Credit Distribution at the Secondary Stage

From the Holistic Progress Card (HPC)

For understanding only – not being implemented now

NBSE · PARAKH Cell · Teachers' Orientation Programme

Why credits?

Marks are not the only learning

Today

We mostly recognise exam marks.

With credits

Projects, online courses (MOOCs) and skill training count too.

Credit points = Credits × NCrF level

Aligned with the National Credit Framework (NCrF). The level rises each year, so the same credit is worth more in higher grades.

The four grades at a glance

Credits, levels and maximum points

GRADE 9

100

maximum credit points

40 credits

NCrF Level 2.5

GRADE 10

120

maximum credit points

40 credits

NCrF Level 3

GRADE 11

154

maximum credit points

44 credits

NCrF Level 3.5

GRADE 12

176

maximum credit points

44 credits

NCrF Level 4

Credit points = credits × NCrF level of the grade

Where do the credits come from?

Three sources, and a fourth in Grade 9

Subject-specific learning

32 credits in Grades 9–10 and 36 credits in Grades 11–12.

MOOCs

Online courses. In Grade 9, one credit equals 15 hours.

Projects or research

Hands-on work, including credits for vocational work.

Vocational skilling

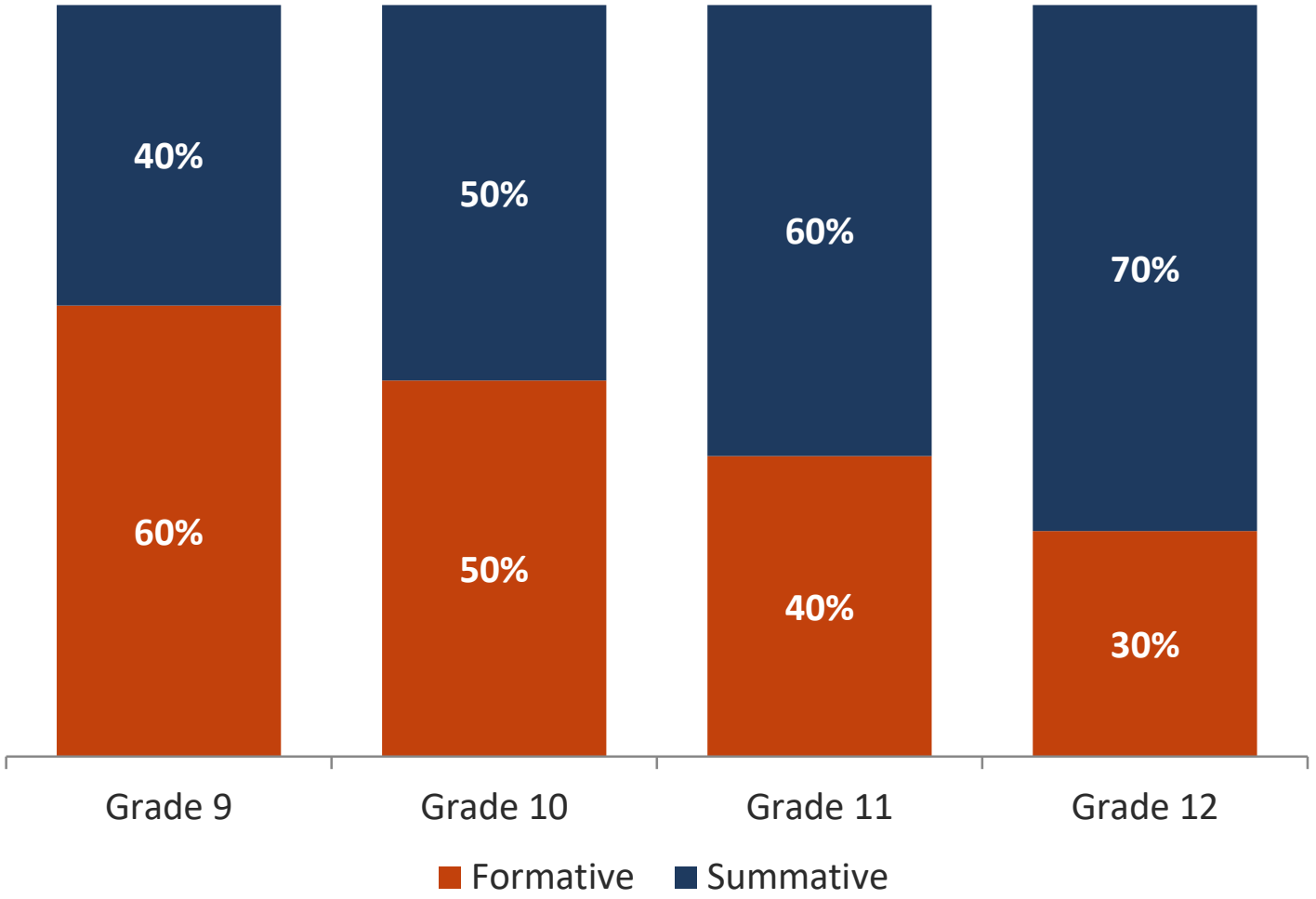
It is included within both the assessments and the projects.

Census-based assessment (Grade 9 only, 2 credits)

Every learner in the grade takes it, not just a sample. The HPC does not give its format – check official guidance.

Formative to summative: the balance shifts

Grade 9 to Grade 12



60%

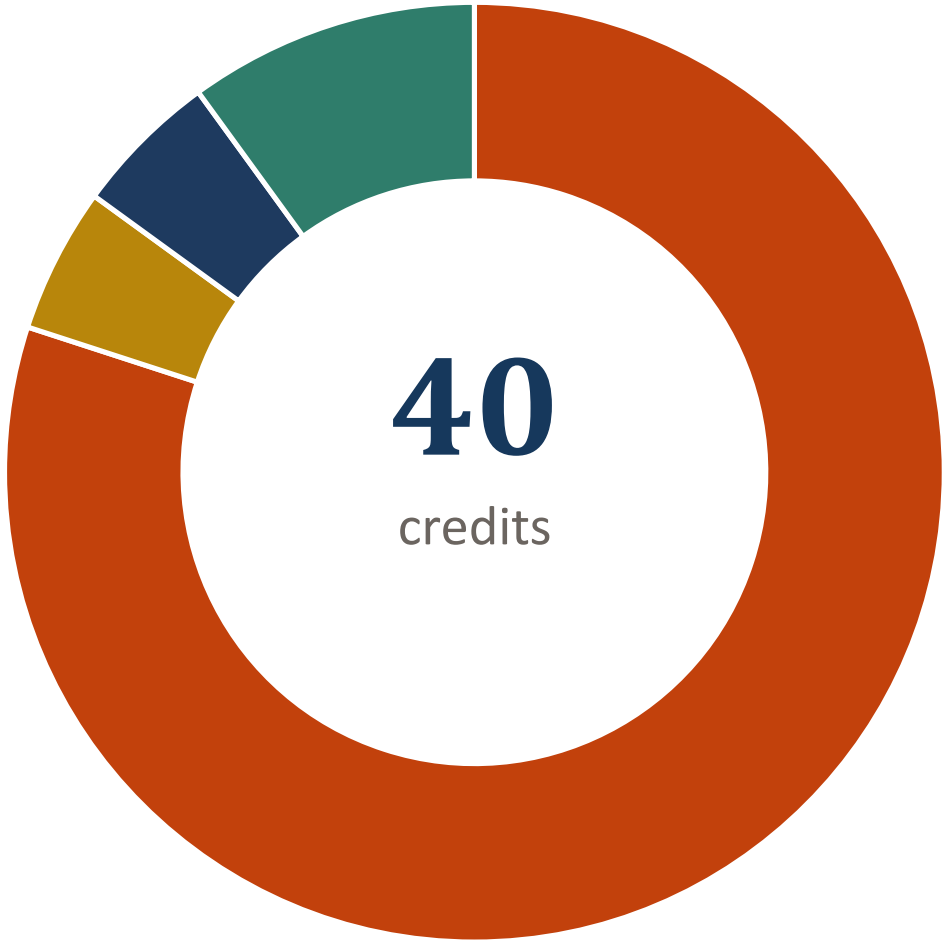
formative in Grade 9: everyday classroom assessment carries the most weight.

70%

summative in Grade 12: the final assessment carries more.

Grade 9: where the 40 credits sit

Thirty-two, plus two, plus two, plus four



		credit points
32	**Subject-specific learning** 1,080 hours of learning	80
2	**Census-based assessment** Every learner takes it	5
2	**MOOCs** 1 credit = 15 hours	5
4	**Projects and research** 120 hours, 1 credit vocational	10

40 credits × 2.5 = 100 credit points (NCrF Level 2.5)

Grade 9: how the 32 subject credits split

Sixty per cent formative



FORMATIVE

19.2 credits

18.7 + 0.5 for vocational skilling

48 credit points

SUMMATIVE

12.8 credits

12.3 + 0.5 for vocational skilling

32 credit points

60% of the subject credits come from continuous, classroom-based assessment. This is where teachers are central.

What this means for you

Three things to take away

1

Formative assessment matters

In Grade 9 it carries the largest share of the subject credits. What you observe and record through the HPC counts.

2

Encourage MOOCs, projects and vocational skills

They are part of the credit structure from Grade 9, so students should engage with them early.

3

This is for understanding now

Read the structure carefully so that you are ready when implementation guidance comes.

Every kind of learning counts

Thank you.

Nagaland Board of School Education · PARAKH Cell · Bayavü Hill, Kohima