



Nagaland Board of School Education

Upper Bayavü, Kohima - 797001

Website: www.nbsenl.edu.in, Email: nagaboard@gmail.com



NOTIFICATION NO.27/2024

Dated Kohima the 19th March, 2024

No NBE- 30/Ad-VIII/2023-24: In continuation to Notification No.9/2024, dated Kohima, the 16th January, 2024, the following is hereby notified once again for information of all the Heads of Registered Schools under Nagaland Board of School Education in regard to assessment and conduct of **Class-VIII Examination 2024**.

1. The subject-wise division of syllabus for Phase-I and Phase-II Examination has been uploaded in the Board's portal www.nbsenl.edu.in (**Government schools**).
2. Students must be made aware of the division in syllabus for the two phases of examinations. Concerned subject teachers must be made aware of it too.
3. The Question paper of Phase-I and Phase-II of Class-VIII subjects shall be as per the division of topics and marks uploaded in the Board's portal for (**Government schools**).
4. The Board shall provide Class-VIII Question papers to all the **Government schools**, whereas the **private schools shall prepare their own Question paper** based on the Design of Question paper uploaded in the portal and conduct the examination with the same routine for Class-VIII Examination 2024.
5. The examination shall be conducted with 40 marks and the minimum qualifying marks is 16. **A student must secure minimum qualifying marks in the Phase-I to become eligible to sit for Phase-II examination.**
6. For students failing to secure the minimum qualifying marks in the Phase-I & II examinations, the school shall conduct re-test and take up remedial measures like special classes for this category of Class-VIII students under the RTE Act.
7. **Schools shall assess/do the internal assessment in all the subjects and record the marks for inclusion in the final result preparation.**
8. Special attention/remedial teaching must be given to slow learners and Students with Special Needs, to ensure that students achieve the expected learning outcomes in various subjects. School should also refer **Notification No.68/2022 dated 1-7-2022** and take necessary remedial measures for the students. Schools should ensure that the principles of diversity, equity and inclusive education as envisaged in NEP 2020 is given due importance in taking care of the varied needs of the students.
9. Student's capabilities must be valued and learning processes should target to achieve specific learning outcomes in each topic.
10. Phase-I & II Examinations of Class-VIII has been conceptualized and implemented to make assessment more students friendly in the process making the examination less stressful through division of topics and marks allotted under each phase of examination. **This way, teachers and students get ample time to focus on conceptual clarity. Teachers must engage the students in a variety of ways so that students learn through listening, speaking, reading, writing, experimentation, peer learning, group discussion etc.**



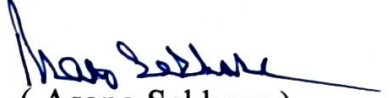
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11. Assignments given to students should be made meaningful and teachers should also give relevant feedback to the students and the parents/guardians. It should be noted that learners should not be overburdened with homework/assignments leaving them no or very less time to study/practice their lessons.

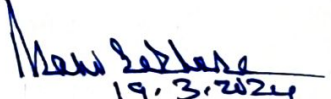

(Asano Sekhose)
Chairperson

No NBE- 30/Ed-VIII /2023-24/724

Date Kohima the 19th March 2024

A. Copy to :

1. The Commissioner Secretary to the Government of Nagaland, Department of School Education & SCERT, Kohima for information.
2. The State Mission Director, Samagra Shiksha, Kohima for information.
3. The Principal Director, School Education, Nagaland, Kohima for information.
4. The Director, SCERT, Nagaland, Kohima.
5. All DEOs/Sr.SDEOs/SDEOs, Nagaland for information.
6. All the Heads of Registered Schools under NBSE for information and compliance.


(Asano Sekhose)
Chairperson