | | |
| Defin | ne verification. | 2 | | | |
| What | t is consilience of induction? | 2 | | | |
| Is the | e experimental method misleading? Why? | 1+1=2 | | | |
| What is a Fundamental Principle? | | | | | |
| How | are terms distributed? | 2 | | | |
| Define singular and general terms. | | | | | |
| | Rease (a) (b) (c) (d) Asserting (a) (b) (c) (d) Asserting (a) (c) Asserting (a) (b) (c) (d) Distribution (b) (c) (d) Distribution (b) (c) (d) How | Reason: (a) Hypothesis have the power of prediction (b) Before we discover and prove a causal connection, we must start with a provisional supposition (c) Hypothesis involves deduction and verification. (d) Hypothesis must be adequate to explain the facts. Assertion: Reasoning is a kind of indirect knowledge based on some direct knowledge. Reason: (a) Reasoning may be correct or incorrect. (b) Reasoning is the question of truth or falsity. (c) Reasoning means passing from something known to something unknown. (d) Reasoning means passing from unknown to known. Assertion: If there is only one statement in a proposition. Reason: (a) Complex proposition (b) Synthetic proposition (c) Compound proposition (d) Simple proposition Assertion: A syllogism is a form of mediate deductive inference. Reason: (a) conclusion is drawn from one premise (b) conclusion is drawn from two premises taken jointly (c) the conclusion can be more general than the premises (d) the conclusion cannot be more general than the premises Distinguish between observation from careless perception. Define verification. What is consilience of induction? Is the experimental method misleading? Why? What is a Fundamental Principle? How are terms distributed? | | | |



Define plurality of causes. Explain the instances by which 27. a) we can overcome the plurality of causes. (2+6=8)Mention the defects or disadvantages of the Method of b) Agreement and the Method of Difference. (4+4=8)Determine the general rules of a categorical syllogism. 28. a) 8 Explain the structure of a syllogism. Determine the function b) of the middle term. (4+4=8)

2024 FINANCIAL MARKETS MANAGEMENT

Marks: 70 Time: 3 hours

General instructions:

- *i)* Approximately 15 minutes is allotted to read the question paper and revise the answers.
- *ii)* The question paper consists of 26 questions.
- iii) Marks are indicated against each question.
- iv) Internal choice has been provided in 6 marks questions.

N.B: Check that all pages of the question paper is complete as indicated on the top left side.

Choose the correct answer from the given alternatives:

| 1. | One of the important reason why we need to invest wisely is to meet the cost of | | | | | |
|----|--|---|--------------------|--|---|--|
| | a) | Inflation | b) | interest | | |
| | | shares | d) | supply of money | | |
| 2. | The | e primary market provides the char | nnel | for | 1 | |
| | a) | sale of old securities | b) | sale of already existing securities | | |
| | c) | sale of new securities | d) | sale of new and old securities | | |
| 3. | AD | R stands for | | | 1 | |
| | a) | American Depository Reserve | b) | American Depository Receipt | | |
| | c) | American Demutualised Receipt | d) | American Documents Receipt | | |
| 4. | here mad issu this | e is short term, low risk, unsecured chinery for which it issued equity. he involved floatation costs. The co | d an Thi omp | or bridge financing. The instrument d highly liquid. It needed to buy s turned out to be expensive as this cany is a large and credit worthy and o it. Which financial instrument is | 1 | |
| | a) | commercial paper | b) | 91 days T-bill | | |
| | c) | bonds | d) | rights issue | | |
| 5. | The relationship between value of a rupee today and value of a rupee in future is known as | | | | | |
| | | compound interest | b) | investment | 1 | |
| | c) | supply of money | d) | time value of money | | |

| 6. | Mutual fund in India follows a | | | 1 | | |
|-----|---|---|---|----|--|--|
| | a) 2-tier structure | b) | 3-tier structure | | | |
| | c) 4-tier structure | d) | 5-tier structure | | | |
| 7. | An index ETF is one where the unde | rlyir | ng is | 1 | | |
| | a) an index | b) | gold | | | |
| | c) real estate | d) | debt | | | |
| 8. | will give a two way quote by offerin to sell an ETF unit ` 1,001. Thus, what and when he sells, he will sell at ` 1,000. | g to hene ,001, imp in th b) | earning through primary market | 1 | | |
| 9. | An important factor in bond pricing | is | | 1 | | |
| | a) yield to investment | b) | interest on investment | | | |
| | c) yield to maturity | d) | yield to revenue | | | |
| 10. | Association of Mutual Funds in India funds industry, in India which was in a) 1992 c) 1990 | ncorp | the industry association for the mutual porated in the year 1994 1995 | 1 | | |
| 11. | State any two short-term financial op | otion | s for investment. | 2 | | |
| 12. | What are the various options availab | le fo | or investment? | 2 | | |
| 13. | What is pay-in and pay-out? | | | 2 | | |
| 14. | Define any two groups of financial ra | atios | ·. | 2 | | |
| 15. | Mention any two points that one should look for in a profit and loss account of a company. | | | | | |
| 16. | State the two salient features of ETF | • | | 2 | | |
| 17. | What is a debt instrument? Explain t | he fe | eatures of a debt instrument. 1+3 | =4 | | |
| 18. | Mention the features of an annual report that one should read carefully. | | | | | |

Write the full form of AMC. Explain the role of AMC.

19.

1+3 =4

| 20. | que abo stoc pro is s' ups tho dec sign three sole opp i) | man, who is a broker in a stock exchange, has to face challenging estions from the society. His own family sometimes asked him to think but his decisions to become a broker. He however, has full faith in the ck exchange. He knows that the membership of a stock exchange is operly regulated abiding the legal system and public doing investment afe in making deals. His children one day asked him the reason behind and downs in the stock market. He clarified their doubts by telling them use forces of supply and demand in the secondary market. Off late he has ended to write a book on the functioning of stock exchange and its inificance in the Indian economy. He is trying to highlight in his book how ough the process of investment and disinvestment, existing securities are d and resold and savings are channelized into the most productive cortunities. Definitely Raman is justifying his presence in his job. 1+3 = What is the meaning of stock exchange? Identify and briefly explain the functions of stock exchange discussed in the above case. | 4 |
|-----|---|---|-----|
| 21. | Ex | plain the valuation of securities. | 4 |
| 22. | Dis | scuss the objectives of AMFI. | 4 |
| 23. | a. | What is a depository? Explain the benefits of participation in a depository. 1+5 = Or | :6 |
| | b. | Mention any six do's and don'ts that an investor should bear in mind while investing in the stock market. | (6) |
| 24. | a. | What is meant by share holder's fund? What do the terms: Authorized, issued, subscribed, call-up and paid up capital mean? 1+5 = Or | =6 |
| | b. | | 6) |
| 25. | a. | Discuss any six investor's rights and obligations. Or | 6 |
| | b. | What is the Key Information Memorandum (KIM)? State the important contents of KIM. (1+5 = | |
| 26. | a. | Explain the various schemes available under mutual funds. Or | 6 |
| | b. | Explain the salient features of debt market. | |

2024 MATHEMATICS

Full marks: 80 Time: 3 hours

General instructions:

- *i)* Approximately 15 minutes is allotted to read the question paper and revise the answers.
- *ii)* The question paper consists of 22 questions. All questions are compulsory.
- iii) Marks are indicated against each question.
- iv) Internal choice has been provided in some questions.
- *v)* Use of simple calculators (non-scientific and non-programmable) only is permitted.

N.B: Check that all pages of the question paper is complete as indicated on the top left side.

Section - A

1. Choose the correct answer from the given alternatives:

| (a) | (a) If B = { $x : x \in \mathbb{Z}$ and $x^2 < 16$ }, then $n(B)$ is | | | | | |
|-----|--|---------------------------------|---------------------------------------|--------------------|---|--|
| | (i) 3 | (ii) 4 | (iii) 6 | (iv) 7 | | |
| (b) | The value of $\sqrt{-25}$ | | | | 1 | |
| | (i) 35 | (ii) - 35 | (iii) 35 <i>i</i> | (iv) $-35i$ | | |
| (c) | If $-3x > 9$, then | (ii) n < 2 | (iii) x > 2 | (iv) v < 2 | 1 | |
| | (i) $x > -3$ | (ii) $x < -3$ | (III) $\chi \geq -3$ | (iv) $x \le -3$ | | |
| (d) | If $\frac{1}{9!} + \frac{1}{10!} = \frac{n}{11!}$, the | en the value of n is | ; | | 1 | |
| | (i) 120 | (ii) 125 | (iii) 121 | (iv) 130 | | |
| (e) | | | of its first 6 th terms is | 4. > | 1 | |
| | (i) 124 | (ii) 126 | (iii) 190 | (iv) 254 | | |
| (f) | The value of $\tan \left(\frac{5}{2} \right)$ | $\left(\frac{\pi}{4}\right)$ is | | | 1 | |
| | (i) 1 | (ii) 0 | (iii) -1 | (iv) $\frac{1}{2}$ | | |

| | (g) The equation of a line passing through the point $(3, -4)$ and parallel to the x -axis is | | | | | | |
|----|--|---|-----------------------------------|--|---------------------------|---|--|
| | | <i>x</i> -axis is (i) $x - 4 = 0$ | (ii) $x + 4 = 0$ | (iii) $y - 4 = 0$ | (iv) $y + 4 = 0$ | 1 | |
| | (h) | $\lim_{x \to 0} \frac{(1 - \cos x)}{\sin^2 x}$ is eq | qual to | | | 1 | |
| | | (i) $\frac{1}{2}$ | (ii) $-\frac{1}{2}$ | (iii) 1 | (iv) 2 | | |
| | (i) | $\lim_{x \to \frac{1}{2}} \frac{4x^2 - 1}{2x - 1}$ is equal | ıl to | | | 1 | |
| | | (i) 0 | (ii) 1 | (iii) -2 | (iv) 2 | | |
| | (j) | If n coins are tossed (i) 2^{n-1} | simultaneously, wh (ii) 2^{n+1} | that is the total number of (iii) 2^n | Foutcomes? (iv) 2^{n-2} | 1 | |
| | | | Section - | - B | | | |
| 2. | Wr | ite down all the subs | sets of $\{-1, 0, 1\}$. | | | 2 | |
| 3. | 3. Let $R = \{(a, b) : a, b \in Z \text{ and } b = 2a - 4\}$. If $(a, -2) \in R$ and $(4, b^2) \in R$. Then, write the values of a and b . | | | | | | |
| 4. | Fin | d the smallest positi | ve integer n for w | hich $(1+i)^{2n} = (1-i)^{2n}$ | | 2 | |
| 5. | If ² | $^{n}C_{3}: {}^{n}C_{3} = 12:1$, fire | ad n . | | | 2 | |
| 6. | 6. The sum of some terms of a G.P. is 315, whose first term and the common ratio are 5 and 2 respectively. Find the last term and the number of terms. | | | | | | |
| 7. | 7. The radian measure of one angle of a triangle is $\frac{3\pi}{10}$, the second angle is 70° . Find the third angle in radian measure. | | | | | | |
| 8. | Pro | ve that: $(\cos x - \cos x)$ | $y)^2 + (\sin x - \sin y)$ | $(y)^2 = 4\sin^2\left(\frac{x-y}{2}\right).$ | | 2 | |
| 9. | | d the point on the y , 5 , 5 , 2). | -axis which is equ | idistant from the poin | ts A(3, 1, 2) and | 2 | |
| 10 | 10. In a single throw of three dice, find the probability of getting: (i) a total of 5 (ii) a total of at most 5. | | | | | | |

Section - C

11. Find the domain and range of the function
$$f(x) = \frac{1}{\sqrt{x^2 - 1}}$$
.

12. **a.** If
$$(x+iy)^{\frac{1}{3}} = (a+ib)$$
, then prove that $\left(\frac{x}{a} + \frac{y}{b}\right) = 4(a^2 - b^2)$.

b. If
$$(a+ib) = \frac{c+i}{c-i}$$
, where c is real. Prove that $a^2 + b^2 = 1$ and $\frac{b}{a} = \frac{2c}{c^2 - 1}$.

13. Solve
$$\frac{7x-5}{8x+3} > 4$$
, $x \in R$

14. **a.** In how many ways can the letters of the word "ASSASSINATION" be arranged so that all S's are together?

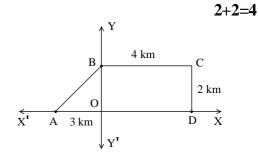
b. In an examination, a student has to answer 10 questions, choosing at least 4 from each of part A and part B. If there are 6 questions in part A and 7 in part B, in how many ways can these questions be chosen?

15. **a.** If
$$A + B + C = \pi$$
, prove that $\sin A + \sin B - \sin C = 4\sin\frac{A}{2}\sin\frac{B}{2}\cos\frac{C}{2}$.

b. If
$$A + B + C = \pi$$
, prove that $\cos 2A - \cos 2B + \cos 2C = 1 - 4\sin A \cos B \sin C$.

16. Case Study based question:

Akhrie starts walking from position A and stops at position B. From position B, she takes a right turn and walks 4 km to reach position C. From position C, she takes a right turn and walks 2 km to reach position D. Assuming O as the origin, AD is along the *x*-axis and OB is along *y*-axis.



Based on the above information, answer the following questions:

- (i) Find the slope of the line parallel to CD.
- (ii) Find the equation of the line AB.

17. **a.** Differentiate $\sin(2x+3)$ from the first principle.

Or 4

b. If
$$y = \sqrt{\frac{1-x}{1+x}}$$
, prove that $(1-x^2)\frac{dy}{dx} + y = 0$.

18. A die is thrown twice. What is the probability that at least one of the two throws comes up with the number 4?

Section - D

- 19. **a.** In a town of 10,000 families, it was found that 40% of the families buy newspaper A, 20% buy newspaper B, 10% buy newspaper C, 5 % buy A and B; 3 % buy B and C and 4% buy A and C. If 2% buy all the three newspapers, find the number of families which buy
 - (i) at least one of the newspaper,
 - (ii) exactly one newspaper,
 - (iii) none of A, B and C.

Or 5

- **b.** If $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}$, $A = \{2, 4, 6, 8\}$ and $B = \{2, 3, 5, 7\}$, verify that (i) $(A \cup B)' = A' \cap B'$ (ii) $(A \cap B)' = A' \cup B'$
- 20. **a.** A GP consists of an even number of terms. If the sum of all the terms is 5 times the sum of the terms occupying the odd places, find the common ratio of the GP.

Or 5

- **b.** The sum of first three terms of a GP is 16 and the sum of its next three terms is 128. Find the sum of *n* terms of the GP.
- 21. **a.** Find the equation of the circle whose centre lies on the line x 4y = 1 and which passes through the points (3, 7) and (5, 5).

Or 5

b. Find the lengths of the major and minor axes; coordinate of the vertices; coordinate of the foci; eccentricity and the length of the latus rectum of the ellipse $9x^2 + 16y^2 = 144$.

22. a. Find the mean deviation about the median for the following data

| Class | 0 – 10 | 10 – 20 | 20 – 30 | 30 – 40 | 40 – 50 | 50 - 60 |
|-----------|--------|---------|---------|---------|---------|---------|
| Frequency | 6 | 7 | 15 | 16 | 4 | 2 |

Or

b. Using short cut method, find the mean, variance and standard deviation for the following data.

| Class | 25 – 35 | 35 – 45 | 45 – 55 | 55 – 65 | 65 – 75 |
|-----------|---------|---------|---------|---------|---------|
| Frequency | 64 | 132 | 153 | 140 | 51 |

2024 **ENVIRONMENTAL EDUCATION**

Total marks: 70 Time: 3 hours

| Gen | eral instructions: | | | | |
|------|---|--|----------|--|--|
| i) | • • | ed to read the question paper and revise | the | | |
| ••\ | answers. | | | | |
| ii) | | questions. All questions are compulsory. | | | |
| iii) | Marks are indicated against each a | - | | | |
| iv) | 1 | - | | | |
| N.B. | : Check that all pages of the question | paper is complete as indicated on the top le | ft side. | | |
| 1. | More than two-third of the earth' | s surface is covered with | 1 | | |
| | (a) Water | (b) Soil | | | |
| | (c) Air | (d) Rocks | | | |
| 2. | Which of the following species fi | rom Nagaland is recorded in Guinness | | | |
| | Book of World Records? | | | | |
| | (a) Tallest orchid | (b) Tallest Rhododendron | 1 | | |
| | (c) Longest hornbill feather | (d) Biggest bison | | | |
| | (c) Longest normali reaction | (d) Diggest elseli | | | |
| 3. | The strain imposed on natural res | sources by human population is called | 1 | | |
| | (a) Population pressure | (b) Population explosion | | | |
| | (c) Resource pressure | (d) Over population | | | |
| 4. | Soil erosion is rampant everywhe | ere except in | 1 | | |
| | (a) Asia | (b) Antarctica | | | |
| | (c) Australia | (d) Europe | | | |
| 5. | In modern age, which of the following has become the most important | | | | |
| | sector of development? | 6 5 | 1 | | |
| | (a) Industry | (b) Tourism | _ | | |
| | (c) Agriculture | (d) Entertainment | | | |
| | (c) Agriculture | (a) Lincitaninient | | | |

- Unwanted sound released into the atmosphere without any concern to the 6. adverse effects is (b) Air pollution (a) Radiation pollution
 - (d) Water pollution (c) Noise pollution
- When is 'World Ozone Day' celebrated?

 (a) 15th September
 (b) 16th September
 (c) 15th December
 (d) 16th December 7. 1

-2-

| 8. | Incineration is a process of destroying waste by (a) Composting (b) Burning (c) Washing (d) Dusting | | |
|-----|---|------------------|--|
| 9. | Marcaptan added to liquefied petroleum gas is to (a) Prevent accident (b) Decrease usage of LPG (c) Detect LPG leakage (d) Increase heat | 1 | |
| 10. | Which of the following is not a renewable source of energy? (a) Wind energy (b) Solar energy (c) Hydel energy (d) Natural gas | 1 | |
| 11. | Mention any two important objectives of conservation of environment | . 2 | |
| 12. | Name any two social factors that affect development. | 2 | |
| 13. | Write two consequences of tobacco smoke. | 2 | |
| 14. | Write any two strategies to reduce air pollution. | | |
| 15. | Write any two reasons why energy consumption in India is rising? | | |
| 16. | List two advantages of the internet. | | |
| 17. | Mention any two uses of coal. | | |
| 18. | State four importance's of sacred groves of India. | 4 | |
| 19. | Write any four effects of deforestation. | 4 | |
| 20. | Write four causes of marine pollution. | 4 | |
| 21. | List any four benefits of compost. | 4 | |
| 22. | Write any four effects of noise pollution on the human body. | 4 | |
| 23. | a. List any six factors contributing to land degradation in Nagaland. Or b. How is acid deposition caused? Write four effects of acid rain. | 6 (2+4=6) | |
| | 1 | ` / | |

-3- *NB/XI/EE/1*

- 24. **a.** List any six factors on which the development of a country depends on. **Or**
 - **b.** What is eco-club? Mention five aims of eco-club. (1+5=6)
- 25. **a.** Write three advantages and three limitations of solar energy. 3+3=6
 Or
 - **b.** List six ways to reduce the amount of energy which we use in our daily life. (6)
- 26. **a.** What are cyclones? Mention four impacts of cyclones and two preventive measures of cyclones. **2+4+2=8**

Or

b. What are earthquakes? Mention three impacts and three preventive measures of earthquakes. (2+3+3=8)

2024

| | | Information Te | chnolo | ogy ES (Vocational) |
|------|---------|-----------------------------------|-----------|--|
| Tot | al mar | ks: 50 | | Time: 2 hours |
| Ger | neral i | instructions: | | |
| i) | | roximately 10 minutes is all | lotted t | o read the question paper and revise the |
| ii) | | questions are compulsory. | | |
| iii) | _ | question paper consists of 21 | questic | ons. |
| iv) | Mar | ks allocated to every question | are in | dicated against it. |
| N.B: | Check | k that all pages of the question | paper a | re complete as indicated on the top left side. |
| 1. | Choo | se the correct answer from | the giv | en alternatives: 10x1=10 |
| i. | Anoth | ner name for haptics is | | |
| | (a) | Appearance | (b) | Touch |
| | (c) | Smell | (d) | Artifacts |
| ii. | The s | short cut key for find and repl | ace in 1 | ibre office writer is |
| | (a) | Ctrl+A | (b) | Ctrl+H |
| | (c) | Ctrl+R | (d) | Ctrl+F12 |
| iii. | What | is considered as the highest p | oint in | business cycle? |
| | (a) | Expansion | (b) | Peak |
| | (c) | Contraction | (d) | Trough |
| iv. | Which | of the following mission's o | bjective | e is to clean towns, cities and villages of |
| | India | 2 | | _ |
| | (a) | Green Mission India | (b) | National Green Tribunal |
| | (c) | Swachh Bharat Abhiyan | (d) | National Solar Mission |
| v. | Which | h of the following is a type of | legal p | process outsourcing (LPO) service? |
| | (a) | Recruitment | (b) | Payroll |
| | (c) | Employee training | (d) | Drafting and reviewing contracts |
| vi. | Custo | omer relationship managemen | t is a bu | usiness strategy that focuses on creating |
| | and n | naintaining strong relationshi | ps with | |
| | (a) | Software supply | (b) | Market analysis |
| | (c) | Companies | (d) | Customers |
| vii. | Whic | ch of the following refers to the | ne lengt | h of time a customer spends talking to an |
| | agent | ? | | |
| | (a) | Hold time | (b) | Average talk time |
| | (c) | Response time | (d) | Call volume |
| viii | . With | free CRM, one can integrate | with e- | mail services like |
| | (a) | Netflix | (b) | Amazon |
| | (c) | Gmail and outlook | (d) | Facebook |
| ix. | Data | entry typically involves typin | g infori | mation into a form or cell using |
| | (a) | Microsoft excel | (b) | Microsoft word |
| | (c) | Microsoft outlook | (d) | Microsoft edge |

| | | Is that include extreme heat ons are called | or cold, lo | oud noise levels, exposure to | |
|-----|-------------------------------------|---|-------------|--------------------------------|---------|
| | a) | Physical hazards | (b) | Chemical hazards | |
| | (c) | Biological hazards | (d) | Environmental hazards | |
| | ` , | | , , | | |
| | | the following questions in o | | or one sentence: | |
| 2. | Stat | e one importance of commun | nication. | | 1 |
| 3. | | at is personal hygiene? | | | 1 |
| 4. | Wha | at is cloud computing? | | | 1 |
| 5. | Who | o are DVRs? | | | 1 |
| 6. | Nan | ne two challenges during a te | elesales c | all. | 1 |
| 7. | Wha | at is free CRM? | | | 1 |
| 8. | Wha | at is workplace safety? | | | 1 |
| 9. | Wha | at is telemarketing? | | | 1 |
| Ans | wer t | the following questions in 2 | 0-50 wo | ·ds: | |
| 10. | Diff | ferentiate between inbound a | nd outbo | und call. | 2 |
| 11. | Defi | ine customer relationship ma | nagemen | t. | 2 |
| 12. | Stat | te any two benefits of teamw | ork. | | 2 |
| 13. | Wha | at is call volume? | | | 2 |
| 14. | List | any two key features of free | CRM. | | 2 |
| 15. | Def | ine sustainable development | • | | 2 |
| 16. | Diff | ferentiate between surveys ar | nd collect | ions of voice process. | 2 |
| 17. | Wha | at are accidents at workplace | ? Give ar | n example. | 1+1=2 |
| Ans | wer t | the following questions in 6 | 0-100 w | ords: | |
| | | st any four key growth factor | | | 4 |
| | | Or | | | |
| (| b) Wl | hat is outsourcing? Different | iate betw | een offline and online data er | itry. |
| | | | | | (1+3=4) |
| 19. | Write | any four roles and responsib | oilities of | a CRM domestic voice | |
| | repre | esentative. | | | 4 |
| 20. | What | is information security? Brie | efly expla | in any three best practices of | • |
| | infor | mation security in CRM call | centre. | | 1+3=4 |
| 21. | (a) W | hat are standard organization | al proced | lures? Write any three examp | les of |
| | standard organizational procedures. | | | | |
| | | Or | | | 1+3=4 |
| | (b) W | hat are workplace safety rul | es? List a | ny three workplace safety rul | les. |

| | | | 2024 | |
|--------------|--------------|--|-------------|--|
| | | Tourism & Ho | ospita | lity (Vocational) |
| Tot | al mar | ks : 50 | | Time: 2 hours |
| Ger | | instructions: | | |
| i) | Appi answ | • | tted to | read the question paper and revise the |
| ii) | | vers. vuestions are compulsory. | | |
| | _ | question paper consists of 21 q | uestio | ns. |
| iv) | | ks allocated to every question of | | |
| <i>N.B</i> : | | | questio | on paper are complete as indicated on the top |
| | left s | | | |
| 1. | | ose the correct answer from t | _ | |
| i. | | ing, waving and using hands w | _ | |
| | (a) | gestures | (b) | kinesics |
| | (c) | haptics | (d) | proxemics |
| 11. | | entral white area where the poi status bar | | ay be seen to be blinking is known as |
| | (a) (c) | document area | (b) (d) | menu bar sidebar |
| ;;; | | | ` ' | |
| 111. | (a) | personal values | (b) | think beyond their core business are social values |
| | (c) | professional values | (d) | interpersonal values |
| iv. | Which | n of the following have the object | ` ' | to protect, maintain and preserve |
| | forest | area? | | |
| | (a) | National Action Plan on Clim | ate Ch | aange |
| | (b) | National Green Tribunal | | |
| | (c) (d) | Swachh Bharat Mission Green India Mission | | |
| *7 | ` ′ | nich state does the Santhali trib | al dan | oa balana ta? |
| v. | (a) | Assam | (b) | Gujarat |
| | (c) | Jharkhand | (d) | Odisha |
| vi. | ` ' | and greet services at the airpor | ` / | |
| | (a) | airport representative | (b) | airport officer |
| | (c) | airport security | (d) | travel agent |
| vii. | Which | n of the following is also know | n as re | tailer in tourism industry? |
| | (a) | Tour operator | (b) | Travel agency |
| | (c) | Tour guide | (d) | Logistic department |
| viii | .Whicl | h section of the travel agency is | s respo | onsible for guest transfer at arrival |
| | | eparture? | | _ |
| | (a) | Planning | (b) | Reception |
| | (c) | Reservation | (d) | Operation |
| ix. | | handling a complaint, it is imp | | |
| | (a) (c) | giving excuses finding the cause of the proble | (b em (d | apologizing for the inconvenience giving alternative solution |
| | (-) | imemig the cause of the proof | () | 91 / 111 8 111 111 111 11 11 11 11 11 |

| х. | Movement of information from subordinates to superior is known as (a) upward communication (b) downward communication (c) vertical communication (d) horizontal communication | |
|------------|---|--------|
| An | swer the following questions in one word or one sentence: | |
| 2. | What are the two types of greeting? | 1 |
| 3. | Which menu allows you to add images to a document? | 1 |
| 4. | When coming up with a concept, there are few elements to think about. In this regard, list any two principles of idea creation. | 1 |
| 5. | State any two sectors that are crucial for an environment-friendly economy. | 1 |
| 6. | Define the term 'package deal'. | 1 |
| 7. | Write two ways of welcoming guest in Indian culture. | 1 |
| 8. | What is the universal checked in/out time in hotels? | 1 |
| 9. | What is pareto principle? | 1 |
| An | swer the following questions in 20-50 words: | |
| 10. | Write two benefits of working in team. | 2 |
| 11. | Write the meaning of A La Carte and Table d' hote. | 1+1=2 |
| 12. | List any four benefits of customer need anticipation. | 2 |
| 13. | | 1+1=2 |
| 14. | | 2 |
| 15. | | 2 |
| 16. | | 2 |
| 10. 17. | | |
| | 7 7 | 10. |
| | swer the following questions in 60-100 words: | 4 |
| 10. | (a) Explain the primary and secondary types of accommodation. Or | 4 |
| | (b) Who is Meet and Greet Officer? Explain the need and importance of meet and greet service. | 1+3=4) |
| 19. | Enumerate four protocols for serving special needs customers in hotel. | 4 |
| 20. | | |
| | business. (| 1+3=4) |
| | Or | |
| | (b) Explain four abilities and conducts required for efficient handling of complaint. | 4 |
| 21. | What is horizontal communication? Explain three benefits of | |
| | • | 1+3=4 |

2024 Retail (Vocational)

| Total marks: 50 | Time: 2 hours |
|-----------------|---------------|
|-----------------|---------------|

| α | • 4 | 4 • | |
|----------|---------|---------|---|
| General | inctri | ictions | • |
| Other ar | 1115111 | | |

- i) Approximately 10 minutes is allotted to read the question paper and revise the answers.
- All questions are compulsory.

 The question paper consists of 21.
- ii) All iii) The
- iv

| N.B: Check to ensure t | that all pages of the | question paper ar | e complete as indi | cated on the top |
|------------------------|-----------------------|-------------------|--------------------|------------------|
| left side. | | | | |

| | _ | uestion paper consists of 21 questios s allocated to every question are inc | | against it. | |
|------|------------------|--|-----------------------|---|--------------|
| l | eft sid | | | - | _ |
| 1. | Choo | se the correct answer from the gi | ven alt | ernatives: | 10x1=10 |
| i. | Whi a) c) | ch of the following is not an examp Television Email | ple of o b) d) | ral communication? Telephone Radio | |
| ii. | It is a) c) | defined as character traits or skills Strength Self-awareness | that are b) d) | considered positive. Grooming Motivation | |
| iii. | | central white part where the inserti computer is known as status bar menu bar | on poin b) d) | side bar document area | blinking |
| iv. | The a) c) | objective of this mission is to clear Swachh Bharat National Green Tribunal | towns b) d) | , cities as well as villa Green India Mission National Action Pla | n |
| v. | Reta a) c) | nil is the sale of goods or services deconsumption production | irectly t b) d) | re-sale business | for |
| vi. | Wha a) c) | at does Section 12(2) of the Sale of Credit Condition | Goods b) d) | Act,1930 define? Warranty Debt | |
| vii. | . A nu | umerical expression that represents wn as credit term credit facility | , | ditworthiness of a born credit check credit score | rower is |
| Viii | | also known as the 'question close' e with an indirect or soft question. Direct close Assumptive close | in which b) d) | th the sales associate indirect close Need close | moves to the |

| ix. | In manufacturing, products are bought as raw materials and sold as a) initial goods b) intermediate goods c) finished goods d) primary goods | |
|----------------|--|--------------------|
| х. | It is the science of matching work-place requirements to sales associantly associated as a social by a science of matching work-place requirements to sales associated as a social by a science of matching work-place requirements to sales associated as a social by a science of matching work-place requirements to sales associated as a science of matching work-place requirements to sales associated as a science of matching work-place requirements to sales associated as a science of matching work-place requirements to sales associated as a science of matching work-place requirements to sales associated as a science of matching work-place requirements to sales associated as a science of matching work-place requirements to sales associated as a science of matching work-place requirements to sales associated as a science of matching work-place requirements as a science of matching work-place requirements as a science of matching work-place requirement as a science of matching work-pl | ates capabilities. |
| An : 2. | swer the following questions in one word or one sentence: What are the two types of greetings? | 1 |
| 2. 3. | What is self-motivation? | 1 |
| <i>4</i> . | Write one advantage of using word processor. | 1 |
| 5. | Define green economy. | 1 |
| 6. | Name two types of customers. | 1 |
| 7. | Write any two techniques of closing sale. | 1 |
| 8. | What is customer motivation? | 1 |
| 9. | Mention any one tip to avoid health and safety incidents in retail stor | re. 1 |
| Ans | swer the following questions in 20-50 words: | |
| 10. | Briefly explain two values of an entrepreneur. | 2 |
| 11. | Why is customer satisfaction important for a retailer? State two reasons | ons. 2 |
| 12. | Briefly explain two essential elements in a contract of sale. | 2 |
| 13. | What is meant by sales promotion? List any one objective of sales promotion. | 1+1=2 |
| 14. | Suggest two helpful tips to handle an angry or irate customer. | 2 |
| 15. | What is a product? State any two features of a product. | 1+1=2 |
| 16. | What is personalized sales service? Mention any two personalized se | |
| 17 | that a retail store can offer. | 1+1=2 |
| 17. | Write two procedures that should be adopted by sales associate in tire emergency and accident. | 2 |
| An | swer the following questions in 60-100 words: | |
| 18. | (a) What is retail business? Explain three significance of retail business | siness. 1+3=4 |
| | Or | 173-4 |
| | (b) Explain the 4Ps of customer service. | (4) |
| 19. | (a) What is creditworthiness? Describe any three Cs of creditworth | iness. 1+3=4 |
| | Or | |
| | (b) Describe four factors influencing the successful closing of sale. | |
| 20. | Explain four reasons why product information is important. | 4 |
| 21. | What is risk? Explain any three different types of risk in retailing. | 1+3=4 |

2024

| Total marks: 50 General instructions: i) Approximately 10 minutes is allotted to read the question paper and revise the answers. iii) All questions are compulsory. iii) The question paper consists of 21 questions. iii) Marks allocated to every question are indicated against it. N.B: Check that all pages of the question paper are complete as indicated on the top left side. 1. Choose the correct answer from the given alternatives: 10x1=10 i. The initial and urgent care given to anyone who has either a minor or serious illness or injury is called (a) First aid (b) Medical emergency (c) First aid (d) Emergency medical service ii. A condition that damages the optic nerve and can lead to vision loss is known as (a) Presbyopia (b) Cataract (c) Glaucoma (d) Diabetic retinopathy iii. The ability of an organism to maintain a stable internal environment despite of changes in the external environment is called (a) Thermoregulation (b) Normothermia (c) Homeotherm (d) Homeostasis iv. What is the short cut key to open the insert table dialog box? (a) Ctrl+F12 (b) Shift+F12 (c) Ctrl+S (d) Ctrl+I (e) Ctrl+S (d) Ctrl+I v. It refers to the things that people do to keep themselves clean and make their face, skin and hair look nice (a) Make up (b) Grooming (c) Skin care (d) Messy vi. What is used to shock the heart to get it back to normal rhythm? (a) Cardiogenic shock (b) Hypovolemic shock (c) Vasodilator vii. Which of the following has the objectives that include protecting, maintaining and preserving forest area? (a) Clean India Mission (b) Matonal Action Plan on Climate Change (c) Green India Mission (d) Jawaharlal Nehru National Solar Mission viii. The triage category which could mean that someone has passed away or been seriously injured (a) Red (b) Green (c) Orange (d) Blue ix. A medical care that focuses on relieving the symptoms and stress of a serious illness (a) Palliative medical care (b) Litensive care | | | Health | icare (V | vocational) |
|--|--------------|---------|----------------------------------|------------|--|
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| (a) Palliative medical care (b) Emergency medical care | ix | ` ′ | • | ` ' | |
| | 1/1. | | | | |
| (c) Renabilitation care (d) intensive care | | (c) | Rehabilitation care | (d) | Intensive care |

| х. | Which | h of the following is not | a medical en | nergency? | |
|-----|--------|------------------------------------|----------------|------------------------------|--------------------------|
| | (a) | Heart attack | (b) | Allergic reaction | |
| | (c) | Seizures | (d) | HIV/Aids | |
| | | | | | |
| An | swer t | he following questions | in one word | or one sentence: | |
| 2. | Defi | ine triage. | | | 1 |
| 3. | Writ | te any two types of tissu | es. | | 1 |
| 4. | Defi | ine fever. | | | 1 |
| 5. | Mer | ntion any two objectives | of the Miller | nnium Development Goals | that focus |
| | expl | icitly on health. | | | 1 |
| 6. | Wha | at is on call doctor? | | | 1 |
| 7. | | any two techniques of s | - | on. | 1 |
| 8. | Wha | at is sustainable develop | ment? | | 1 |
| 9. | Wha | at is word processor? | | | 1 |
| An | swer t | he following questions | in 20-50 wo | rds: | |
| 10. | Writ | te any two types of nutri | ients with exa | amples. | 2 |
| 11. | Wha | at is daily care plan of a | patient? Wha | at is its objective? | 1+1= 2 |
| 12. | Brie | fly describe any two fur | ections of a h | ospital in patient care. | 2 |
| 13. | Diff | erentiate between oral a | nd written co | mmunication. | 2 |
| 14. | Wha | at is personal hygiene? N | Mention one i | mportance of personal hyg | giene. $1+1=2$ |
| 15. | | any four entrepreneuria | | | 2 |
| 16. | Writ | te four importance's of l | Fowlers posit | ion in post-operative care. | 2 |
| 17. | | • | knowledge of | products or services is im | - |
| | | vering enquiries. | . (0.100 | 1 | 2 |
| | | he following questions | | | . a la a anital |
| 18. | (a)Ex | piain any lour roles and Or | iunctions of | general duty assistant in th | 1e nospitai. 4 |
| | (b) E | xplain any four types of | anaternary c | are | • |
| 19. | | | _ | d their importance with re | gard to nutrition. |
| 17. | (4) 2 | Or | | a their importance with re- | 4 |
| | (b) S | | r reasons why | y nutrition and hydration a | _ |
| | | fant and children. | r reasons wir. | y matricon and my dration a | ie essentiai ioi |
| 20. | Wha | at are vitamins? Briefly e | explain any th | ree roles of vitamins. | 1+3=4 |
| 21. | | ain four emergency adn | • | | 4 |

Telogen

Catagen

a)

c)

2024

| | Beauty & | Welln | ess (Vocational) | |
|-------|---|----------|--|-----------------------|
| Tota | al marks : 50 | | | Time: 2 hours |
| Ger | neral instructions : | | | |
| i) | Approximately 10 minutes is al | lotted | to read the question | paper and revise the |
| | answers. | | | |
| ii) | All questions are compulsory. | ,• | | |
| | The question paper consists of 21 Marks allocated to every question | _ | | |
| iv) | • • | | C | |
| N.B: | Check to ensure that all pages of the left side. | questi | on paper are complete as | indicated on the top |
| 1. | Choose the correct answer from | ı the gi | iven alternatives: | 10x1=10 |
| i. | The process of converting mess | _ | | hols which |
| | may be understood by the receive | - | | |
| | a) decoding | b) | encoding | |
| | c) feedback | d) | channel | |
| ii. | Which of the following is considered | dered to | o be the highest point in | n the business cycle? |
| | a) Expansion | b) | Contraction | |
| | c) Trough | d) | Peak | |
| iii. | The objective of this mission is | | | _ |
| | a) Swachh Bharat Missionc) National Green Tribunal | b) | Green India Mission | ational Solar Mission |
| : | • | • | | |
| iv. | Acupuncture, chiropractic, herb a) Rejuvenation | ai med. | Beauty salon | ire air example or |
| | c) Fitness and Slimming | , | Alternate Therapies | |
| v. | A cosmetic product that is used | | | nd define the |
| | eyelashes is known as | | ,, | |
| | a) Foundation | b) | Eyeliner | |
| | c) Mascara | d) | Eye shadow | |
| vi. | Which of the following is the ou | itermos | • | |
| | a) Epidermis | b) | Hypodermis | |
| | c) Derma | d) | Subcutaneous layer | |
| vii. | It is a device that uses heat to pe | | • | ping to |
| | open up pores and promote bloc | | | _ |
| | a) Facial saunac) Heat mask | b) d) | Infrared light device Ultrasound facial de | |
| V/111 | , | , | | VICC |
| Viii. | How many bones are there in a a) 17 | b) | 27 | |
| | c) 37 | d) | 47 | |
| ix. | The most active growth phase o | , | air cycle is the | |

b)

d)

Exogen

Anagen

| х. | Wh a) | ich of the following is no t Tweezer | t a tool use b) | Tissues |
|-----|----------|---|---------------------------|---------------------------------|
| | c) | Facial cloths | d) | Non-woven disposable towel |
| | | ne following questions in | | or one sentence: |
| 2. | | at is oral communication? |) | 1 |
| 3. | | ine entrepreneurship. | | 1 |
| 4. | | ne any two main sectors of | _ | • |
| 5. | | | | beauty & wellness industry. 1 |
| 6. | | at is bleach in beauty trea | | 1 |
| 7. | Me | ntion any two major orgar | n systems o | of the human body. |
| 8. | Wh | at are nail files used for? | | 1 |
| 9. | List | two layers of hair. | | 1 |
| Ans | wer th | e following questions in | 20-50 wo | rds: |
| 10. | Stat | e any two benefits of tear | n work. | 2 |
| 11. | Def | ine 'status bar' and 'menu | ı bar'. | 1+1=2 |
| 12. | Wri | te any two reasons for the | growth of | f beauty & wellness |
| | sect | or. | | 2 |
| 13. | | at is skin warming technic | _ | • |
| 14. | | y is it important for a beau he nail? Give two reasons | | st to know the structure 2 |
| 15. | Sug | gest any two aftercare adv | vice for pe | dicure. 2 |
| 16. | | te any two guidelines to b | e followed | d for waste disposal after |
| | | ring in a salon. | | 2 |
| 17. | Brie | efly explain any two bene | fits of thre | ading. 2 |
| Ans | wer th | e following questions in | 60-100 w | ords: |
| 18. | a) | Explain any four types of | services in | n beauty therapy. |
| | | Or | | 4 |
| | b) | Explain four ways to ensu | ıre hygieni | c environment in a salon. |
| 19. | a) | Explain four types of skin | ١. | |
| | | Or | | 4 |
| | | Explain the importance of | _ | |
| 20. | | at is nail contraindication ail contraindication. | ? Explain a | any three classifications 1+3=4 |
| 21. | Nar | ne any four equipments ar | nd product | s used in waxing and write |
| | thei | r uses. | | 2+2=4 |

Electronics (Vocational)

| Total marks: 50 | Time: 2 hour |
|-----------------|--------------|
| | |

General instructions:

- Approximately 10 minutes is allotted to read the question paper and revise the answers.
- All questions are compulsory. ii)
- iii) The question paper consists of 21 questions.
- iv) Marks allocated to every question are indicated against it.

| N.B: Check that all pages of the question paper are complete as indicated on the top left side. | | | | | | |
|---|--|----------------------------------|---------|------------------------------|--------------|--|
| 1. | Choo | se the correct answer from tl | ne give | n alternatives: | 10x1=10 | |
| i. | The person who conveys his thoughts, message or ideas to the receiver is ca | | | | | |
| | (a) | Encoder | (b) | Sender | | |
| | (c) | Receiver | (d) | Channel | | |
| ii. | i. The short cut key for paste is | | | | | |
| | (a) | Ctrl+P | (b) | Ctrl+Q | | |
| | (c) | Ctrl+V | (d) | Ctrl+X | | |
| iii. | ii. Which of the following is considered as the highest point in business cycle? | | | | | |
| | (a) | Expansion | (b) | Contraction | | |
| | (c) | Trough | (d) | Peak | | |
| iv. | The u | nit of measurement for current | is | | | |
| | (a) | Volt | (b) | Ohm | | |
| | (c) | Ampere | (d) | Joule | | |
| v. | An LED works on which of the following supply | | | | | |
| | (a) | AC | (b) | DC | | |
| | (c) | AC and DC | (d) | Linear supply | | |
| vi. | - | arised capacitor has | | | | |
| | (a) | Only positive terminal | (b) | Only negative terminal | | |
| | (c) | Both positive and negative | (d) | No terminals | | |
| | | terminals | | | | |
| vii. The average resistance of human body is | | | | | | |
| | (a) | 400-1000 ohm | (b) | 500-1000 ohm | | |
| | (c) | 600-1000 ohm | (d) | 700-1000 ohm | | |
| viii | | h of the following is used as w | | | | |
| | (a) | Lug | (b) | Screw driver | | |
| | (c) | Stripper | (d) | Hammer | | |
| ix. | Which | n type of assembly is used in fo | ood, ph | armaceutical, waste water to | reatment and | |
| | mining | g industries? | | | | |
| | (a) | Bucket | (b) | Door | | |
| | (c) | Shelf | (d) | Cabinet | | |
| X. | Which | n of the following is not a type | of join | t? | | |
| | (a) | Western union joint | (b) | Fixture joint | | |
| | (c) | Knotted tap joint | (d) | Axial joint | | |

| Ans | wer the following questions in one word or one sentence: | |
|-----|---|--------------|
| 2. | List the applications of a transistor. | 1 |
| 3. | Name one method for manually reading and identifying value of a res | istor. 1 |
| 4. | State one use of coxial cable. | 1 |
| 5. | What is entrepreneurship? | 1 |
| 6. | What is crimping? Name one crimping tool. | 1 |
| 7. | List any two signs to repair damage electrical equipment. | . 1 |
| 8. | What is feedback? | 1 |
| 9. | Define green economy. | 1 |
| Ans | wer the following questions in 20-50 words: | |
| 10. | Differentiate between extrinsic and intrinsic semiconductors. | 2 |
| 11. | What is electrical wiring? State one importance of earthing. | 1+1=2 |
| 12. | What are the causes of electrostatic discharge? | 2 |
| 13. | What is soldering? How does it differ from welding? | 1+1=2 |
| 14. | What is electromechanical assembly? Name two devices that uses | |
| | electromechanical system. | 1+1=2 |
| 15. | List any four items that must be kept in a first aid box. | 2 |
| 16. | List any two advantages of using a word processor. | 2 |
| 17. | Write any two importance's of personal hygiene. | 2 |
| Ans | wer the following questions in 60-100 words: | |
| 18. | (a) Explain briefly (i) Alternating current (ii) Direct current. | 2+2=4 |
| | Or | |
| (| (b) Explain the difference between active and passive electronic compor | nents. (4) |
| 19. | Write four differences of PVC and XLPE cables. | 4 |
| 20. | List any eight general guidelines that a wireman needs to follow at the | workplace. |
| | | 4 |
| 21. | (a) List any two points that lead to hazards and two precautions to avoid | d electrical |
| | hazards. | 2+2=4 |
| | Or | |
| | (b) Write four measures undertaken when a worker is electrocuted. | (4) |
| | | |

Agriculture (Vocational)

| Total marks: 50 | Time: 2 hours |
|-----------------|---------------|
|-----------------|---------------|

General instructions:

- Approximately 10 minutes is allotted to read the question paper and revise the i)answers.
- All questions are compulsory. ii)
- iii) The question paper consists of 21 questions.
- iv) Marks allocated to every question are indicated against it.

| V.B : | Chec | k that all pages of the qu | uestion paper ar | e complete as indicated o | n the top left side. | |
|--------------|---|----------------------------|------------------|---------------------------|----------------------|--|
| 1. | Choo | se the correct answer | from the give | n alternatives: | 10x1=10 | |
| i. | Which of the following flower is also called pinwheel flower? | | | | | |
| | (a) | Lantana | (b) | Adenium | | |
| | (c) | Crape jasmine | (d) | Crossandra | | |
| ii. | Whic | h of the following med | lia is commerci | ally used as a rooting m | nedia in air | |
| | layeri | • | | , c | | |
| | (a) | Peat | (b) | Garden soil | | |
| | (c) | Sand | (d) | Sphagnum moss | | |
| iii. | An a | pproach that is used to | produce large n | number of plants from a | n explant within a | |
| | - | time is called | | • | • | |
| | (a) | Cutting | (b) | Micropropagation | | |
| | (c) | Grafting | (d) | Layering | | |
| iv. | A gardening tool used for clearing the ground of any stones, rocks or blockages | | | | | |
| | before | e planting is | | | | |
| | (a) | Secateur | (b) | Mower | | |
| | (c) | Wheel barrow | (d) | Rake | | |
| V. | | soil's red colour results | | | | |
| | (a) | Iron oxide | (b) | Compost | | |
| | (c) | Humus | (d) | Minerals | | |
| vi. | In SN | MART goals, the acron | • | | | |
| | (a) | Achieve | (b) | Attainable | | |
| | (c) | Active | (d) | Align | | |
| vii. | | _ | | highest point in busine | ess cyle? | |
| | (a) | Expansion | (b) | Contraction | | |
| | (c) | Trough | (d) | Peak | | |
| viii. | | a combination of hard | | | | |
| | (a) | Software | (b) | Middleware | | |
| | (c) | Courseware | (d) | Processor | | |
| ix. | | her name for haptics is | | | | |
| | (a) | Appearance | (b) | Artifacts | | |
| | (c) | Smell | (d) | Touch | | |

| | Thich is the major flower producing state | | | |
|-----|--|------------|---------------------------------|-------------|
| | a) Maharashtra c) Jammu and kashmir | (b) (d) | Karnataka Goa | |
| (| c) Jammu and kashmir | (u) | Goa | |
| Ans | wer the following questions in one wo | ord (| or one sentence: | |
| 2. | What are biennials? | | | 1 |
| 3. | What is a seed? | | | 1 |
| 4. | Define pruning. | | | 1 |
| 5. | Name the garden tool used for slicing | flov | vers and their stalks. | 1 |
| 6. | What is pedogenesis? | | | 1 |
| 7. | What are ornamental flowers? | | | 1 |
| 8. | What is visual communication? | | | 1 |
| 9. | Write one importance of personal hyg | giene | ·. | 1 |
| Ans | wer the following questions in 20-50 | wor | ds: | |
| 10. | What are loose flowers? Give an example of the control of the cont | nple | 1- | +1=2 |
| 11. | State any two criteria to select a nurse | ery si | ite. | 2 |
| 12. | What is grafting? State one use of gra | fting | g. 1 - | +1=2 |
| 13. | Why is cleaning of tools and equipme | ents i | necessary? Name any two | |
| | sharpening tools. | | 1- | +1=2 |
| 14. | Write any two characteristics of arid s | soil. | | 2 |
| 15. | Differentiate between root stock and s | scior | 1. | 2 |
| 16. | Differentiate between status bar and n | nenu | ı bar. | 2 |
| 17. | What is sustainable development? Nat | me t | • | |
| | development. | | 1- | +1=2 |
| Ang | wer the following questions in 60-100 |) 1170 | nda. | |
| | (a) Explain the classification of orname | | | |
| 10. | propagation. Or | iitai . | plants based on the modes of | 4 |
| | (b) Write four necessary precautions ta | ken | during seed sowing | • |
| | • • | | | |
| 19. | (a) Write four differences between sexu | ai ai | nd asexual propagation. | |
| | Or | | | 4 |
| (| b) Explain in brief any four steps of tiss | sue c | culture. | |
| 20. | Explain any four precautions taken du | ıring | the use of tools and equipments | s. 4 |
| 21. | Briefly explain any four methods of so | oil re | eclamation. | 4 |
| | , <u>.</u> , 10 m0 m. 01 b. | | · · · | - |

Green India

Sustainable habitat

(a)

(c)

2024

| | | Automo | tive (V | vocational) | |
|-----------------|------------|------------------------------------|------------|---|-------|
| Total marks: 50 | | | | Time: 2 hours | |
| Ger | neral i | instructions: | | | |
| i) | App | roximately 10 minutes is allo | tted to | read the question paper and revis | e the |
| | ansv | vers. | | | |
| ii) | - | questions are compulsory. | | | |
| iii) | | question paper consists of 21 q | - | | |
| iv) | Mar | ks allocated to every question | are ind | icated against it. | |
| <i>N.B</i> : | Check | k that all pages of the question p | aper ar | e complete as indicated on the top left si | ide. |
| 1. | Choo | se the correct answer from t | he give | en alternatives: 10x1=10 |) |
| i. | Whic | h of the following drawing too | ls is us | ed to construct the most common ang | les |
| | i.e. 3 | 0°, 45°, 60°? | | | |
| | (a) | Clinograph | (b) | Protractor | |
| | (c) | Pencils | (d) | Triangles | |
| ii. | A typ | e of fastener that does not have | | d is | |
| | (a) | Screw | (b) | Bolt | |
| | (c) | Nail | (d) | Nut | |
| iii. | | | | current speed of moving object | |
| | (a) | Speedometer | (b) | Tachometer | |
| | (c) | Odometer | (d) | Fuel gauge | |
| iv. | | e should the fluid level of the | | | |
| | (a) (c) | 'MIN' level 'Full' level | (b) (d) | 'MAX' level In between 'MIN and 'MAX' level | |
| v. | ` ' | how many kilometres is tyre b | ` / | | |
| ٧. | (a) | 1000 | (b) | 5000 | |
| | (c) | 10,000 | (d) | 15000 | |
| vi. | The p | person who conveys his though | its, mes | ssage or ideas to the receiver is called | |
| | (a) | Encoding | (b) | Sender | |
| | (c) | Channel | (d) | Feedback | |
| vii. | Whic | h short cut key is used to paste | a file? | | |
| | (a) | Ctrl+C | (b) | Ctrl+P | |
| | (c) | Ctrl+V | (d) | Ctrl+X | |
| viii | . An a | utomobile's gearbox is also ref | ferred to | o as | |
| | (a) | Axles | (b) | Transmission | |
| | (c) | Differential | (d) | Friction disc | |
| ix. | 'I can | settle disputes involving budd | | - | |
| | (a) | Ability | (b) | Interest | |
| | (c) | Motivation | (d) | Self awareness | |

x. Which of the following is not a mission of National Action Plan on climate change?

(b)

Population control

(d) Enhanced energy efficiency

| An | swer the following questions in one word or one sentence: | |
|-----|---|-------|
| 2. | What is effective communication? | 1 |
| 3. | Write any two techniques of self-exploration. | 1 |
| 4. | What is a word processor? | 1 |
| 5. | Write one aim of green economy. | 1 |
| 6. | What is plane of projection? | 1 |
| 7. | Name any two types of gauge. | 1 |
| 8. | What is the purpose of fastener? | 1 |
| 9. | Define brakes. | 1 |
| An | swer the following questions in 20-50 words: | |
| 10. | Briefly explain any two principles to follow for growing a business. | 2 |
| 11. | Name any two tools used for removing fasteners in vehicle and write | |
| | their uses. | 2 |
| 12. | Name any two non-ferrous metals used in automobile engineering and | |
| | write their uses. | 2 |
| 13. | Differentiate between automatic and semi-automatic transmission. | 2 |
| 14. | What is meant by reduced fuel efficiency? | 2 |
| 15. | Mention two functions of wheels. | 2 |
| 16. | Describe two procedures of using combination tyre repair patch. | 2 |
| 17. | Briefly describe two types of brakes. | 2 |
| An | swer the following questions in 60-100 words: | |
| 18. | (a) Explain four different types of projections. | |
| | Or | 4 |
| | (b) Explain the special tools used for handling of fasteners. | |
| 19. | What is machining? Explain any two machining tools in brief. | 1+3=4 |
| 20. | (a) Explain any four steps of tuning lubrication system of an engine. | |
| | Or | 4 |
| | (b) Explain any four essential requirements of transmission system. | |
| 21. | Explain any four methods involved in maintenance of brakes. | 4 |
