



Nagaland Board of School Education

Upper Bayavü, Kohima - 797001

Website: www.nbsenl.edu.in, Email: nagaboard@gmail.com



NOTIFICATION NO.30/2024

Dated Kohima, the 26th March, 2024

NO.NBE-8/Ad-Misc(10)/2023-24:: In continuation to the Notification No.9/2024, dated Kohima the 16th January 2024. The following is hereby notified to all the Registered schools under Nagaland Board of School Education for information and compliance, in regard to assessment and conduct of **Class-IX Examination 2024**.

1. The subject-wise division of syllabus for Phase-I and Phase-II Examination has been uploaded in the Board's portal **www.nbsenl.edu.in**
2. Students must be made aware of the division in syllabus for the two phases of examinations. Concerned subject teachers must be made aware of it too.
3. The minimum qualifying marks is given below:

Full Marks	Qualifying Marks
40	16
35	14
25	10

A student must secure minimum qualifying marks in the Phase-I to become eligible to sit for Phase-II examination.

4. For students failing to secure the minimum qualifying marks in the Phase-I & II examinations, the school shall conduct re-test and take up remedial measures like special classes for this category of students. Schools must work towards curbing failures and school dropouts (*refer Notification No.104/203 dated 29th November 2023*).
5. **Schools shall assess/do the internal assessment in all the subjects and record the marks for inclusion in the final result preparation.**
6. Teachers should plan and advocate remedial classes and provide a conducive environment to address slow and poor learners. (*refer Notification No.68/2022 dated 1-7-2022*). Teachers should also aim to encourage gifted students/students with special talents in the classroom, by giving them supplementary/additional enrichment materials and guidance (NCF, SE 2023, Page no. 185/186).
7. NCF, SE 2023 states that the holistic transformation of curriculum should enable positive learning experiences for students. Teachers should focus on conceptual clarity of subjects and adopt different teaching strategies to achieve the specific learning outcomes in each topic. Schooling system has to shift from engaging in rote memorization skills to a more regular and formative system, emphasizing on competency based skills and testing higher order skills such as analysis, critical thinking, focussing primarily on applying knowledge and skills in real life.



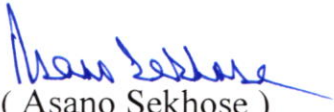
Nagaland Board of School Education

Upper Bayavü, Kohima - 797001

Website: www.nbsenl.edu.in, Email: nagaboard@gmail.com



8. Schools are encouraged to visit the Diksha portal to further supplement and enrich teaching learning transaction.
9. Phase-I & II Examinations of Class-IX has been designed and implemented to make assessment more students friendly in the process making the examination less stressful through division of topics and marks allotted under each phase of examination.
10. Assignments given to students should be made meaningful and teachers should also give relevant feedback to the students and the parents/guardians. It should be noted that learners should not be overburdened with homework/assignments leaving them no or very less time to study/practice their lessons.
11. Schools with vocational subjects, should emphasize on the practical aspects of the subject matter since these subjects are meant for skill development.
12. (a) The textbook "A Book on Nagaland" for Classes IX & X under Social Sciences has been revised with new topics from 2024 and the division of topics are given at the back of the revised textbook.
(b) For schools, offering Electronics subject, the revised division of topics is uploaded in the Board's portal.

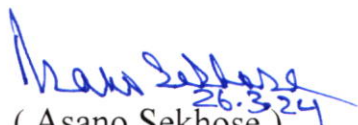

(Asano Sekhose)
Chairperson

NO.NBE-8/Ad-Misc(10)/2023-24/776

Dated Kohima, 26th the March, 2024

Copy to:

1. The Commissioner & Secretary to the Government of Nagaland, Department of School Education & SCERT, Kohima for information,
2. The State Mission Director, Samagra Shiksha, Kohima for information.
3. The Principal Director, School Education, Nagaland, Kohima for information.
4. The Director, SCERT, Nagaland, Kohima for information.
5. All DEOs/Sr.SDEOs/SDEOs, Nagaland for information.
6. **All the Heads of Registered Institutions with NBSE for information and necessary action.**


(Asano Sekhose)
Chairperson