

**Nagaland Board of School Education
Kohima**

NOTIFICATION NO. 35/2021

Dated Kohima, the 20th May 2021

No.NBE-8/Ad-Misc(10)/2021-22 :: In pursuance to Government Order NO.GAB-I/COM/GEN-4/2020 dated 19.5.2021, it is hereby notified for information of all the registered Heads of Institutions that the following guidelines for continuing online education by the schools are given below for compliance.

1. Schools shall resume conduct of online/digital mode/whatsapp to provide education for students of Class IX to XII with the focus on helping students to continue learning w.e.f. **24th May 2021**. However, no school shall conduct normal/contact regular classes till the Government gives permission.

Online classes are interactive and schools should make use of it. However, due to connectivity issues, it can get disturbed. As such, schools should also make use of pre-recorded lessons.

2. Schools shall instruct their teachers to prepare continuous learning plans for the different subjects. Accordingly, the teachers should carefully plan the lessons keeping in mind varying factors including motivation and its sustenance, type of learners and learnability of the learners.
3. Some schools particularly in the rural areas may have erratic connectivity or rather no online facility. So this group of schools may make careful arrangements to give out notes, worksheets and assignments to students at different intervals. But this should be done by strictly maintaining COVID appropriate behaviour like wearing masks, maintaining social distancing and adhering to the other SOPs given by the Government from time to time. **However, this activity should be carried out only after the Total Lockdown in the State is lifted.**
4. With the Lockdown in the State where intra and inter district movement are restricted, teachers who are yet to return to their place of posting after the summer break should resume conduct of online mode of education from their present place of stay.
5. The syllabus contents for Classes IX to XII is not reduced for 2021 session. As such, teachers should keep in mind to cover the syllabus in the interest of the students. The assessment for Class VIII will also cover the whole syllabus.
6. Schools should plan their online classes in such a way that it conducts four sessions of 30 minutes to a maximum of 45 minutes in a day. A time table can be worked out by the schools and communicated to the students and parents.

Further, parents should be encouraged to guide and monitor the study schedule of the students/wards to facilitate learning at home.

7. Schools (both Government and Private) are encouraged to make use of the video lessons broadcasted in 2020 which are made available in the Directorate of School Education's You Tube channel (DoSE Nagaland) and Facebook Page (School Education).

8. The higher secondary schools/colleges are once again reminded to inform and encourage the students to make use of the app 'My Studygear' for English XI, XII and Alternative XII.
9. Higher secondary schools/colleges having science stream must inform the teachers concern to disseminate the link for practical, since the closure of the schools can affect the hands on experience practical classes. Students must be informed to learn some practical works from the link: <http://www.olabs.edu.in>. Teachers and students are advised to visit www.mbdalchemie.com for theory in science subjects.
10. Schools are also advised to make use of online platforms like **Swayam Prabha** (<https://swayam.gov.in>) and **DIKSHA** (<https://diksha.gov.in>) where a lot of materials are available.
11. Teachers can refer the question bank made available for Classes VIII, IX, X, XI & XII in the Board's website (www.nbsenagaland.com) for understanding the types of questions and use it to prepare test materials for the students. Teachers can also make use of the worksheets made available in the website for Alt. English (Class IX, X & XI) and English (Class IX & X).
12. For Science subjects, teachers should take up activities and give assignments based on the suggestions given in the internal assessment, along with the lessons taught. Teachers should try to be creative and innovative to bring out the interest in the students and to arouse the cognitive abilities in the students. A record of all the assessments should be maintained.
13. To make learning and teaching process meaningful at this time of crisis, the head of the institution must closely monitor the activities carried out by the teachers to ensure that learning takes place.

It may be noted that giving too many lessons/assignments at one time be avoided so that students are not over burdened and also to enable students to assimilate their lessons well. The heads of institutions should ensure that there is coordination among subject teachers.
14. Institutions should guide and help the students in every possible way. Students should be encouraged to keep in touch with their textbooks and to practice their writing skills. Schools should give out homeworks, assignments and projects to the students on a regular basis. There should be regular assessment to check on the students learning outcomes.

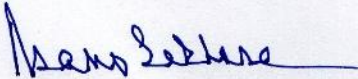
For clarity purposes, resources in the form of printed materials may be given out to the students of higher classes.
15. Teachers should not care only to finish the syllabus and give ready-made notes to the students, but more attention should be given to interact with them either through audio, video or text, or offline mode by strictly observing the SOPs issued by the Government and make assessments on their learning outcomes and also give remedial measures to them.
16. Institutions are to note that during closure of schools, students should be instructed to take up activities under Work & Art Education and Physical & Health Education as given in the secondary and higher secondary Life Skills Education textbooks. Skills that a child can acquire at home such as cleaning, cooking, stitching embroidery, carpentry, gardening etc. should be encouraged. Proper instructions should be given to

the students to send/submit the activities undertaken for assessment by the teacher. Record of all the assessments should be maintained.

17. During closure of schools and in these trying times, heads of institutions should also make provisions to update themselves and their teachers on technological platforms and conduct webinars/zoom meetings to upgrade the skills of the teachers.
18. In this pandemic, where the teachers are being made to explore new methods of teaching and work the extra mile. The welfare of the teachers must be given due consideration.
19. Parents/guardians should be encouraged to be a part of their children education. Necessary guidelines for carrying the online/offline academic and assessment activities should be made known to them.
20. All schools are expected to take necessary learning activities for the lower classes so that children are not deprived of foundational literacy and ensure that learning takes place at home also.
21. **The conduct of Mid Term Examination for secondary given in the Academic Calendar including the conduct of 1st Terminal Examination of Class VIII is hereby postponed.**

The Board will issue separate guidelines for carrying out assessment and evaluation activities at a later date.

22. **Even if the schools are closed, the heads of institutions must be available to be connected either through mobile, email, whatsapp etc.**
23. Teachers who are engaged for the evaluation works of HSLC & HSSLC Examinations should keep in touch with the Board till the evaluation works are completed.


(Mrs. Asano Sekhose)

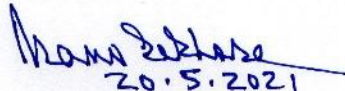
Chairman

No.NBE-8/Ad-Misc(10)/2021-22/805

Dated Kohima, the 20th May 2021

Copy to

1. The P.S to Advisor, School Education, Nagaland for kind information of the Hon'ble Advisor.
2. The Deputy Secretary to Chief Secretary for kind information of the Chief Secretary, Nagaland.
3. The Special Secretary to the Government of Nagaland, Department of School Education & SCERT, Nagaland, Kohima for information.
4. The Mission Director, Samagra Shiksha, Nagaland.
5. The Principal Director, School Education, Nagaland, Kohima for information.
6. The Director, SCERT, Nagaland, Kohima for information.
7. All the DEOs/Sr. SDEOs/SDEOs, Nagaland for information and necessary action.
8. All Heads of Registered Institutions for information and necessary action.


20.5.2021
(Mrs. Asano Sekhose)
Chairman